



**AMITY UNIVERSITY**  
— R A J A S T H A N —

The Course structure is being introduced in compliance with the Bar Council of India norms and Curriculum Development Committee report of Bar Council of India and University Grants Commission.

**BA LL.B. (Hons)**

**12111**

**Duration – 5 Year Full Time**

**Programme Structure**

**2020-2025**

**AMITY UNIVERSITY**  
**R A J A S T H A N**

## **Program Learning Outcomes - PLO**

1. Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations. Function individually and in teamwork for betterment of society and also able to understand the working of courts, arbitration courts, international courts and arbitration events.
2. Practice the use of lifelong learning by advising clients in civil and criminal cases as well as in teaching profession. Also to Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
3. Understands the standards of conduct involved in practice of law and demonstrate values of legal profession. This inculcate ethical responsibilities towards clients in a legal system and to Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices
4. Apply students analytical and research skills, equipping them with generic skills they will need in their future careers in different professions
5. To study law in the context of Humanities and Social Sciences to groom students to respond to governance, administration and Human behaviour.

## Credits Summary

<b>BA LL.B (Hons.)</b>						
<b>(05 Years/ 10 Semesters)</b>						
<b>Semester</b>	<b>Core Course (CC)</b>	<b>Domain Electives (DE)</b>	<b>Value Added Course (VAC)</b>	<b>Open Elective (OE)</b>	<b>Non-Teaching Credit Courses (NTCC)</b>	<b>Total</b>
I	19	-	2	-	2	<b>23</b>
II	18	-	2	3	2	<b>25</b>
III	20	-	5	3	2	<b>30</b>
IV	23	-	2	3	2	<b>30</b>
V	19	4	3	3	2	<b>31</b>
VI	15	8	3	3	2	<b>31</b>
VII	19	8	-	-	2	<b>29</b>
VIII	15	12	-	-	2	<b>29</b>
IX	16	12	-	-	2	<b>30</b>
X	8	12	-	-	4	<b>24</b>
<b>Total</b>	<b>172</b>	<b>56</b>	<b>17</b>	<b>15</b>	<b>22</b>	<b>282</b>

**Total Credits (23+25+30+30+31+31+29+29+30+24) = 282**

**CC = Core Course**

**DE = Domain Elective**

**OE = Open Elective**

**VAC = Value Added Course**

**NTCC = Non -Teaching Credit Courses (NTCC)**

### B.A. LL.B(Hons.)Semester-I

Paper Code	Course Name	CC	Lectures (L) (Hours per week)	Tutorials (T) (Hours per week)	Practical (P) (Hours per week)	Total Credits
ILB 101	Introductory Microeconomics	CC	3	1	0	4
ILB 102H	History I	Select any One CC	3	1	0	4
ILB 102D	India's Defence Policy and Organisation					
LLB101	Legal English	CC	2	1	0	3
LLB102	Legal Method & Legal System	CC	3	1	0	4
LLB103	Law of Contract-1	CC	3	1	0	4
AND001	Anandam – I	NTCC	2	0	0	2
BSS105	Behavioural Science-I (Understanding Self for Effectiveness)	VAC	1	0	0	1
FLLF 101	French -I	VAC	1	0	0	1
FLLG 101	German-I	VAC				
FLLS 101	Spanish-I	VAC				
FLLC 101	Chinese-I	VAC				
<b>Total</b>						<b>23</b>

**B.A. LL.B (Hons.)Semester-II**

Paper Code	Course Name	CC	Lectures (L) (Hours per week)	Tutorials (T) (Hours per week)	Practical (P) (Hours per week)	Total Credits
ILB 201	Intermediate Microeconomics	CC	3	1	0	4
ILB 202H	History II	Select any One CC	3	1	0	4
ILB 202D	Science & Technology and National Security					
LLB201	General English	CC	2	1	0	3
LLB202	Law of Contract-II	CC	3	1	0	4
LLB203	Basics of Computer Applications	CC	3	1	0	2
LLB204	Fundamentals of Moot Court – I	CC	2	0	0	1
AND002	Anandam –II	NTCC	1	0	0	2
BSS 205	Behavioural Science-II (Problem Solving and Creative Thinking)	VAC	1	0	0	1
FLLF 201	French-II	VAC	1	0	0	1
FLLG 201	German-II	VAC				
FLLS 201	Spanish-II	VAC				
FLLC 201	Chinese-II	VAC				
MTLOE202	LEGAL FACET OF BUSINESS	OE	2	1	-	3
<b>Total</b>						<b>25</b>

**B.A. LL.B (Hons.)Semester–III**

Paper Code	Course Name	CC	Lectures (L) (Hours per week)	Tutorials (T) (Hours per week)	Practical (P) (Hours per week)	Total Credits
ILB 301	Introductory Macroeconomics	CC	3	1	0	4
ILB 302H	History –III	<b>Select any One CC</b>	3	1	0	4
ILB 302D	War and Peace in Modern Age					
LLB301	Law of Crimes-I	CC	2	1	0	3
LLB302	Law of Torts (Accidental Clams) and Consumer Protection Act	CC	3	1	0	4
LLB303	Family Law-I	CC	3	1	0	4
<b>LLB 304</b>	<b>Fundamentals of Moot court – II</b>	<b>CC</b>	1	0	0	<b>1</b>
AND003	Anandam – III	NTCC	2	0	0	2
EVS 001	Environmental Studies& Disaster Management	VAC	2	1	0	3
BSS 305	Behavioural Science-III (Interpersonal Communication and Relationship Management)	VAC	1	0	0	1
FLLF 301	French-III	VAC	1	0	0	1
FLLG 301	German-III	VAC				
FLLS 301	Spanish-III	VAC				
FLLC 301	Chinese-III	VAC				
MTLOE302	Family Law	OE	2	1	-	3
<b>Total</b>						<b>30</b>

### B.A. LL.B (Hons.)Semester-IV

Paper Code	Course Name	CC	Lectures (L) (Hours per week)	Tutorials (T) (Hours per week)	Practical (P) (Hours per week)	Total Credits
ILB 401	Public Economics	CC	3	1	0	4
ILB 402	Political science-I	CC	3	1	0	4
LLB401	Law of Crimes-II	CC	2	1	0	3
LLB402	Family Law-II	CC	3	1	0	4
LLB403	Constitutional Law – I	CC	3	1	0	4
LLB404	Jurisprudence	CC	3	1	0	4
AND004	Anandam – IV	NTCC	2	0	0	2
BSS 405	Behavioural Science-IV (Group Dynamics and Team Building)	VAC	1	0	0	1
FLLF 401	French-IV	VAC	1	0	0	1
FLLG 401	German-IV	VAC				
FLLS 401	Spanish-IV	VAC				
FLLC 401	Chinese-IV	VAC				
MTLOE403	Constitutional Law	OE	2	1	-	3
<b>Total</b>						<b>30</b>

**B.A. LL.B (Hons.)Semester-V**

Paper Code	Course Name	CC	Lectures (L) (Hours per week)	Tutorials (T) (Hours per week)	Practical (P) (Hours per week)	Total Credits
ILB 501	Indian Economy	CC	3	1	0	4
ILB 502	Political Science-II	CC	3	1	0	4
LLB501	Code of Civil Procedure & Limitation Act- - I	CC	2	1	0	3
LLB502	Interpretation of Statutes	CC	3	1	0	4
LLB503	Constitutional Law – II	CC	3	1	0	4
AND005	Anandam – V	NTCC	2	0	0	2
BSS 505	Behavioural Science-V (Individual, Society and Nation)	VAC	1	0	0	1
BCS 501	Communication Skills – I	VAC	1	0	0	1
FLLF 501	French-V	VAC	1	0	0	1
FLLG 501	German-V	VAC				
FLLS 501	Spanish-V	VAC				
FLLC 501	Chinese-V	VAC				
	<b>Optional Papers -I: (Select any One)</b>					
LLB504	Local Self Government in India	DE	3	1	0	4
LLB505	Agriculture & Law					
MTLOE505	Biodiversity and Law	OE	2	1	0	3
<b>Total</b>						<b>31</b>





**B.A. LL.B (Hons.)Semester–VII**

<b>Paper Code</b>	<b>Course Name</b>	<b>CC</b>	<b>Lectures (L) (Hours per week)</b>	<b>Tutorials (T) (Hours per week)</b>	<b>Practical (P) (Hours per week)</b>	<b>Total Credits</b>
LLB 701	Labour Law I	CC	3	1	0	4
LLB 702	Law of Evidence	CC	3	1	0	4
LLB 703	Code of Criminal Procedure – I	CC	2	1	0	3
LLB 704	Company Law	CC	3	1	0	4
LLB 705	Alternate Dispute Resolution (Clinical -I)	CC	3	1	0	4
AND007	Anandam - VII	NTCC	2	0	0	2
	<b>Domain Elective HONOURS PAPER II (Select any One )</b>					
LLB 706 CP	Right to Information (Constitutional Law Hons Paper-II)	DE	3	1	0	4
LLB 706 CG	Corporate Governance (Corporate Law Hons. Paper – II)					
LLB 706 IPR	Copy Right (IPR-Hons. Paper -II)					
LLB 706 ITL	Private International Trade Law (International Trade law-Hon. Paper –II)					
LLB 706 CRL	Penology & Victimology(Criminal Law Hon. Paper-II)					
	<b>Optional Papers -III:(Select any One )</b>					
LLB 708	Socio-Economic Offences	DE	3	1	0	4
LLB 709	Sports Law					
<b>Total</b>						<b>29</b>

## B.A. LL.B (Hons.)Semester–VIII

Paper Code	Course Name	CC	Lectures (L) (Hours per week)	Tutorials (T) (Hours per week)	Practical (P) (Hours per week)	Total Credits
LLB 801	Labour Law II	CC	3	1	0	4
LLB 802	Law on Transfer of Property , Easement , Trust & Equity	CC	3	1	0	4
LLB 803	Code of Criminal Procedure –II	CC	2	1	0	3
LLB 804	Intellectual Property Rights	CC	3	1	0	4
AND008	Anandam - VIII	NTCC	2	0	0	2
	<b>Domain Elective HONOURS PAPER III (Select any One )</b>					
LLB 805 CP	Law and Education( Constitutional Law Hons Paper - III)	DE	3	1	0	4
LLB 805 CG	Competition Law (Corporate Law Hons. Paper -III)					
LLB 805 IPR	Trade Mark & Designs Act (IPR Hons Paper-III)					
LLB 805 ITL	Dispute Settlement and International Trade Law and Investment Law (International Trade law- Hon. Paper –III)					
LLB 805 CRL	Forensic Science-I(Criminal Law Hon. Paper-III)					
	<b>Domain Elective HONOURS PAPER IV (Select any One )</b>					
LLB 806 CP	Gender Justice and Feminist Jurisprudence( Constitutional Law Hons Paper -IV)	DE	3	1	0	4
LLB 806 CG	Bankruptcy and Insolvency (Corporate Law Hons. Paper - IV)					
LLB 806 IPR	Advance IPR (IPR Hons Paper-IV)					
LLB 806 ITL	International Trade remedies (International Trade law- Hon. Paper –IV)					
LLB 806 CRL	International Criminal Law (Criminal Law Hon. Paper-IV)					
	<b>Optional Papers -IV: ( Select any One)</b>					
LLB 808	Banking & Insurance Law	DE	3	1	0	4
LLB 809	Air & Space Law					
<b>Total</b>						<b>29</b>

**B.A. LL.B (Hons.)Semester-IX**

Paper Code	Course Name	CC	Lectures (L) (Hours per week)	Tutorials (T) (Hours per week)	Practical (P) (Hours per week)	Total Credits
LLB901	Law of Taxation	CC	3	1	0	4
LLB902	Public International Law	CC	3	1	0	4
LLB903	Environmental Law	CC	3	1	0	4
LLB904	Mediation & Conciliation and Arbitration	CC	3	1	0	4
AND009	Anandam - IX	NTCC	2	0	0	2
	<b>Domain Elective HONOURS PAPER V (Select any One )</b>					
LLB 905 CP	Federalism (Constitutional Hons. Paper-V)	DE	3	1	0	4
<b>LLB 905 CG</b>	<b>Corporate Financing ( Corporate Law Hons Paper-V)</b>					
LLB 905 IPR	IPR Management ( IPR Hons Paper-V)					
LLB 905 ITL	Law of International Commercial Arbitration (International Trade law- Hon. Paper – V)					
LLB 905 CRL	Forensic Science-II (Criminal Law Hon. Paper-V)					
	<b>Domain Elective HONOURS PAPER VI (Select any One )</b>					
LLB 906 CP	Media Law (Constitution Law Hons. Paper-VI)	DE	3	1	0	4
LLB 906 CG	Corporate Taxation (Corporate Law Hons Paper-VI)					
LLB 906 IPR	IPR Litigation (IPR Hons. Paper-VI)					
LLB 906 ITL	International Investment law (ITL Hons. Paper-VI)					
LLB 906 CRL	Probation and Parole (Criminal Law Hon. Paper-VI)					
	<b>Optional Papers -V: ( Select any One)</b>					
LLB907	International Trade Law	DE	3	1	0	4
LLB908	Animal Protection Law					
<b>Total</b>						<b>30</b>

**B.A. LL.B (Hons.)Semester-X**

Paper Code	Course Name	CC	Lectures (L) (Hours per week)	Tutorials (T) (Hours per week)	Practical (P) (Hours per week)	Total Credits
LLB1001	Moot court exercise and Internship(Clinical -II)	NTCC	3	1	0	4
LLB1002	Professional Ethics, Accountancy for Lawyers & Bar Bench Relations (Clinical -III)	CC	3	1	0	4
LLB1003	Drafting Pleading & Conveyance (Clinical -IV)	CC	3	1	0	4
	<b>Domain Elective HONOURS PAPER VII (Select any One )</b>					
LLB 1004 CP	Comparative Constitution (Constitutional Hons. Paper-VII)					
LLB 1004 CG	Law on Infrastructure Development( Corporate Law Hons Paper-V)					
LLB 1004 IPR	Bio Diversity Protection ( IPR Hons Paper-VII)	DE	3	1	0	4
LLB 1004 ITL	Law of IPR in International Trade law (ITL Hons. Paper – VII)					
LLB 1004 CRL	Comparative Criminal Procedure (Criminal Law Hon. Paper-VII)					
	<b>Domain Elective HONOURS PAPER VIII (Select any One )</b>					
LLB 1005 CP	Health Law (Constitution Law Hons. Paper-VIII)					
LLB 1005 CG	Law on Project Finance ( Corporate Law Hons Paper-VIII)					
LLB 1005 IPR	Patent Drafting and Specification Writing (IPR Hons. Paper-VIII)	DE	3	1	0	4
LLB 1005 ITL	Maritime Law (ITL Hons. Paper-VIII)					
LLB 1005 CRL	Offences Against Child & Juvenile Offences (Criminal Law Hon. Paper-VIII)					
	<b>Optional Papers -VI: (Select any One )</b>					
LLB1006	Election Law					
LLB1007	Private International Law	DE	3	1	0	4
<b>Total</b>						<b>24</b>

# INTRODUCTORY MICROECONMICS

**Course Code: ILB101**

**Credit Units : 04**

## **Course Objective:**

The course introduces the students to the first course in economics from the perspective of individual decision making as consumers and producers. The students learn some basic principles of microeconomics, interactions of supply and demand. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

## **Module I**

Introduction: Nature and scope of economics, Difference between micro and macroeconomics, economic problem: scarcity and choice; the concept of opportunity cost; the question of what to produce, how to produce and how to distribute output; positive versus normative analysis

## **Module-II**

Demand and Supply Analysis: Meaning of demand /Supply, law of demand/supply, type of demand, Determinants of demand/supply, Movement and shift in demand/supply. Elasticity of demand/supply: concept, type (price elasticity, Income elasticity & cross elasticity), Measurement of elasticity of demand, determining factors. Application of the concept of elasticity of in business decision making

## **Module III:**

Consumer Behaviour: Preferences and Utility approach; cardinal approach-the law of diminishing marginal utility and equi-marginal utility, Ordinal Approach- indifference curve analysis of consumer behaviour; Consumer's equilibrium (necessary and sufficient conditions), price consumption curve, income consumption curve and Engel curve, price effect, Income effect and substitution effect, Analysis of Giffen goods and Inferior goods, Consumer surplus, Derivation of demand curve from Indifference curve, Indifference curves as an analytical tool (cash subsidy v/s. kind subsidy). Revealed Preference theory

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Koutsoyiannis, A. (2005). Modern Microeconomics, 2<sup>nd</sup> Ed, Macmillan Press LTD
- Pindyck, R, and Rubinfeld, D. (2001).Microeconomics, 7<sup>th</sup> Ed, Prentice Hall.
- Ahuja, H.L. (2006). Modern Microeconomics: Theory and Application, 14<sup>th</sup> Ed, S. Chand Publication.
- Parkin, M. (2008). Microeconomics, 8<sup>th</sup> Ed, Pearson International.
- Baumol, William J. (2010). Economic Theory and Operations Analysis, 4<sup>th</sup> Ed, Prentice Hall & PHI Learning
- Varian, H.R. (2009). Intermediate Microeconomics: A Modern Approach, 9<sup>th</sup> Ed, Affiliated East-West Press
- Salvatore, D. (1991). Schaum's Outline of Theory and Problems of Microeconomic Theory, McGraw-Hill, International Edition

# HISTORY - I

Course Code :ILB 102H

Credit Units : 04

## Course Objective

The study of History is imperative to a student of law to understand the political and cultural development as well as evolution of legal institutions. Since India is a country rich in history and traditions, therefore, a student of law should be exposed to the ancient, medieval and modern social order and religious philosophy as well as to the system of disputes settlement mechanism existing in those days.

**Module I : History:** Concepts and Methodology; Historiography, Re-writing of history : the controversy; Sources of History : Literary and Archaeological; Relationship between Law and History ,

**Module II : Rise of Ancient India: Indus Valley Civilization :** Religion and Society, Vedic Polity, Varnashram Dharma , Economy and Society; Rise of Mahajanpadas&Working of Republics,Buddhism and Jainism;Mauryan Polity and State : Arthashastra, Ashoka'sDhamma;The Gupta Polity ; Guilds, Feudalism; Social Institutions in Ancient India: Varna, Jati, Gotra, Family, Slavery, Position of Woman.

**Module III : Medieval India :** Turkish Invasion, Delhi Sultanate; Agrarian Reforms and economic regulation of AlauddinKhilji; Policies of Muhammad Bin Tughlaq; Foundation of Mughal Empire,Mughal Imperialism, Religious policy of Akbar,Mansabdari System; Theory of Kingship and Nature of State,Iqtadari System; Social Reformation in Medieval period : Bhakti Movement (Nanak, Kabir), Sufism : Meaning and Concept, Sufi Saints.

**Module IV: Modern India :**Advent of Britishers and Freedom struggle : Indian Economy during British Rule and Drain of Wealth, Socio Religious Movement 19th century: Raja Ram Mohan Roy, DayanandSaraswati,. Indian National Congress (Moderates, Extremists); Revolutionaries in India and Abroad ;Political Movements of Gandhi (Non-Cooperative, Civil Disobedience, and Quit India Movements); Problem of communalism and partition of India.

## Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

## Text & References:

- Majumdar, R. C., Raychaudhuri, H., &Datta, K. (2008). *An advanced history of India*. London: Macmillan.
- Habib, M., &Nizami, K. A. (1993). *A Comprehensive history of India*. New Delhi: Peoples Pub. House.
- Mahajan, V. D. (1996). *A history of India*. New Delhi: S. Chand.
- Chandra, B. (2016). *The rise and growth of economic nationalism in India*. New Delhi: Anamika Publishers & Distributors (P) Ltd.
- Basham, A. L. (1954). *The wonder that was India*. London: Sidgwick and Jackson.
- Khurana, K. L. (2006). *History of India: earliest times to 1761 A.D.* Agra: Lakshmi NarainAgarwal

## **Defence and Strategic Studies ( New Course as per BCI-Optional)**

### **Paper-I : India's Defence Policy and Organisation**

**Course Code : ILB 102D**

**Credit Units : 04**

#### **Course Objective/s:**

The course intends to enhance the knowledge and skills of students with India's defence policy and organizational structure.

**Module I** Defence and Strategic Studies: Assumptions and Approaches; National Security-Meaning, objectives and Scope; India's Defence Policy; Reconstruction of Indian Armed forces after partition. India's defence policy in post-Independence period. Defence policy of India: 1947 – 1971. Defence policy of India: 1971 onwards. India China boundary disputes and Indo-China relations. Indo- Pak relations in light of contemporary scenario.

**Module II** Higher defence organization in India. Powers of President in relation to Armed forces. Parliament and Armed forces. Defence committee of Cabinet. Ministry of Defence. National Security Council.

**Module III** Organization of Management of Indian Defence/Armed Forces, National Security (The Border Security Force, The Special Frontier Force ( SFF), The Assam Rifles, The Indo-Tibetan Boarder Police Force, The National Security Guard, The SashastraSeemaBal, The Central Reserve Police Force, The Central Industrial Security Force, The National Investing Agency, The Defence Security Corps), National Agencies Research and Analysis Wing (RAW), Intelligence Bureau (I.B.) and Central Bureau of Investigation (C.B.I.),

**Module IV** India's Nuclear and Missile Programme, Structure of Indian Armed forces : Army, Navy, Air Force. Modernization of Indian Armed forces and overall defence preparedness.

#### **Examination Scheme:**

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

#### **Text & References:**

- Basu, Major D K, *Defence and Strategic Studies*, Vol. II, (Art of War & Mechanism of Warfare), E. T. Publication, Berhampore, Murshidabad, (2015).
- Basu, Major D K, *Defence and Strategic Studies*, Vol. III, (Military Geography & History), E. T. Publication, Berhampore, Murshidabad, (2014).
- Rao, P.V.R. Indian Defence Policy and Organisation since Independence.
- Saigal, J.R. Un-fought war of 1962
- Shah, A. India's Defence and Foreign Policy
- Subrahmanyam, K. India's Security Perspectives
- Venkateswar, A.L. Defence Organisation in India



# LEGAL ENGLISH

Course Code: LLB 101

Credit Units: 03

## Course Objective:

The course structure aims at primarily making the students well versed with the usage of legal English in day to day practice of a lawyer. Emphasis is primarily laid on manifestations of legal language in every practical aspect of a lawyer for impactful and skilful advocacy.

## Module I: Introduction of Legal English

- History & Characteristics of Legal English, Meaning of Language, Importance of language, Relation of Language with law, Meaning of Legal Language, Importance of legal language, Scope of Legal Language, Legal and ordinary meaning of words, Hints for effective Legal Writing, Constitutional Provisions relating to language, Problems of legal language

## Module II: Legal Terms and legal Maxims

- Usage of Latin words, expressions and maxims in Civil and Criminal law:
- **Legal Latin words and phrases – Legal Terminology:** *ab initio, ad valorem, ad idem, affidavit, alibi, amicus curiae, a priori, a posteriori, bonafide, malafide, caveat emptor, caveat venditor, corpus juri, casus belli, compos mentis, de jure, de facto, de nova, ex parte, ipso facto, ex-gratia, ejusdemgenieris, in limine, nolo contendere, per se, prima facie, suomotu, and other similar terms.;*
- **Legal Maxims :** *audialterampartem, actus non facitreum nisi mens sit rea, bonafides non patiturutbis idem exigature, damnum sine injuriaessepotest, commodum ex injuriasua memo haberedebet, delegatus non potestdelegare, extra territorium jus dicentiimpune non paretur, ex turpicausa non orituractio, deminimis non curatlex, dolomolopactum se non servaturum, and other similar maxim;*

## Module III: Fundamentals of Legal Writing

- Brief writing and drafting of legal issues
- Case commentary, review
- Legislation and literature review
- Legal review: Newspaper
- Passages & Paragraphs from leading cases
- Essay Writing on topics of legal interest
- Translation : Hindi to English and English to Hindi
- Legal correspondence
- Judgment Drafting

## Module IV: Manifestations of Legal Language

Significance of Legal language by way of:

- Legal Transcripts&texts
- Landmark judgments
- Legislations, statutes and treaties

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- *Black's Law dictionary* (Universal: New Delhi, 2000)
- B. Garner, *Garner's Dictionary of legal usage* (London: OUP, 2011)

- E Mertz, *The Language of Law school* (London: OUP, 2007)
- F.W. Maitland, *The Constitutional History of England* (New Delhi: Vikas, 1987)
- Glanville Williams, *Language and the law* (Universal Law: New Delhi, 2004)
- R.P. Bhatnagar, *Law and Language*, Rajiv Beri for Macmillan India Ltd.
- Gandhi, B.M.; *Legal Language, Legal Writing & General English*; Eastern Book Company
- S.C. Tripathi, *Legal Language, Legal Writing & General English*, Central Law Publications
- K.L. Bhatia, *Legal Language and Legal Writing*, Universal Law Publishers
- Prasad, Anirudh; *Outline of Legal Language and Legal Writing in India*; Central Law Publications
- *Legal Glossary*; Ministry of Law, Justice and Company Affairs; Government of India
- *Broom's Legal Maxim*; Universal Publication
- Sharma, G.S.; *Legal Language, Legal Writing and General English*; University Book House
- Julius Stone, *Legal System and Lawyers' Reasoning*, Universal Law Publishing Co.

# LEGAL METHOD & LEGAL SYSTEM

**Course Code: LLB 102**

**Credit Units: 04**

## **Course Objective:**

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

## **Module I: Meaning and Classification of Laws**

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

## **Module II: Sources of Law**

Natural Laws, Custom; Precedent, Legislations, International Treaties, Conventions and Charters.

## **Module III: Basic Concepts of Indian Legal System**

Historical development of Indian Judicial system, Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Structure of Indian Judicial system, Mandate of Justice delivery and functioning of Indian Judicial system.

## **Module IV: Legal Writing and Research**

Role of Library in legal research, Data Interpretation: Qualitative and Quantitative, Legal materials (Both Primary and Secondary): Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citation methods.

## **Examination Scheme:**

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

## **Text & References:**

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology
- Farrar & Dugdale, Introduction to Legal Method, Sweet and Maxwell
- Freedman, Law in the changing Society

# LAW OF CONTRACT - I

**Course Code: LLB 103**

**Credit Units: 04**

## **Course Objective:**

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

## **Module I: Formation of Contract**

Meaning and nature of contract, Offer/Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

## **Module II: Consideration and Capacity**

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

## **Module III: Validity of Contract**

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

## **Module IV: Discharge and Performance of Contract**

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present, Special power of Indian Judiciary to award fair and just damages and not liquidated damages.

## **Module V: Remedies**

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

## **Module VI: Specific Relief Act, 1963**

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

## **Examination Scheme:**

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

## **Text & References:**

- Anson - Law of Contract, Oxford University Press
- Chitty on Contract, Sweet and Maxwell
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

# Anandam – I

**Course Code: AND001**

**Credit Units: 02**

## Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

## Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

## Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

<b>Credits</b>	<b>Evaluation Matrix and Grading (Total 64 hours)</b>
<b>02</b>	<b>32 hours : Grade C</b>
	<b>&gt;32 to &lt;44 : Grade B</b>
	<b>&gt;44 to &lt;= 54: Grade A</b>
	<b>&gt;54 to &lt;= 64: Grade O</b>

## Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

**BEHAVIOURAL SCIENCE - I**  
**(UNDERSTANDING SELF FOR EFFECTIVENESS)**

**Course Code: BSS 105**

**Credit Units: 01**

**Course Objective:**

This course aims at imparting an understanding of:

- Self and the process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effect on personality
- Building emotional competence

**Course Contents:**

**Module I: Self: Core Competency**

Understanding of Self

Components of Self – Self identity

Self concept

Self confidence

Self image

**Module II: Techniques of Self Awareness**

Exploration through Johari Window

Mapping the key characteristics of self

Framing a charter for self

Stages – self awareness, self acceptance and self realization

**Module III: Self Esteem & Effectiveness**

Meaning & Importance

Components of self esteem

High and low self esteem

Measuring your self esteem

**Module IV: Building Positive Attitude**

Meaning and Nature of Attitude

Components and Types of Attitudes

Relevance and Importance of Attitudes

**Module V: Building Emotional Competence**

Emotional Intelligence – Meaning, Components, Importance and Relevance

Positive and Negative Emotions

Healthy and Unhealthy expression of Emotions

**Module VI: End-of-Semester Appraisal**

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

**Text & References:**

- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company

# FRENCH -I

**Course Code: FLLF 101**

**Credit Units : 01**

**Course Objective:**

After successful completion of this semester, students will be able to:

- Use basic questions
- Practice simple dialogue
- Express their possessions and their qualities
- Present themselves and other persons
- Describe the nationalities
- Spell out the names of the people

**Course Content:**

**Vocabulary Content:**

- Basic French words ( salutations)
- Notion of Francophonie
- Noun in French
- Numbers from 1 to 20
- Verbs ( etre and avoir)
- Nationalities
- Adjectives
- Vocabulary related to the purchase of a ticket

**Grammar Content:**

- Articles
- Conjugations ( verbs)
- Asking questions using Qu'est-ce que c'est?( what is this)
- Personal pronoun
- Reading the text and answering the questions

**Examination Scheme**

**Total: 100 Marks**

**A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

**The question paper will consist of the following three sections :-**



<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Text & References:**

[francais.com](http://francais.com) (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary

# GERMAN-I

**Course Code: FLLG 101**

**Credit Units: 01**

**Course Objective:** After successful completion of the course, the students will be able to perform orally and in writing certain social functions:

- Introduction of German as a Foreign Language.
- Greeting formally and informally.
- Self- Introduction
- Counting from 1 to 20
- Alphabets.
- Days, Months, and Colors.
- Make simple sentences using the present tense.
- To enhance all the four skills of the language: reading, writing, listening and speaking.
- To be acquainted with a basic vocabulary.

## Course Content:

### Vocabulary

- Self-Introduction.
- Numbers
- Vocabulary of Greetings
- Vocabulary of Days and Months
- Mathematics
- Colors
- Neighboring countries of Germany and their respective languages.

### Grammar:

1. Introduction of two Verbs: has/have and was/were with the help of pronouns.
2. Introduction of W-Questions
3. Sentence Formation
4. Introduction of Articles : der/die/das/ein/eine.

**Examination : Scheme Total; Total: 100 Marks**

### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

### B. End Semester Evaluation : 50 marks

The question paper will consist of the following three sections :-

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Text & References:**

- **Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.**
- **Studio D A1** by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013
- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **Sprachtraining A1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013
- <http://www.duden.de/woerterbuch>
- Materials are given in form of photocopies if felt to be necessary.

# SPANISH -I

**Course Code: FLLS 101**

**Credit Units: 01**

**Course Objectives:**

- An Introduction to Spain and Spanish Speaking Countries
- Introduction of Spanish and Hispanic Culture
- Introduction of Spanish Alphabets and sound system.
- To give a brief introduction of oneself or of other.
- Ser and Estar Verb with adjectives
- To talk about family members
- Personal Pronouns & Numbers (0 to 100)
- Regular verbs ending with –ar, -er, and –ir
- Introduction of Irregular verbs.
- Interrogatives
- To tell day to day activities to someone.

**Course Contents:**

**Abecedario, Sustantivo, Ser y Estar, Verbos regulares y verbos irregulares, Números, Interrogativos.**

**Distinct chapters from specific books as module is prepared on this book.**

**Examination Scheme:**

**Total: 100 Marks**

**A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook )*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.

# CHINESE-I

Course Code: FLLC 101

Credit Units: 01

## Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Be familiar with the peculiarities of Chinese language.
- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

## COURSE CONTENT

- Introduction to Chinese Language
- Expression of Greetings
- Expression of Farewell
- Exchanging Personal Information (Name & age)
- Exchanging Personal Information (Residence)
- Exchanging Personal Information (Family members)

## VOCABULARY CONTENT

Vocabulary will include approx 70 Characters used in the above lessons.

1. Vocab related to greetings, farewell, and personal information etc will be covered.

## GRAMMAR CONTENT

1. Question of type (1)
2. 是 sentence type (1).
3. Question of type (2)

## EXAMINATION SCHEME

**Total: 100 Marks**

### **A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)

# INTERMEDIATE MICROECONOMICS

**Course Code: ILB 201**

**Credit Units : 04**

## **Course Objective:**

The objective of the course is to acquaint the students with various market structures within which a firm operates. The Course also deals with long-term decision making and market efficiency.

## **Course Contents**

### **Module I**

Production: Fixed and variable inputs, production function, total, average and marginal products, law of variable proportions, returns to scale. Isoquants, marginal rate of technical substitution, Cost of Production: Social and private costs of production, difference between economic and accounting costs, long run and short run costs of production, economies and diseconomies of scale and the shape of the long run and short run average cost, average variable cost and marginal cost and fixed cost. Concept of revenue: Total, Average and Marginal revenue

### **Module-II**

Perfect Competition: Meaning, revenue of a competitive firm, marginal cost curve and firm's supply decision, firm's short run decision to shut down, firm's long run decision to exit or enter a market, Equilibrium of the firm and the industry in the short and the long run . The supply curve in competitive market: the short run supply curve with fixed number of firms, long run market supply with entry and exit. Difference between accounting and economic profits, producer surplus

### **Module III:**

Monopoly Market: Features, Kinds of monopoly, reasons for monopoly, Monopolist's decision and equilibrium, Shifts in demand curve and the absence of the supply curve, Measurement of monopoly power and the rule of thumb for pricing, , Comparison of pure competition and monopoly. The social costs of monopoly power: deadweight loss, Price discrimination

### **Module IV:**

Monopolistic Competition: Features, Price and output decision in short run and long run, Oligopoly: Features, Interdependence - Cournot's duopoly model, kinked demand model, collusive oligopoly: price leadership model and cartels

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Pindyck, R and Rubinfeld, D. (2001). Microeconomics, 7<sup>th</sup> edition, Prentice Hall.
- Ahuja, H.L. (2006). Modern Microeconomics: Theory and Application, 14<sup>th</sup> edition, S. Chand Publication.
- Koutsoyiannis, A. (2005). Modern Microeconomics, 2<sup>nd</sup> edition, Macmillan Press LTD
- Parkin, M. (2008). Microeconomics, 8<sup>th</sup> edition, Pearson International.
- Baumol, William J. (2010). Economic Theory and Operations Analysis, 4<sup>th</sup> edition, Prentice Hall UK & PHI Learning Private Ltd. New Delhi.
- Varian, H.R. (2009). Intermediate Microeconomics: A Modern Approach, 9<sup>th</sup> edition, Affiliated East-West Press, New Delhi.
- Salvatore, D. (1991). Schaum's Outline of Theory and Problems of Microeconomic Theory, McGraw-Hill, International Edition, New Delhi.



# History II

Course Code: ILB 202H

Credit Units: 04

## Course Objective:

The Course aims to acquaint the students with the systematic and methodological development of Courts, legislature and legal profession. The knowledge of these institutions is imperatively significant in order to understand pre and post colonial nature of Courts, Legislature and legal profession in India.

## Course Contents:

### Module I: Origin of Legal System and Institutions in India

Thinkers: Manu, Brihaspati, Yajnavalkya, Narada, Katyayan; Judicial System: Types of courts in Ancient & Medieval India.

**Module II : Early Developments (1600- 1836)** - Emergence of East India Company : Colonialism and its nature in India; Administration of Justice in Presidency Towns (Settlements: Madras, Bombay and Calcutta) (1639 to 1726); Mayor's Court under charter 1726 and 1753 (Its genesis, working and defects); Regulating Act, 1773; Pitts India Act, 1784; Supreme Court of Calcutta and some Landmark cases: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah; Warren Hastings: Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck (With special focus on Appraisal of Criminal law) .

**Module III: Evolution of Law and Legal Institutions-** Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission; Establishment of High Courts, 1861; Privy Council : Appeals and working, Appraisal of Privy Council

**Module IV :Constitutional History** - The Indian Councils Act, 1861; The Indian Councils Act, 1892; The Indian Councils Act, 1909; The Government of India Act 1919; The Government of India Act, 1935, Indian Independence Act 1947, The Constituent assembly, framing of the constitution

**Module V: Post Independence Scenario** - Integration of princely states, linguistic state reorganization, land reforms, agrarian struggles, industrial developments, economics reforms, Gender politics, regional politics, tribal politics, caste and politics

**Module VI :Legal Profession and Education** - Legal Practitioners Act of 1879, The Advocates Act of 1961: Provisions and Disciplinary powers; Law Reporting: Theory of Precedents, Features of Law reporting from 1773 to 1950; Legal Education: History and Basic Aims of Legal Education.

## Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

## Text & References:

- Jain, M. P. (2009). *Outlines of Indian legal & constitutional history*. New Delhi: Lexis NexisButterworthsWadhwa Nagpur.
- Singh, M. P. (2010). *Outlines of the Indian legal and constitutional history*. Meerut: Western Law House.
- Paranjape, N. V. (2010). *Indian legal and constitutional history*. Allahabad: Central Law Agency.
- Kulshreshtha, V. D., & Malik, S. (2016). *V. D. Kulshreshthas landmarks in Indian legal and constitutional history*. Lucknow: Eastern Book Co.

## Paper- II: Science & Technology and National Security

Course Code : ILB 202D

Credit Units : 04

### Course Objective/s:

The objective of this paper is to introduce the social science student to the developments in science and technology in reference to the national security. The changes in weapon systems and the method of warfare that come about due to innovations are sought to be introduced in this course.

**Module I** The Age of Gun Powder and the beginning of Modern Warfare up to Napoleonic Era : Small Arms, Artillery, Naval weapons, Strategy on Land and Sea, Evolution of Air Power.

**Module II** Revolution in Military Affairs and its impact on weapons and warfare : Emergence of New technologies, Revolution in small arms in low intensity conflicts, emergence of IED and electronic warfare, Information warfare

**Module III** Chemical and Biological Weapons, Nuclear weapons and Missile technology, Emerging new technologies in Airforce and Navy

**Module IV** New conventional weapons: Precision Guidance, Accuracy, Throw weight, Command and Control and Communications, Transfer of technology, Automation of weapon system and its impact on strategy.

### Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

### Text & References:

- Deva, Y. (1996). *Dualuse of Information Technology (An Indo Centric perspective)*, New Delhi, IDSA
- Hard, D. (1983). *Nuclear Power in India*, London, George Allen.
- Lal, A.K (2000). *Space Warfare and Military Strategy*. New Delhi. USI of India.
- Saxena K.M., *The Military System of India*, Sterling Publications, New Delhi.

# GENERAL ENGLISH

**Course Code: LLB 201**

**Credit Units: 03**

**Course Objective:**

The course is intended to give a foundation of English Language. The literary texts are indented to help students to inculcate creative and aesthetic sensitivity and critical faculty through comprehension, appreciation and analysis of the prescribed literary texts. It will also help them to respond from different perspectives.

**Course Contents:**

**Module I: Functional Grammar: Patterns and Usage**

Tenses and composition, Correction of sentences, Basic Transformatives: Active and Passive voices, Direct and Indirect speech, Connectives, Modifiers, Questions, Negatives; Reported Speech, Fill in the correct word.

**ModuleII: Short Stories**

Of studies, by Francis Bacon; Dream Children, by Charles Lamb; The Necklace, by Guy de Maupassant; A Shadow, by R.K. Narayan; Glory at Twilight, Bhabani Bhattacharya.

**Module III: Poems**

All the World is a Stage, by Shakespeare; To Autumn, by Keats; O! Captain, My Captain, Walt Whitman; Where the Mind is Without Fear, Rabindranath Tagore; Psalm of Life, H.W. Longfellow.

**Module IV: Presentationskills**

Presentation Skills: Speeches, Preparing presentation material, Planning the talk, Preparing visual aids, Delivering presentation, Managing your audience, Question and Answers, Introduction, summing up, vote of thanks and repertoire.

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book.
- Department of English Lucknow University, (Oxford) Exercises in English Composition.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O'Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O'Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Hasley, Study Writing.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.
- Current English Usage, Oxford's An Advanced Learning Dictionary.

# LAW OF CONTRACT – II

Course Code: LLB 202

Credit Units: 04

## Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

## Course Contents:

### Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge: Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

### Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by, agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents, Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of, agents, Termination of agency.

### Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of, the contracts, rights of unpaid seller, suit for breach of contract.

### Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming, and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

### Module V: The Commercial Courts Act, 2015

Definitions, Constitution of Commercial Courts, Commercial Divisions and Commercial Appellate Divisions, Specified Value, Pre-Institution Mediation and Settlement, Appeals, Transfer Of Pending Suits, Amendments To The Provisions Of The Code Of Civil Procedure, 1908

### Module VI: Drafting Exercise:

- Drafting of contracts (General terms & conditions)
- Drafting of Partnership Deed
- Draft a Sale Deed
- Draft an Indemnity Clauses in Contract
- Draft a Contract of guarantee
- Draft a Contract of Bailment/pledge
- Draft a Contract of agency

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act
- Scott J. Burnham, Drafting and analyzing Contracts: A Guide to the Practical Application of the Principles of Contract Law.
- NamrataShuklha, E-Contracts, Tenders and Agreements
- George Kuney, The Elements of Contract Drafting

# Basics of Computer Application

Course Code: LLB 203

Credit Units : 02

**Course Objective:** To familiarize the students with the basic use of different types of office automation system in business organizations It will also help the student to have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating business documents, data analysis and graphical representations.

**Module 1: Introduction of Computer:** Computer and its components; Characteristics of Computer, Generation of Computer, Software, Hardware and Firmware, Types of Computer, Language data processing.

**Module 2: Storage devices:** RAM, DRAM, SRAM, ROM, PROM, EPROM, EEPROM, Secondary Memory, Magnetic disk, Compact disk.

**Module 3: Text Processing:** Introduction to Word Processing, Advantages of word processing, Creating, Saving and Editing a document: Selecting, Deleting, Replacing Text, Copying text to another file. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph. Basic Editing, Formatting, Copying and Moving Text and Object, Editing Features, Paragraph Formatting, Tables, Lists, Page Formatting, Inserting Graphics, Pictures and Table of Contents, Advanced Tools.

**Module 4: Data Processing:** Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet: Highlights and Main Functions: Home, Insert, Page Layout, Formulas, Highlights and Main Functions: Creating and Using Templates, **Working with Data:** Manipulating Data using Data Names and Ranges, Filters and Sort, and Validation Lists, Data from External Sources, Using and Formatting Tables, Basic Formulas and Use of Functions, Data Analysis Using Charts and Graph, Using the format cells Dialog box, Using chart wizard to create a chart, Validation to sheet. Splitting worksheet window into two four panes, Freezing columns and rows on-screen for worksheet title, Attaching comments to cells, Finding and replacing data in the worksheet, Protecting a worksheet.

**Module 4: Presentation E-sources:** Introduction of slide presentation, Slide show, Formatting, Creating a Presentation, Inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text. **Database:** Introduction to database, Functions of Database, creating and manipulating database. **E-Sources and Legal Research:** Use of Internet Explorer and Search Engine for Legal Information, International Legal Service Providers, National Legal Service Providers; Referencing; Plagiarism.

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & Reference Books:

- Sinha P. K. "Computer Fundamentals, BPB.
- R. K. Taxali "PC Software for Windows 98, Made Simple" TMH.
- Microsoft Office 365: In Practice, 2019 Edition by Randy Nordell, McGraw-Hill Higher Education.
- Xavier, C "Introduction to Computers and Basic Programming" New age International
- Will Train, GiniCorter, Annette Marquis "Microsoft Office" BPB
- Sanjay Saxena, "MS Office 2000 for every one" Vikas Publishing House PVT LTD
- Balaguruswamy, E.; *Fundamentals of Computers*; McGraw Hill
- Norton, Peter; *Introduction to Computers*; McGraw Hill
- Tiwari, H. N. and Jain, H.C; *Fundamentals of Computers and Information System*; International Book House

# Fundamentals of Moot Court – I

Course Code: LLB 204

Credit Units : 01

**Objective:** To help students develop Moot Court skills, Public speaking and analytical skills.

## Module I: Indian Court Structure & Procedure

Hierarchy of Indian Courts: Jurisdiction, Powers. How to file a Civil Suit: Meaning of Complaint, Written Statement, Judicial, Non-Judicial Stamp, Affidavit, Cause of Action, Jurisdiction, and Limitation. Procedure to lodge FIR/Complaint: Meaning of Summon, Warrant, Charge sheet/Police Report, Final Report, Cognizance of Offence, Jurisdiction. Provisions Relating to Appeal: Civil Appeal & Criminal Appeal. **E Courts Services and procedure of E-filing**

## Module II: Fundamentals of Moot Court

Mooting: Definition, Origin, Importance Difference between: Moot and mock trial, Moot court from a real court, Mooting from participating in tutorials and seminars

## Module III: Moot Court Skills

Methods of Public Speaking, Meaning of Persuasive Advocacy, Forms of Communication, Research Skills

## Module IV: Drafting Exercises:

- Complaint/FIR, Written Statement,
- Drafting of summons, Legal notices
- Drafting of writ petition
- Drafting of appeals
- Drafting of SLP

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Dr.KailashRai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- NRM Menon, Clinical Legal Education, Pre.Law Education Series, EBC
- AmitaDanda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
- Blackstone's: Books of Moots, Oxford University Press.
- Lectures on Drafting and Pleading , conveyance by Dr.Regasurya Rao.
- <https://efiling.ecourts.gov.in/assets/downloads/efiling-User-manual.pdf>

## Anandam -II

**Course Code: AND002**

**Credit Units: 02**

### Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

### Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

### Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

### Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



# **BEHAVIOURAL SCIENCE - II**

## **(PROBLEM SOLVING AND CREATIVE THINKING)**

**Course Code: BSS 205**

**Credit Units: 01**

**Course Objective:**

To enable the students:

Understand the process of problem solving and creative thinking.

Facilitation and enhancement of skills required for decision-making.

**Course Contents:**

**Module I: Thinking as a tool for Problem Solving**

What is thinking: The Mind/Brain/Behaviour

Thinking skills

Critical Thinking and Learning:

Making Predictions and Reasoning

Memory and Critical Thinking

Emotions and Critical Thinking

**Module II: Hindrances to Problem Solving**

Perception

Expression

Emotion

Intellect

Work environment

**Module III: Problem Solving Process**

Recognizing and Defining a problem

Analyzing the problem (potential causes)

Developing possible alternatives

Evaluating Solutions

Resolution of problem

Implementation

**Module IV: Plan of Action**

Construction of POA

Monitoring

Reviewing and analyzing the outcome

**Module V: Creative Thinking**

Definition and meaning of creativity

The nature of creative thinking

Convergent and Divergent thinking

Idea generation and evaluation (Brain Storming)

Image generation and evaluation

Debating

The six-phase model of Creative Thinking: ICEDIP model

**Module VI: End-of-Semester Appraisal**

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

**Text & References:**

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- Bensley, Alan D: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

## FRENCH -II

**Course Code: FLLF 201**

**Credit Units: 01**

**Course Objective:**

After successful completion of this semester, students will be able to:

- To enquire on the basic questions regarding Identity
- To talk about family members
- To understand and ask simple questions
- Numbers
- To tell day to day activities to someone.
- able to conjugate irregular verbs
- to be able use NEGATION

**Course Content:**

**Vocabulary**

- Vocabulary of office objects

**Grammar:**

- Possessive adjective (my, your, his, her, etc)
- Exprimer le but.
- The negative sentences
- To ask question in French.
- To put questions in negative.
- Preposition of place (position)
- Plural Making

### Examination Scheme

**Total: 100 Marks**

#### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Prescribed Text-Book &References:**

Jean-Luc Penfornis, Methode de francais professionnel et des affaires, <http://www.cle-inter.com>

Materials are given in form of photocopies if felt to be necessary

## GERMAN - II

**Course Code: FLLG 201**

**Credit Units: 01**

**Course Objective:**

After successful completion of this semester, students will be able to:

- To be able to form basic questions .
- able to conjugate irregular verbs
- to be able use NEGATION –KEIN

**Course Content:**

**Vocabulary**

- State and cities
- Neighboring countries of Germany and their respective languages.
- Vocabulary of Transportation

**Grammar:**

- Interrogatives – what, which, why, how, who, when
- Yes - no question, in Nominative case
- Introduction of irregular verbs
- Plural Making

### Examination Scheme

**Total: 100 Marks**

#### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

#### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
<b>Total</b>	<b>50 Marks</b>		

**Prescribed Text-Book:**

- NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

**References:** **Studio D A1** by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **SprachtrainingA1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013
- <http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary

## SPANISH - II

**Course Code: FLLS 201**

**Credit Units: 01**

**Course Objectives:**

- To enquire on the basic questions regarding Identity
- To give a brief introduction of oneself or of other.
- To present oneself and someone else
- To talk about family members
- To ask for information from offices
- To understand and ask simple questions
- Numbers
- To tell day to day activities to someone.

**Course Contents:**

**Sustantivo, Verbos regulares y verbos irregulares, Números, Interrogativos.**  
**Distinct chapters from specific books as module is prepared on this book.**

**Examination Scheme:**

**Total: 100 Marks**

**A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
<b>Total</b>	<b>50 Marks</b>		

**Text & References:**

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook )*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.

## CHINESE - II

**Course Code: FLLC 201**

**Credit Units: 01**

**Course Objectives:**

On the completion of second semester the students will be able to:

- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

**COURSE CONTENT**

1. Personal information : hobbies & habits
2. Personal information : abilities
3. Expression of gratitude
4. Expression of apology

**VOCABULARY CONTENT**

Vocabulary will include approx 50 Characters used in the above lessons.

1. Vocab related to hobbies, abilities, gratitude, apology etc will be covered.

**GRAMMAR CONTENT**

1. Question of type (1)
2. 是 sentence type (1).
3. Question of type (2)
4. Auxiliary verbs:要,会,能,可以
3. attributive & structural particle de.
4. 们: a plural suffix
5. Sentence with verb as its predicate

**EXAMINATION SCHEME**

**Total: 100 Marks**

**A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

The question paper will consists of the following three sections :-

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Text books & References**

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



**B A L L B**

**IIIrd**

**Semester**

# INTRODUCTORY MACROECONOMICS

**Course Code: ILB 301**

**Credit Units : 04**

## **Course Objective:**

This course is to familiarize the students with the concepts of macro economics so that they can use these as inputs in decision making process. Emphasis would be laid on the understanding of key economic variables which influence the individual life and the business environment in which the business operations and strategies of the firm take place.

## **Course Contents:**

### **Module I**

National Income and its dimensions: GDP, GNP, NNP and NDP at market price and at factor cost, Measurements of national income: income method, expenditure method and value added method, problems in the estimation of national income, Concepts of real and nominal: income at current price and income at constant price

### **Module II**

Meaning of inflation, deflation and stagflation, demand pull and cost push inflation, Measurement of Inflation: wholesale price index, consumer price index and GDP deflator, economic and social effects of inflation

### **Module III**

Function of commercial bank and Central Bank, Money: Definition, function and Demand and supply of Money, Aggregate demand and Aggregate supply, Keynesian equilibrium output and price, Business Cycles, Unemployment

### **Module IV**

Monetary Policy: meaning objectives and instruments of monetary policy, monetary policy development in India, Limitation of monetary policy. Fiscal Policy: meaning objectives and instruments of fiscal policy, fiscal policy and stabilization in the economy, Limitation of fiscal policy

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Souza, Errol D (2012). Macroeconomics, 2<sup>nd</sup> Ed, Pearson Education
- Schiller, B. R., & Gebhardt, K. (2019). *The Macro Economy Today*. New York: Mc Graw Hill education (India) Private Limited .
- Dornbusch, R., Fischer, S., & Startz, R. (2004). Macroeconomics, 9<sup>th</sup> Ed, McGraw-Hill
- Ahuja, H. L. (2006). Macro Economics, S. Chand & Company Ltd.
- Agarwal, V. (2010). Macroeconomics Theory and Policy, 1<sup>st</sup> Ed, Pearson India
- Mankiw, N. G. (2012). Macroeconomics, 8<sup>th</sup> Ed, Worth Publishers
- Barro, R. J. (1997). Macroeconomics, 5<sup>th</sup> Ed, The MIT Press
- Salvatore, D. (2012). Introduction to International Economics, 3<sup>rd</sup> Ed, John Wiley & Sons
- Branson, W. H. (1989). Macroeconomic Theory and Policy, 3<sup>rd</sup> Ed, HarperCollins India
- Shapiro, E. (1982). Macro Economic Analysis, 5<sup>th</sup> Edition, Tata McGraw Hill.
- Dwivedi, D. N. (2003). Macroeconomics Theory and Policy, 4<sup>th</sup> Ed, Tata McGraw Hill.

# HISTORY – III

**Course Code : ILB 302H**

**Credit Units : 04**

**Course Objective/s:**

The objective of this paper is to familiarize students of law with the history of Modern Europe as many international laws/human rights/humanitarian laws emanate from developments in Europe.

**Course Contents :**

**Module I:**

Renaissance and Reformation in Europe : Meaning, Nature and Impact; Industrial revolution in England: Causes, Stages and Impact; The French Revolution: Causes and Consequencies, Fall of Monarchy, The Directory ; Rise of Dictatorship : Napoleonic Era and Europe.

**Module II:**

Vienna Settlement and the Concert of Europe: Role of Metternich; France in 1830 & 1848, Napoleon III and his policies. Working Class Movement in Europe : Socialism and Marx;

**Module III ::**

Crimean War (1853-56); Bismarck & The Unification of Germany; The Unification of Italy ; France after 1870: Third Republic and its Constitution ; German Empire after Franco-Prussian War ; Militant Nationalism and the armament race.

**Module IV:**

International Relations and event leading to First World War : League of Nations ; The Great Economic Depression, Problem of reparation, Problem of Disarmament, Fascism and its ideologies ,Hitler and Nazism, Interwar years, Second World War- Causes and Consequencies ; Humanitarian Concerns, United Nations Organisation

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- Joll, James, Europe since 1815
- Ketelby, C.D.M., A History of Modern Times from 1789
- Thomson, David, Europe Since Napoleon
- Burns, Edward McNall, et.al, World Civilizations, Volumes B and C.

### Paper-III : War and Peace in Modern Age

Course Code : ILB 302D

Credit Units : 04

#### Course Objective/s:

The course intends to make the students acquainted with the advancements in the field of war and peace studies in contemporary global scenario,

**Module I** Collective Security, U.N. role in maintenance of peace and security; Roots of Conflicts in World Politics, Origin of War: World War I and II. Cold War and struggle against the weapons of mass destruction (WMD)

**Module II** The incident of September 11, 2001 and the campaign against terrorism, The invasion and occupation of Iraq,

**Module III** Alternative to Unilateral Pre-emption, Role of NATO and UNO in world peace, Economic warfare in modern times, Humanitarian Laws

**Module IV** Media and War, Social networking and uprising, Rise of Regionalism and world politics, Problem of refugees, Migration of population in Border area and border security.

#### Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

#### Text & References:

- Pagou, A.C. Political Economy of War
- Hitcha and Mckean. The Economics of Defence in Nuclear Age
- Hard, D. (1983). Nuclear Power in India, London, George Allen.
- Khanna, V.N., *International Relations*, Vikash Publishing House Pvt. Ltd., New Delhi (2007).
- Vohra, D.C., *India's Diplomacy in the Third World*, Vikash Publications New Delhi. (1980).
- Sharma, M.P., *India's Boundary and Territorial Disputes*, Vikash Publications, New Delhi. (1971).
- Basu and A. Kohli, *Community Conflicts and the State in India*, Cambridge: Cambridge University Press, 2001.

# LAW OF CRIMES-I

**Course Code: LLB 301**

**Credit Units: 03**

## **Course Objective:**

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and human society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defence as well as social justice. Therefore, a study of the basic concepts of offences under the Indian Penal Code is imperative.

## **Course Contents:**

### **Module I:**

Introduction to Substantive Criminal Law, Definition of Crime, Distinction between Tort & Crime, Fundamental Elements of Crime:: actus reus and mens rea, Codification of law of crimes in India, Stages of Crime: intention, preparation, attempt and commission, Extent and Operation of IPC, Territorial and extra-territorial application

### **Module II:**

General Explanations, Constructive Joint Liability- Common Intention & Common Object, Unlawful assembly, Riot, Affray, Sedition, Public nuisance. General Exceptions- Mistake, Judicial & Executive Acts, Accident, dolus in capax and dolus in re, Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Compulsion by threat, Trivial Acts, Right of Private Defence

### **Module III:**

Punishments- Concept related to Punishments, Theories of Punishment, Kind of Punishments under IPC, Death Sentence: Constitutionality & Judicial Approach

### **Module IV:**

Abetment, Abettor, Criminal Conspiracy, Offences Against State, Offences relating to Elections, Offences against the Public Tranquility, Offences affecting the Public Health, Offences relating to Religion, Offences relating to Weights and Measures

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text and References:**

- Ratanlal & Dhirajlal- The Indian Penal Code- Butterworths Wadhwa, Nagpur
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi
- P S Achuthan Pillai, Criminal Law- Eastern Book Company
- S N Mishra, Indian Penal Code
- B M Gandhi, Indian Penal Code- Eastern Book Company

# LAW OF TORTS, ACCIDENTAL CLAIMS AND CONSUMER PROTECTION

Course Code: LLB 302

Credit Units: 04

## Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigation activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

## Course Contents:

### Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime, .Mentalelement in torts, Motive, Intention, Malice and its kinds. *General Condition of Liability in Torts*: Wrongful act, Legal damage, Legal remedy: *Ubi jus ibi remedium*; Maxims: *Damnum sine injuria*, *Injuria sine damnum*, Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability, Rule of strict liability, Rule of absolute liability, Liability for animals.

### Module II: Specific Torts, General Defenses and Damages

Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds , Defamation, General remedies in torts

*General defences*: *Volenti non fit injuria*, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and *quasi*-judicial act,

Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort

### Module III: Consumer Protection

The concept of a Consumer and Consumer Dispute, Shift from Caveat Emptor to Caveat Venditor, Brief overview of Consumer Protection Act, 2019; Consumer Protection Act, 2019: The Aims and Objectives of the Consumer Protection Act, 2019 definition of 'consumer', rights of consumers, enforcement of consumer rights, unfair trade practices, defect in goods, product liability & Penal Consequences, unfair contracts, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, telecom; E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act, Redressal mechanism under the Consumer Protection Act, 2019.: jurisdiction, powers and functions, appeal, judicial review ; administrative remedies; Consumer courts; Provision for Alternate Dispute Resolution; Central Consumer Protection Authority; Penalties for Misleading Advertisement;

### Module IV: Accidental Claims under Motor Vehicles Act

Motor Vehicles Act, 1988: Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk. The Motor Vehicles (Amendment) Act 2019: Key features & Penalties

### Module V- Drafting Exercise:

- Complaint for compensation under torts
- Application for motor accident compensation claim
- Petition under section 166 of the motor vehicles act for the grant of compensation
- Application under section 164 of the motor vehicles act for compensation on account of no fault liability
- Affidavit in support of application under section 164 of the motor vehicles act
- Drafting of consumer complaint before the district consumer dispute redressal commissions
- Drafting of complaint under section 12 of the consumer protection act, 1986
- E-filing of Consumer Complaint at Consumer Forums of India.

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal&Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Avatar and Kaur, Harpreet; *Introduction to the Law of Torts and Consumer Protection*, LexisNexis
- Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.
- Basu, Durga Das; The Law of Torts; Kamal Law House
- Salmond and Heuston; The Law of Torts; Universal Publication
- Lakshminath, A. and Sridhar, M.; RamaswamyIyer's the Law of Torts; LexisNexis
- Rosser, William L; Cases and Materials on Torts; University Case Book Series
- Kannan, K; *Accident and Compensation Laws*; LexisNexis
- Janak Raj Jai, *Motor Accident Claims - Law & Procedure (2016) 6th Edition Universal Law Publishing Lexis Nexis Delhi.*
- M.R. Sreenath and LalithaSreenath, *Law Relating to Compensation under the Motor Vehicles Act (2001) Eastern Book Company Lucknow*
- M.L Bhargawa, *Law of Motor Accidents Claims & Compensation Along With Model Forms (2019) 2nd Edition Lawmann Kolkata.*

# FAMILY LAW - I

**Course Code: LLB 303**

**Credit Units: 04**

## **Course Objective:**

This Course aims to -strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. the course is view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest.The objective is to evaluate the strength of family system in India and the extent of legal support provided to the same, including family courts. It covers the existence of the different personal laws in India in the realm of origin, marriage, divorce, matrimonial reliefs, adoption, guardianship and custody and maintenance

## **Module I: Introduction To Personal Laws :**

**Nature, origin, Application and interpretation of family law in India;**Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qyias (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

## **Module II: Marriage Laws in India**

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention. Laws governing Christian and Parsi Marriage; Civil Marriage; Foreign Marriage Act 1969; Prohibition of Child Marriage Act, 2006: Minimum age of marriage; Registration of marriage; Right to Marry

## **Module III: Matrimonial Remedies /Relief**

Substantive Reliefs: Annulment, Restitution of conjugal Rights, Judicial separation, Theories of Divorce; Conditions for grant of matrimonial remedies: Hindu Marriage Act,1955, Indian Divorce Act,1869, Parsi Marriage and Divorce Act,1936, Special Marriage Act,1954, The Foreign Marriage Act,1969; Matrimonial Remedies for Muslims (Talaq, Ila, Zihar, Tafweez, lian, khula, Mubarat) ;Criminalization of Triple Talaq, Muslim wife's grounds of divorce, Dissolution of Muslim Marriage Act,1939; Bars to Matrimonial Relief; Option Of Puberty

## **Module IV : Alimony & Maintenance**

Personal Laws: Maintenance of divorced wives, neglected wives, minor children and parents: Hindu Marriage Act, 1955 and Hindu Adoptions and Maintenance Act,1956;, Maintenance of Muslims wives during and after divorce; Protection of Rights on Divorce Act, 1986, Special marriage Act (sec 36-37), Parsi law (sec 39-41), Christian law (sec 36-38); Secular Laws: Maintenance under Sec.125 of Cr.P.C.; Maintenance of Parents and Senior Citizens Act,2007

## **Module V: Protection of Child under personal laws in India**

Legal status of Child born of void and voidable Marriage under Hindu Law; Under Muslim Law: Parentage and Legitimacy Acknowledgement of Paternity, Legitimacy and Legitimation, Legitimacy under Sec.112, Indian evidence Act,1872; Adoption and Custody: Hindu Law (Hindu Marriage Act,1956;The Hindu Adoption and Maintenance Act,1956) ,The Juvenile Justice (Care and Protection) Act,2015; Inter-Country Adoption; Guardianship under Hindu Law (The Hindu Minority and Guardianship Act,1956 ), Muslim Law

## **Module VI: Emerging Trends in Family Law**

Family Courts; Composition Establishment, Powers and functions; Alternative methods and procedures Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil



Code;Live-in relationship: Concept of Palimony; Surrogacy and parentage issues; Unisex marriages; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

### Module VII: Drafting Exercises

- Marriage registration
- Nikah Nama
- Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955
- Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955
- Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955
- Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955
- Application under section 125 of the Code of Criminal Procedure, 1972
- Application for Maintenance, Petition for Maintenance & Alimony
- Application for adoption & guardianship

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Text & References:

- Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press, 2008
- Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
- Dr. Paras Diwan, Family Law, Allahabad Law Agency, 2011
- Kusum, Family law lectures- Family Law-I, Lexis Nexis Butterworths, 2008
- D.D Basu, Commentary on the Constitution of India, (Vol. 3), Lexis Nexis Butterworths Wadhwa, Nagpur, 2008
- Dr Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis
- Flavia Agnes, Marriage, Divorce, and Matrimonial Litigation, Oxford University Press, 2011
- Flavia Agnes, Marriage, Family Laws and Constitutional Claims, Oxford University Press, 2011
- Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2012
- Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadwa, 2012
- R.V. Kelkar, Criminal Procedure, 5th Edn. 2008
- S.A. Desai, Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2008
- Syed Khalid Rashid's, Muslim law, Eastern Book Company, 2008
- MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
- KS Gopalakrishnan's Pleadings and Practice, ALT Publications, Hyderabad

## Fundamentals of Moot court - II

Course Code – LLB 304

Credits - 01

### Course Objective:

In 3rd semester, students will study about the General Concept of Moot and its Importance in their academic and carrier life. The aims of the syllabus is to assist the students of ALS, to understand the procedure relating to Moot Court and encourage them to participate in various Moot Court Competitions organized by various law schools.

### Module – I Introduction

Moot Court- Meaning and Importance, Demeanor in Moot Court, Language, Memorials- Content of memorial, Citations, Abbreviations, précis writing, Writing in Chronological order.

### Module – II Practical

The students will be provided one moot problem based on the subject running in this semester and they are supposed to submit the memorial in hard copy from the side either appellant or respondent as decided by Faculty and will argue the same.

### Module-III- Drafting exercises

- Drafting of criminal complaint withdrawal petition
- Drafting of warrant recall petition
- Drafting of Money recovery suit
- Drafting of revision petition
- Charge, Sheet Prepare the witnesses list other document Statement of Witnesses/Cr. P. C. 161, Recording of admission and confession

### Examination Scheme:

Components	Memorials	Presentation	Legal provision and case law during the argument	Poise and Demeanor	Attendance
Weightage (%)	20	40	20	15	05

### Text & References:

- Dworsky, Little Book on Oral Argument
- Dworsky, Little Book on Legal Writing
- Rules of Amity Law School for Moot Court
- H.L.Kumar, “ Legal drafting: Do it yourself”
- Nabhi’s, “Legal drafting for layman”.
- Hargopal’s, “Legal draftsman”
- Nayan Joshi, “Legal writing and drafting”.

# Anandam – III

**Course Code: AND003**

**Credit Units: 02**

## Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

## Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

## Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

## Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# Environmental Studies & Disaster Management

Course Code: EVS 001

Credit Units: 03

## Course Objective:

At present a great number of environment issues, have grown in size and complexity day by day, threatening the survival of mankind on earth. The objective of the course is to familiarize students of law with the basic concepts in environmental studies and enlighten about the importance of the protection and conservation of the environment and control of human activities which has an adverse effect on the environment and to sensitize them towards the issues of environmental management and to make students aware about disaster management and its planning and emergencies.

### Unit 1: Introduction to environmental studies

Multidisciplinary nature of environmental studies; components of environment –atmosphere, hydrosphere, lithosphere and biosphere; Scope and importance; Concept of sustainability and sustainable development.

### Unit 2: Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: (a) Forest ecosystem (b) Grassland ecosystem (c) Desert ecosystem (d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

### Unit 3: Natural Resources: Renewable and Non-renewable Resources

Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

### Unit 4: Biodiversity and Conservation

Levels of biological diversity :genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

### Unit 5: Environmental Pollution

Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case studies

### Unit 6: Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws : Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC). Nature reserves, tribal population and rights, and human, wildlife conflicts in Indian context.

### Unit 7: Disaster Management

Bomb threat; Earthquake; Explosion; Hazardous material spill/release; Campus shooting; Terrorist incidence; Financial emergency: (a) A sudden health emergency, (b) unexpected loss of income, (c) Death in the family or other family emergency, (d) Rent in arrears and risk of eviction and (e) Natural disaster.

### Unit 8: Human Communities and the Environment

Human population and growth: Impacts on environment, human health and welfares; Carbon foot-print; Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquakes, cyclones and landslides. Environmental movements: Chipko, Silent valley, Bishnios of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

### Unit 9: Field work

- Visit to an area to document environmental assets; river/forest/flora/fauna, etc.
- Visit to a local polluted site – Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

#### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

#### Text & References:

- Verma, Snehlata Environmental Problems: Awareness and Attitude; 2007; : Academic Excellence Publishers & Distributors; Delhi
- Saxena, Karunesh and Nityesh Bhatt (ed.) Environment Management Practices: An Indian Outlook; 2007; Himanshu Publications, Delhi
- Rosencranz, Armin and Shyam Divan Environmental Law and Policy in India:Cases, Materials and Statutes 2001; Oxford University Press, new Delhi
- Uberoi, N.K. Environmental Management; 2004; Excel Books, Delhi
- Kumar, Mukul, MitraPrasenjitSarkar et al (eds.) Environmental Change and its Impact ; 2006; Classique Books, Kolkata
- Chatterjee, SanjoyEncyclopaedia of Ecology; 2006; Anmol Publications, New Delhi
- Bhatt, S. International Environmental Law; 2007; A.P.H Publishing Corporation, New Delhi

#### Suggested Readings:

- Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
- Gleick, P.H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J. Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36-37.
- McCully, P. 1996. *Rivers no more: the environmental effects of dams* (pp. 29-64). Zed Books.
- McNeil, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
- Odum, E.P., Odum, h.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.
- Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
- Rosencranz, A., Divan, S., & Noble, M.L. 2001. *Environmental law and policy in India*. Tripathi 1992.
- Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
- Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
- Warren, C.E. 1971. *Biology and Water Pollution Control*. WB Saunders.
- Wilson, E.O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
- World Commission on environment and Development. 1987. *Our Common Future*. Oxford University Press.
- www.nacwc.nic.in

# **BEHAVIOURAL SCIENCE - III**

## **(INTERPERSONAL COMMUNICATION)**

**Course Code: BSS305**

**Credit Units: 01**

### **Course Objective:**

This course aims at imparting an understanding of:

- Interpersonal communication and relationship.
- Strategies for healthy interpersonal relationship
- Effective management of emotions.
- Building interpersonal competence.

### **Course Contents:**

#### **Module I: Interpersonal Communication**

Importance of Behavioural/ Interpersonal Communication

Types – Self and Other Oriented

Rapport Building – NLP, Communication Mode

Steps to improve Interpersonal Communication

#### **Module II: Interpersonal Styles**

Transactional Analysis

Life Position/Script Analysis

Games Analysis

Interactional and Transactional Styles

Bridging differences in Interpersonal Relationship through TA

Communication Styles

#### **Module III: Conflict Management and Negotiation**

Meaning and Nature of conflicts

Styles and techniques of conflict management

Meaning of Negotiation

Process and Strategies of Negotiation

Interpersonal Communication: Conflict Management and Negotiation

#### **Module IV: Interpersonal Relationship Development**

Importance of Interpersonal Relationships

Interpersonal Relationship Skills

Types of Interpersonal Relationships

Relevance of Interpersonal Communication in Relationship Development

### **Module V: Impression Management**

Meaning & Components of Impression Management

Impression Management Techniques

Impression Management Training-Self help and Formal approaches

### **Module VI: End-of-Semester Appraisal**

Viva based on personal journal

Assessment of Behavioral change as a result of training

Exit Level Rating by Self and Observer

### **Text & References:**

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.
- Rosenfeld, P., Giacalone, R.A. and Catherine, A.R. (2003). Impression Management: Building and Enhancing Reputations at Work. Thomson Learning, Singapore.

# FRENCH- III

**Course Code: FLLF 301**

**Credit Units : 01**

**Course Objective:**

After successful completion of this semester, students will be able to:

- locate and tell the positions of things and objects
- express the qualities related to the things and persons in French.
- to express the colors
- describe the surroundings
- complete the missing information in the emails and other letters.
- express the comparisons based on prices, quality, colors etc.
- put stress and accentuation in language

**Course Content:**

Vocabulary Content:

- Colours
- Places around the city
- Objects available in the class.
- Vocabulary related to day to day life
- Faire le point/Chapter end exercises

Grammar Content:

- Prepositions
- Adjectives
- Usage of verb <Manquer>
- Comparison
- Pronoun “On”
- Les pronoms toniques

**Examination Scheme**

**Total: 100 Marks**

**A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**



<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

Prescribed Text-Book: [français.com](http://français.com) (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary

## GERMAN -III

Course Code: FLLG 301

Credit Units: 01

### Course Objective:

After successful completion of this semester, students will be able to:

- Ask question-related to time like when from when etc.
- Students will be able to write an Invitation letter
- Speak about their daily routine.
- Able to make the Sentences using Possessive Article
- Able to make the Sentences using Modal Verbs.

### Course Content:

#### Vocabulary Content:

- Professions
- Daily routine.
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.

#### Grammar Content:

- Possessive article in Nominative.
- Preposition of time.
- Introduction and use of separable verbs
- Modal verbs.

### Examination Scheme

Total: 100 Marks

#### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

#### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Prescribed Text-Book: Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.**

**References:**

- **Studio D A1** by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013
- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **Sprachtraining A1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in the form of photocopies if felt to be necessary.

## SPANISH - III

Course Code: FLLS 301

Credit Units: 01

### Course Objective:

- Introduction and Usage of Gustar, Encantar, Parecer and Doler
- Related texts regarding all these verbs
- An Introduction to Near Future Structures (Ir + a+ infinitive)
- An introduction to Gerund Structures
- Business related texts like to know the price
- To order at the restaurant.
- To talk about relationships
- To talk on food habits,
- Introduction of location specific prepositions like *dentro de, cerca de, detrás de* etc...
- Cultural exposure

### Course Contents:

Gustar, Encantar, Parecer, Doler, Pedir una comida, Hablar con el médico. Hablar lo que le gusta o no le gusta, Hablar de las relaciones y comida. Hablar correctamente dónde está ubicada tu universidad etc. Distinct chapters from specific books as module is prepared on this book.

### Examination Scheme:

Total: 100 Marks

#### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

#### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Text & References:**

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook )*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.

## CHINESE -III

Course Code: FLLC 301

Credit Units: 01

### Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

### COURSE CONTENT

1. Numbers
2. Expression of Time
3. Expression of weather
4. Description of Directions

### VOCABULARY CONTENT

Vocabulary will include approx 100 Characters used in the above lessons.

1. Vocab related to numbers, time, weather and directions etc will be covered.

### GRAMMAR CONTENT

1. Use of Numbers, ordinal numbers, money, measure words
2. Use of Time words, adverbial adjunct
3. Question type 3
4. words of locatoion

**Total: 100 Marks**

#### **A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	

<b>Total</b>	<b>50 Marks</b>
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**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Text books & References**

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)

# PUBLIC ECONOMICS

Course Code: ILB 401

Credit Units : 04

## Course Objective:

Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution, and stabilisation. The subject encompasses a host of topics including public goods, market failures and externalities. The paper emphasises on the theory of public economics and also on the Indian public finances.

## Course Outline

**Module I- Role of Government in a mixed economy:** Market Efficiency and Market Failure; Basic questions of Public Economics: When should the Government intervene in the economy? How might the Government intervene? What are the effects of alternative interventions? Efficiency and Equity – Social Choices; The Fiscal functions: an overview, Government failures.

**Module II- Public Goods:** The Different Kinds of Goods, Public Goods, The Free-Rider Problem, Some Important Public Goods, Public Choice, cost-benefit analysis.

**Module III- Externalities and Property Rights:** the problem and its solutions, taxes versus regulation, property rights, the Importance of Property Rights, the Coase theorem.

**Module IV- Taxation:** Taxes and Efficiency: Deadweight Losses, Administrative Burden; Marginal Tax Rates versus Average Tax Rates; Lump-Sum Taxes; Taxes and Equity: The Benefits Principle, The Ability-to-Pay Principle- Vertical Equity, Horizontal Equity; Tax Incidence and Tax Equity; The Trade-off between Equity and Efficiency; Cases: Should Income or Consumption Be Taxed? Who Pays the Corporate Income Tax?

**Module V- Indian Public Finances:** Overview of Indian Public Finances and Public Spending; Tax System in India, Trends, and Issues: What ails the Indian Tax System? Regional Inequality and Indirect Tax Reform in India; Deficits and Debt, Deficit financing, The FRBM Act; Fiscal federalism in India

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- J. Hindriks, G. Myles: *Intermediate Public Economics*, MIT Press, 2006.
- H. Rosen, T. Gayer: *Public Finance*, 9th ed., McGraw-Hill/Irwin, 2009.
- Joseph E. Stiglitz, *Economics of the Public Sector*, W.W. Norton & Company, 3<sup>rd</sup> edition, 2000.
- R.A. Musgrave and P.B. Musgrave, *Public Finance in Theory & Practice*, McGraw Hill Publications, 5th edition, 1989.
- Gruber, J. (2013). *Public Finance and Public Policy*. New York: Worth Publishers.
- John Cullis and Philip Jones, *Public Finance and Public Choice*, Oxford University Press, 1st edition, 1998.
- Harvey Rosen, *Public Finance*, McGraw Hill Publications, 7th edition, 2005.
- Mahesh Purohit, *Value Added Tax: Experiences of India and Other Countries*, 2007.
- Kaushik Basu and A. Maertens (ed.), *The New Oxford Companion to Economics in India*, Oxford University Press, 2013.
- M.M. Sury, *Government Budgeting in India*, 1990.



# POLITICAL SCIENCE – I

**Course Code: ILB 402**

**Credit Units: 04**

## **Course Objective:**

Political Science is considered to be the ‘mother science’ of Law and as such the two have an intimate relationship. A student of law is expected to have an insight and understanding as to how Law Functions. Thus the students are introduced to the concepts on which the edifice of humanity rests. State being the central theme is prime focus of the study. The course involves the study of Political Obligation-an integral part of the modern democratic theory. The Thoughts of various western and Indian Political Thinkers has also been incorporated. It helps in bringing out the understanding of their views that exists in legal sphere.

## **Course Contents:**

### **Module I: Introduction**

Nature and scope of Political Science-conceptual analysis, Relationship of Political Science with other disciplines – History, Economics, Sociology, Political Science: Its relevance to the study of Law.

### **Module II: State and Sovereignty**

Concept and theories of origin of State: Divine Theory, Force Theory, Theory of Social Contract and Evolutionary Theory; Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State; Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty, Theories of Sovereignty: Pluralist, Legal, Monistic Theory

### **Module III: Political Concepts**

Rights: Concept and theories; Liberty and Equality: Concept and their relation; Justice: Concept and types; Property: Concept and theories

### **Module IV: Political Obligation**

Political obligation: Concept and its basis; Political Ideologies: Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism.

### **Module V: Western and Indian Political Thinkers**

Foreign thinkers: Plato and Aristotle; Indian thinkers: Kautilya, Gandhi and Nehru.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Coker, Francis W, Recent Political Thought.
- Jain, M.P. Political Theory, Liberal and Marxian
- Sabine, George H and Thorson, A History of Political Theory
- Verma, S.P., Modern Political Theory
- Gauba, O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- Harold J. Laski, Grammar of Politics.
- Eddy Asirvatham & K.K. Misra, Political Theory, S. Chand & Company Ltd., Delhi
- A.C. Kapur, Principles of Political Science, S.Chand& Company Ltd., Delhi
- Myneni, Political Science for Law Students, Allahabad Law Agency
- R.L. Gupta, Political Theory
- Vishoo Bhagwan, Indian Political thinker

# LAW OF CRIMES-II

**Course Code: LLB 401**

**Credit Units: 03**

**Course Objective:**

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and human society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defence as well as social justice. Therefore, a study of the basic concepts of offences under the Indian Penal Code is imperative.

**Course Contents:**

**Module I: Offences against human body-I** Culpable Homicide, Murder, Causing death by Negligence, Dowry Death, Abetment of Suicide, Attempt to murder, Causing of miscarriage, Injuries to Unborn Children,

**Module II: Offences against human body-II** Hurt Grievous Hurt, Wrongful Restraint, Wrongful Confinement, Criminal Force, Assault, Kidnapping, Abduction, Sexual Offences, Unnatural Offences, Offences against Women including Criminal Law (Amendment) Act 2013: rape, custodial rape, prevention of immoral traffic, prohibition of indecent representation of women, outraging the modesty of women, sexual harassment, voyeurism and stalking

**Module III: Offences Against Property-** Theft, Extortion, Robbery, Dacoity: Distinction between them, receiving and disposing of Stolen Property & other related offences, Criminal Misappropriation of property, Criminal Breach of Trust, -Cheating, Mischief, Trespass and its kinds, House Breaking, Forgery

**Module IV:** Offences Relating to Marriage, Cruelty by husband or relatives of husband, Defamation, Criminal Intimidation, Insult & Annoyance, Attempt to commit Offences

**Module V: Drafting exercises**

- General principles of drafting and relevant substantive rules
- Pleadings- Criminal: complaint, criminal miscellaneous petition, bail application, memorandum of appeal and revision

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text and References:**

- Ratanlal & Dhirajlal- The Indian Penal Code- Butterworths Wadhwa, Nagpur
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi
- P S Achuthan Pillai, Criminal Law- Eastern Book Company
- S N Mishra, Indian Penal Cod
- B M Gandhi, Indian Penal Code- Eastern Book Company

# FAMILY LAW - II

**Course Code: LLB 402**

**Credit Units: 04**

## **Course Objective:**

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

## **Course Contents:**

### **Module I: Joint Hindu Family**

Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhagacoparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Reopening of Partition, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

### **Module II: Testamentary Dispositions**

Will under Islamic Law: Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will;

Will under ISA, 1925- Of will and Codicil; Execution of unprivileged & privileged wills Attestation , revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956

### **Disposition inter vivos**

Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut; Gift under Hindu Law- Transfer of Property Act 1882;

### **Module III: Law of Succession and inheritance among Hindus**

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession. General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property. Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi; Special rules for Parsi Intestate

### **Module IV: Hindu Religious Endowment**

Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees

### **Module V: Waqf & Pre-emption**

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* Powers of Mutawalli; Muslim Religious institutions & Offices; Muslim Religious institutions & Offices; Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

### **Module VI: Drafting Exercises**

- Petition for Grant of Letters of Administration
- Petition for Grant of Probate

- Petition for Grant of Succession Certificate
- Drafting of Wills and Codicils
- Drafting of Partition Deed, Family Settlements.

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Text & References:

- Dr. Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis, 2011
- Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
- Dr. Paras Diwan, Family Law, Allahabad Law Agency, 2011
- Prof. G.C.V. Subba Rao's, Family Law in India, S. Georgia & Company, 2010
- Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press, 2008
- Flavia Agnes, Family Laws and Constitutional Claims, Vol I, Oxford University Press, 2011
- Mayne's, Hindu law & usages, Bharat Law House, 2008
- Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2012
- Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadwa, 2012
- S.A. Desai, Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2008
- Syed Khalid Rashid's, Muslim law, Eastern Book Company, 2008
- J.M. Srivastava and G.C. Mogha, Mogha's The Indian Conveyancer (13th ed., 2004)
- C.R. Datta and M.N. Das, De Souza's, Forms and Precedents of Conveyancing (13th ed., 1999)
- M.C. Agarwal and G.C. Mogha, Mogha's Law of Pleadings in India (17th ed., 2006)

# CONSTITUTIONAL LAW - I

**Course Code: LLB 403**

**Credit Units: 04**

**Course Objective:**

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

**Course Contents:**

**Module I: Introduction to Constitution**

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law.

**Module II: Fundamental Rights and Directive Principles, and Fundamental Duties**

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art.13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles from Champakam to Minerva Mills and thereafter, Art. 51-A (K) and its correlation with Art. 21-A.

**Module III: Freedom and Personal Liberty**

Freedom of speech and expression and of press; Is Right to Information inclusive in Freedom of Speech and Expression? Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Art. 19: Are these freedoms absolute? Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment, Art. 20; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law, Before Maneka Gandhi, Maneka Gandhi and thereafter, Art. 21; preventive detention and constitutional safeguards: Art. 22; Right to education Art.21-A.

**Module IV: Equality and Protective Discrimination**

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325: Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Arts. 15(1), (2), (3), 16 (2), (3), 29 (2); Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

**Module V: Secularism**

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

# JURISPRUDENCE

**Course Code: LLB 404**

**Credit Units: 04**

## **Course Objective:**

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

## **Course Content**

### **Module I: Introduction**

Definition, meaning, nature, classification, and value of Jurisprudence. Law & Morality: Meaning, Different stages of the development of law in relation to morality, Distinction between law and morals, Relation between law and Morals. Administration of Justice: Meaning, Advantages and disadvantages of administration of justice, Division of administration of justice, Different theories of punishment, Juvenile offenders and reformatory theory.

### **Module II: Concept of Law**

Rights and Duties: Meaning, Nature, Characteristics and elements, Relation between rights and duties, Kinds of Legal right, Relationship between right, liberty, power and immunity.

Personality: Meaning, nature, Natural and Artificial persons, Legal Status of Animals, dead and unborn Persons, Corporate personality.

Possession: Meaning, elements of possession, Kinds of Possession, Modes of acquisition of Possession, Distinctions between ownership and Possession.

Ownership: Idea of ownership, subject matter and characteristics of ownership. Kinds of ownership, Modes of acquisition of ownership.

### **Module III: Sources of Law**

Custom: Custom as a source of law, Theories regarding transformation of custom into law, Different kinds of custom, Requisites of a valid custom.

Precedent: Precedent as a source of law, Nature of precedent, Authority of precedent, Different kinds of precedent, Stare Decisis, Ratio Decidendi, Obiter Dictum.

Legislation: Legislation as a source of law, Different kinds of legislation, Delegated legislation.

Codification: Meaning, Merits and Demerits.

Property: Meaning, Theories of property, Kinds of property, Modes of acquisition of property.

### **Module IV: Schools of Jurisprudence**

Natural Law, Analytical Positivism, Pure theory of law, Historical Jurisprudence, Sociological Jurisprudence

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Dr. Singh.A. (2009). Introduction to Jurisprudence (3 ed.). Nagpur : LexisNexis Butterworths Wadhwa
- Dr. Myneni, S.R. (2004). Jurisprudence (Legal Theory). (2 ed.). Hyderabad : Asian Law House
- Mahajan.V.D. (2012). Jurisprudence & Legal Theory (5 ed.). Lucknow : Eastern Book Company

## Anandam – IV

**Course Code: AND004**

**Credit Units: 02**

### Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

### Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

### Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

### Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# **BEHAVIOURAL SCIENCE - IV**

## **(GROUP DYNAMICS AND TEAM BUILDING)**

**Course Code: BSS 405**

**Credit Units: 01**

### **Course Objective:**

To inculcate an elementary level of understanding of group/team functions.  
To develop team-spirit and to know the importance of working in teams.

### **Course Contents:**

#### **Module I: Group formation**

Definition and Characteristics  
Importance of groups  
Classification of groups  
Stages of group formation  
Benefits of group formation

#### **Module II: Group Functions**

External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.  
Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.  
Group Cohesiveness and Group Conflict  
Adjustment in Groups

#### **Module III: Teams**

Meaning and nature of teams  
External and internal factors effecting team  
Building Effective Teams  
Consensus Building  
Collaboration

#### **Module IV: Leadership**

Meaning, Nature and Functions  
Self leadership  
Leadership styles in organization  
Leadership in Teams

#### **Module V: Power to empower: Individual and Teams**

Meaning and Nature  
Types of power  
Relevance in organization and Society

### **Text & References:**

- Organizational Behaviour, Davis, K.
- Hoover, Judhith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers



## French - IV

**Course Code: FLLF 401**

**Credit Units : 01**

### Course Objective:

After successful completion of this semester, students will be able to:

- talk about a hotel
- book a room in a hotel
- present themselves at the reception of a hotel
- talk about their reservations
- start a dialogue with the receptionist

Course Content:

Vocabulary Content:

- Professions
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.
- Locations (right left, etc.)
- Public places
- use ordinal numbers (1st, 2nd, 3rd..)
- various modes of transportation

Grammar Content:

- Possessive adjective
- use the adjective “tout” (all)
- use the tense “impératif”
- form questions using “est-ce-que
- use appropriate articles in front of the names of the countries

Examination Scheme : **Total: 100 Marks**

### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition

<b>Total</b>	<b>50 Marks</b>		

Prescribed Text-Book: français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary

# GERMAN -IV

**Course Code:FLLG 401**

**CreditUnits : 01**

**Course Objective:**

After successful completion of this semester, students will be able to:

- talk about different professions
- express positive and negative aspect of different professions.
- talk about daily routine of a job
- enquire about direction.
- use preposition in sentences.
- understand the visiting cards etc.

**Course Content:**

**Vocabulary Content:**

- Professions
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.
- Locations (right left, etc.)
- Public places

**Grammar Content:**

- Possessive article in accusative.
- Introducing AccusativePrepositions
- Making of Imperative sentences(Formal)

### Examination Scheme

**Total: 100 Marks**

**A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Prescribed Text-Book: NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.**

**References: Studio D A1** by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

**Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

**SprachtrainingA1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary

# Spanish - IV

Course Code: FLLS 401

Credit Units: 01

## Course Objective:

- To go for the shopping
- To ask and express one's needs
- Medical vocabulary
- To order at the restaurant
- To talk about relationships
- To propose to someone to do an activity
- To formulate a project
- To read a notice board
- Description of a locality and a city
- Asking and giving opinions and information.
- Cultural exposure

## Course Contents:

Precios, descripción del barrio, llevarse/caerse bien/mal con alguien, Pedir una comida, Hablar con el médico, muy – mucho etc.

Distinct chapters from specific books as module is prepared on this book.

## Examination Scheme:

Total: 100 Marks

### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
<b>Total</b>	<b>50 Marks</b>		

**Text & References:**

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook )*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.

# CHINESE -IV

**Course Code: FLLC 401**

**Credit Units: 01**

## **Course Objectives:**

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

## **COURSE CONTENT**

- 1) Description of Size
- 2) Description of Quantity
- 3) Asking and replying question on Shopping
- 4) Asking and replying question on Communication

## **VOCABULARY CONTENT**

Vocabulary will include approx 70 Characters used in the above lessons.

1. Vocab related to Size, quantity, shopping and communication will be covered.

## **GRAMMAR CONTENT**

1. Complement of degree,
2. Prepositional phrase
3. The objects of Zai, Cong
4. Proposed objectss

## **EXAMINATION SCHEME**

**Total: 100 Marks**

### **A. Continuous Evaluation: 50 Marks**

<b>S.no</b>	<b>Evaluation Component</b>	<b>Weight</b>	<b>Date of Evaluation</b>	<b>Skill Evaluated</b>
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	

<b>Total</b>	<b>50 Marks</b>
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**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Text books & References**

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



# INDIAN ECONOMY

**Course Code: ILB 501**

**Credit Units : 04**

**Course Objective:**

Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with emphasis on paradigm shifts and turning points.

**Course Contents:**

**Module I**

Indian economic growth, distribution and structural change: Comparative historical perspective Indian Economy at Independence, Planning and Economic Development, Economic Reforms, Growth and structural change, Fiscal and Budgetary developments.

**Module II**

Human Capital: Demography, health, and education; Population Growth and Economic Development, Population trends and Demographic Transition Theory, Microeconomic theory of fertility, National Population Policy, Demographic Dividend, Human Resource Development, Disparities and Divides, Health Indicators, Health care as Social responsibility, Discussion on NFHS, A Brief Overview on Education and Health Services in India:

**Module III**

Growth and Distribution: Poverty, inequality, unemployment, and policy interventions Poverty, Poverty lines in India, measuring poverty; Inequality meaning and trend, Unemployment, measuring unemployment, unemployment rate, Some characteristics of the Indian Labour market

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- Edited by Uma Kapila. (2019). Indian economy since independence. Delhi: Academic Foundation.
- Raghbendra Jha - Facets of India's Economy and Her Society Volume I - Current State and Future Prospects-Palgrave Macmillan UK (2018)
- Dutt, R., & Sundaram, K. Indian Economy. New Delhi: S. Chand & Co. Ltd (2016).
- Mishra, & Puri. Indian Economy. Bombay: Himalaya Publishing House (2015).

**SUPPLEMENTARY READINGS**

- Balakrishnan, P. (2007). The recovery of India: Economic growth in the Nehru era. *Economic and Political Weekly*, 42(45-46), 52-66.
- Bardhan, P. (2012). *Awakening giants, feet of clay: Assessing the economic rise of China and India*. Princeton University Press.
- Basu, K., Maertens, A. (2007). The pattern and causes of economic growth in India. *Oxford Review of Economic Policy*, 23, 143-167.
- Bhagwati, J., Panagariya, A. (2012). *India's tryst with destiny*, Collins Business.
- Centre for Sustainable Employment. (2018). *State of working India 2018*. Azim Premji University.
- Desai, S. (2015). Demographic deposit, dividend and debt. *The Indian Journal of Labour Economics*, 58, 217-232.

- Dreze, J., Khera, R. (2017). Recent social security initiatives in India, *World Development*, 98, 555-572.
- Dreze, J., Sen, A. (2013). *India: An uncertain glory*. Allen Lane.
- Joshi, V. (2016). *India's long road: The search for prosperity*. Allen Lane.
- Meenakshi, J. (2016). Trends and patterns in the triple burden of malnutrition in India. *Agricultural Economics*, 47, 115-134.
- Ministry of Finance. (2016). Universal basic income: A conversation with and within the mahatma. Chapter 9 in *Economic Survey*, 172-212.
- Panagariya, A., Mukim, M. (2014). A comprehensive analysis of poverty in India. *Asian Development Review*, 31, 1-52.
- Rangarajan Committee. (2014). *Report of the expert group to review the methodology for measurement of poverty*. Government of India.
- Rawal, V., Bansal, V., Bansal, P. (2019). Prevalence of undernourishment in Indian states: Explorations based on NSS 68th round data. *Economic and Political Weekly*, 54(15), 35-45.
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- Thomas, J. (2014). India's labour market during the 2000s: An overview. In K. Ramaswamy (ed.): *Labour, employment and economic growth in India*. Cambridge University Press, 21-56.
- R Nagaraj (2013): "India's Economic Development", in AtulKohli and Perna Singh edited, Routledge Handbook of Indian Politics, Routledge.
- Montek S Ahluwalia (2012): "Planning", in KaushikBasu and AnnemieMaertens edited, The New Oxford Companion to Economics in India, Oxford University Press
- Michael Lipton and Martin Ravallion (1987): "Poverty and Policy", HBDE Vol. 3B
- Dreze and Deaton (2009): "Food and Nutrition in India: Facts and Interpretations", *Economic and Political Weekly*, Vol. 44, No. 2, February 14.
- PulapreBalakrishnan (edited) (2011): *Economic reforms and growth in India: Essays from Economic and Political Weekly*, Hyderabad: Orient Blackswan.
- KaushikBasu and A. Maertens, eds, 2013, *The New Oxford Companion to Economics*, Oxford University Press.
- Edited by: RaghendraJha (2008). *The Indian Economy Sixty Years After Independence*. London: Palgrave Macmillan

# POLITICAL SCIENCE – II

**Course Code: ILB 502**

**Credit Units: 04**

## **Course Objective:**

The contents of the Course are designed to have a critical understanding of the forms of Government, their working and the principles on which they are based. Introducing the organs of the Government, a comparative study of various organs will also be dealt with. Conceptual insights into theory and practice of representation, public opinion and Rule of Law will also be disseminated comprehensively.

## **Course Contents:**

### **Module I: Organs of Government**

Legislative, Executive, Judiciary, A comparative study of interaction of various organs of government in different forms of governance.

### **Module II: Political Organization**

State and Government, Forms of Government: unitary, Federal, Quasi – Federal, Parliamentary Presidential.

### **Module III: Organic and institutional Balances**

Doctrine of separation of powers and system of checks and balances with reference to U.S.A. and India, Principles of independence of judiciary and judicial review in Parliamentary, Presidential and other forms of government; Role and significance of Political institutions : Political parties, Pressure groups and interest groups, Judicial Activism

### **Module IV: Concepts**

Democracy: Concepts and characteristics; Representation: Theory and practice of mass representation, Types of Representation: Territorial, Proportional, Functional, Minority Representation; Public Opinion: Concept and formation; Rule of Law *vis-à-vis* rule of life.

### **Module V: Institutions and Political Processes operating in India**

Indian party system: Evolution and nature; New social factors: Caste, Religion and Region.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Coker, Francis W, Recent Political Thought.
- Jain M.P., Political Theory Liberal and Marxian
- Sabine, George H. and Thorson, A History of Political Theory
- Verma S.P., Modern Political Theory
- Gauba O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- L.S. Rathore and S.A.H. Haqqi, Political Theory and Organisation.
- Eddy Asirvatham & K.K. Misra 'Political Theory'; S. Chand & Company Ltd., Delhi
- A.C. Kapur 'Principles of Political Science'; S. Chand & Company Ltd., Delhi
- Myneni 'Political Science for Law Students'; Allahabad Law Agency
- R.L. Gupta 'Political Theory'
- Vishoo Bhagwan 'Indian Political thinker';
- Amal Ray & Bhattacharya 'Political Theory: Ideas and Institution.

# Code of Civil Procedure & Limitation Act- - I

**Course Code: LLB 501**

**Credit Units: 03**

## **Course Objective:**

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

## **Course Contents:**

### **Module I: Basic Terms and concepts**

Judgment and decree, Foreign courts and foreign judgment, Mesne profits, Decree holder and Judgment debtor, Res judicata and Res subjudice, Jurisdiction of Civil courts

### **Module II: Initial steps for institution of Suit**

Parties to Suits, Framing of Suit, Institution of suit, Pleading generally, Plaint and Written statement, counter-claim and Set-off, Issue and Service of Summons.

### **Module III: Trial**

Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment

### **Module IV: Order and Judgment**

Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)

### **Module V: Law of Limitation**

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation

### **Module V: Drafting and Pleading:**

- 1) **Plaint- Meaning of plaint, Ingredient of Plaint and Draft of Plaint (Order 7 of CPC)**
  - **Written Statement- (Order 8 of CPC) – Set off and Counter Claim**
  - **Notice to Government official under Sec.80 of CPC**
  - **Temporary Injunction Application ( Order 39, r-1)**
  
- 2) **Forms of Civil Pleadings**
  - **Suit for recovery under Order XXXVII of the Code of Civil Procedure 1908**
  - **Draft Affidavit**
  - **Suit for Permanent Injunction**
  - **Application for Temporary Injunction Under Order XXXIX Rules 1 and 2 of the Code of Civil Procedure, 1908**
  - **Application under Order XXXIX, Rule 2-A of the Code of Civil Procedure, 1908.**
  - **Suit for Ejectment and Damages for Wrongful Use and Occupation 22-24**
  - **Suit for Specific Performance of Contract 25-26**
  - **Transfer Petition (Civil) U/s 25 of the Civil Procedure Code, 1908**
  - **Application for the Execution of Decree**

## **Examination Scheme:**

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

## **Text & References:**

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.
- **Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar**

# Interpretation of Statutes

Course Code: LLB 502

Credit Units: 04

## Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

## Course Contents:

### Module I: Introduction

Meaning of Interpretation, Need for Interpretation and Purpose of interpretation of Statutes, Meaning of the term 'statutes', Commencement, operation and repeal of statutes and revival of a statute, Different parts of a Statute -Parts, Chapters, Sections, Paragraphs and Subparagraphs, etc., Classification of Statutes, Amending, Consolidating and Codifying Statutes Subsections,

### Module II: Rules & Principles of interpretation

Rules of interpretation: Liberal rule, mischief rule and golden rules, Harmonious construction. Principles of interpretation :Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis., Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege Delegatus non potest delegare, Generalia specialibus non derogant, In pari delicto potior est conditione possidentis, Ut res valet potior quam pareat, Expressum facit cessare tacitum, In bonam partem

### Module III: Internal Aids to Interpretation

- a) Language, phraseology, clauses and punctuation
- b) Short and long titles, preamble, marginal headings, parts and their captions, chapters and their captions, marginal and section-headings, Non-obstante clause
- c) Explanations, exceptions, examples, provisos and schedules
- d) Defining legal expressions like 'means', 'includes' 'that is to say', etc.
- e) Phrases like 'grammatical variations and cognate expressions'; 'without prejudice to the generality of.....', etc.

### Module IV: External Aids to Interpretation

- a) Dictionaries, Texts, Translations, Stare Decisis (Judicial Precedents), Statutes in parimaterial, Contemporanea Exposito
- b) Role of Constituent Assembly debates in the interpretation of the Constitution of India
- c) Legislative history - Legislative Intention, Statement of objects and reasons, legislative debates, Committee reports, etc.
- d) Interpretation of International treaty :travaux preparatoires, The Vienna Convention on the Law of Treaties (VCLT), 1969

### Module V Interpretation of Various Statutes

Principles of Legislation, Beneficial Construction, Construction of Remedial & Penal Statutes, Mensrea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations

The General Clauses Act, 1897: The purpose of General Clauses Act and general definitions, (Special Emphasis on SS. 5 to 13, 14 to 19, 20, 24, and 28)

## List of leading cases:

1. P. Ramachandra Rao v. State of Karnataka (2002) 4 SCC 578
2. D.M., Aravali Golf Club v Chander Hass, 2007 (14) SCALE 1
3. Padma Sundara Rao v. State of Tamil Nadu (2002) 3 SCC 533
4. Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272
5. Jugalkishore v. Raw Cotton Co AIR 1955 SC 376
6. B.N. Mutto v. T.K. Nandi (Dr.) (1979) 1 SCC 361
7. M/s. Motipur Zamindary Co. (Private) Ltd v. State of Bihar, AIR 1962 SC 660
8. State of West Bengal v. Wasi Ahmed (1977) 2 SCC 246
9. M.V. Joshi v. M.U. Shimpi, AIR 1961 SC 1494

10. The Queen v. Charles Arthur Hill Heaten Ellis(1844) 6 Q.B. 499
11. Matthews v.Dobbins [1963] 1 ALL ER 417
12. Lee v. Knapp(1967) 2 Q.B.442
13. G. Narayanaswami v. Pannersevan (1972) 3 SCC 717
14. Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama,AIR 1980 SC 981 :(1990) 1 SCC 277
15. Nokes v Doncaster Amalgamated Collieries (1940) AC 1014
16. Heydon's case (1584) 3 Co. Rep. 7
17. R.M.D.C. v. Union of India,AIR 1957 SC 628
18. Commissioner of Income-tax. V Smt. Sodra Devi, AIR 1957 SC 832,
19. Utkal Contractors & Joinery (P) Ltd. v. State of Orissa,AIR 1987 SC 1454
20. Smith v. Hughes(1960) 1 W.L.R.830,
21. Avtar Singh v. State of Punjab, AIR 1955 SC 1107,
22. Corporation of Calcutta v. Liberty Cinema, AIR 1965 SC 661,
23. M. Pentiah v. MuddalaVeeramallapa, AIR 1961 SC 1107
24. Rev. Stainislaus v. State of M.P., AIR 1977 SC 108,
25. S.R. Chaudhuri v. State of Punjab(2001) 7 SCC 126,
26. All India Reporter KaramchariSangh v. All India Reporters Ltd., AIR 1988 SC 1325,
27. State of Mysore v. R.V. Bidap,AIR 1973 SC 255 : (1974) 3 SCC 337,
28. Bowers v. Gloucester Corporation (1963) 1 Q.B.881,
29. George Banerji V .Emperor (1917) 18 Cr L J 45
30. The Empress Mills, Nagpur v. The Municipal Committee, Wardha, AIR 1958 SC 341,
31. A.S. Sulochana v. C. Dharmalingam,AIR 1987 SC 242
32. .R. v.Oakes (1959) 2 All ER 92
33. Sri VenkataramanaDevaru v. State of Mysore, AIR 1958 SC 255,
34. K.M. Nanavati v. State of Bombay, AIR 1961 SC 112,
35. Calcutta Gas Co.v. State of West Bengal,AIR 1962 SC 1044,208
36. Sirsilk Ltd. v. Govt. of Andhra Pradesh, AIR 1964 SC 160 : (1964) 2 SCR 448
37. The Remington Rand of India Ltd. v. The Workmen, AIR 1968 SC 224 : (1968) 1 SCR 164
38. Calcutta Municipal Corporation v. East India Hotels Ltd., AIR 1996 SC 419
39. Oswal Agro Mills Ltd. v. CCE, 1993 Supp(3) SCC 716
40. Ashbury Railway Carriage & Iron Co. v. Riche (1875) LR 7 HL 653
41. Brownsea Havens Properties v. Poole Corpn. (1958) 1 All ER 205
42. Biswambhar Singh v. State of Orissa, AIR 1954 SC 139 :1954 SCR 842
43. M/s. HiralalRattanlal v. State of U.P. (1973) 1 SCC 216
44. Manoharlalv.State of Punjab,AIR 1961 SC 418 : (1961) 2 SCR 343
45. ShashiKantLaxman Kale v. Union of India, AIR 1990 SC 2114 : (1990) 4 SCC 366
46. S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126
47. State of Mysore v. R.V. Bidap, AIR 1973 SC 255

### Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

### Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.
- Avtar Singh - Interpretation of Statutes

# CONSTITUTIONAL LAW - II

**Course Code: LLB 503**

**Credit Units: 04**

## **Course Objective:**

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

## **Course Contents:**

### **Module I: Union & State Executive**

President: Appointment, Election, Removal, Conditions of service; Powers of President: Ordinance, Pardon, Emergency; Assessment of relevance of presidential office on governance;

Council of ministers and Prime minister: Appointment, Conditions, Functioning, Collective responsibility, Dismissal of cabinet minister;

Office of Attorney General: Significance, Appointment, Functions, Conditions;

Governor: Appointment, Removal and Powers, State cabinet dismissal; governors role in the context of center state relations. (Art 79-122), Executive power of the State; Vice-President – Appointment, Election, Removal, Executive power of the Union; Advocate General for the State

### **Module II: Legislature and Judiciary**

**Union Legislature:** Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Effect of Dissolution; Rajya Sabha – Composition, Qualifications and Disqualifications; Bills: Procedure, Privileges of legislature; State legislature: Functioning, Dissolution; Anti defection law and its impact. (Art. 168-212).

**Union Judiciary:** Supreme Court Judges: Appointment, Removal, Retirement, impeachment; Jurisdiction of Supreme Court: Original, appellate and advisory; Court of Record; Assessment of independence of judiciary; Performance Evaluation & Accountability

State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, Writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237).

### **Module III: Distribution of powers between Centre and States – (Arts. 245-281)**

Legislative Powers, Administrative Powers, Financial Powers, Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy; Overview of Panchayati Raj Provisions (Art. 243), Freedom of Trade and Commerce, Union Territories; Scheduled and Tribal areas; Right to Property

### **Module IV: Emergency and Amendment**

Proclamation of Emergency: kinds, conditions and its effect on centre and state, (Art 352, Art 356, Art 360), Emergency and suspension of Fundamental Rights (Art 359), Duty of the Union to protect States (Article 355); Effect of failure to comply with the directions of Center (Article 365), Power of Parliament to amend with reference to Art. 245 and 246; Separation of power, power of delegation and doctrine of pith and substance., Basic structure and amend ability (Art. 368)

### **Module V: Miscellaneous Provisions**

Public Service Commissions; Tribunals; Elections; Languages; Special provisions relating to certain Classes; Interpretation clause; Temporary, Transitional and Special provisions; Short title, extent and Repeals.

## **Examination Scheme:**

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

## **Texts & References:**

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



# Anandam- V

**Course Code: AND005**

**Credit Units: 02**

## Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

## Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

## Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
<b>02</b>	<b>32 hours : Grade C</b>
	<b>&gt;32 to &lt;44 : Grade B</b>
	<b>&gt;44 to &lt;= 54: Grade A</b>
	<b>&gt;54 to &lt;= 64: Grade O</b>

## Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# Behavioural Science -V (INDIVIDUAL, SOCIETY AND NATION)

**CourseCode: BSS505**

**Credit Units : 04**

## **Course Objective:**

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- To inculcate patriotism and National pride.
- To enhance personal and professional excellence

## **Course Contents:**

### **Module I: Individual differences & Personality**

Personality: Definition & Relevance Importance of nature & nurture in Personality Development; Importance and Recognition of Individual differences in Personality; Accepting and Managing Individual differences (Adjustment Mechanisms); Intuition, Judgment, Perception & Sensation (MBTI) BIG5 Factors

### **Module II: Socialization**

Nature of Socialization; Social Interaction; Interaction of Socialization Process; Contributions to Society & Nation

### **Module III: Patriotism and National Pride**

Sense of Pride and Patriotism; Importance of Discipline and hard work; Integrity and accountability

### **Module IV: Human Rights, Values and Ethics**

Meaning of Human Rights; Human Rights Awareness; Importance of human rights; Values and Ethics- Learning based on project work on Scriptures like Ramayana, Mahabharata, Gita etc

### **Module V: Personal and Professional Excellence**

Personal excellence:

- Identifying Long-term choices and goals
- Uncovering talent, strength and style

Alan P. Rossiter's eight aspects of Professional Excellence

Resilience during challenge and loss; Continued Reflection (Placements, Events, Seminars, Conferences, Projects, Extracurricular Activities, etc)

## **Evaluation Criteria:**

S. N.	Evaluation Component	Weightage %	Tentative Schedule
1	Social Awareness Program (SAP)	25	End of semester
2	Journal of Success	10	Throughout Semester
3	Attendance	05	Throughout Semester
4	Workshop Assessment	45	After every session
5	Student Assignment	15	End of semester
<b>Total</b>		<b>100</b>	

## **Text & References:**

- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985
- Robbins O.B. Stephen, Organizational Behaviour

# Communication Skills – I

**Course Code: BCS 501**

**Credit Units: 01**

## **Course Objective:**

To form written communication strategies necessary in the workplace

## **Course Contents:**

### **Module I: Introduction to Writing Skills**

Effective Writing Skills  
Avoiding Common Errors  
Paragraph Writing  
Note Taking  
Writing Assignments

### **Module II: Letter Writing**

Types  
Formats

### **Module III**

Memo  
Agenda and Minutes  
Notice and Circulars

### **Module IV: Report Writing**

Purpose and Scope of a Report  
Fundamental Principles of Report Writing  
Project Report Writing  
Summer Internship Reports

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>CAF</b>	<b>V</b>	<b>GD</b>	<b>GP</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

## **Text & References:**

- Business Communication, Raman – Prakash, Oxford
- Creative English for Communication, Krishnaswamy N, Macmillan
- Textbook of Business Communication, Ramaswami S, Macmillan
- Working in English, Jones, Cambridge
- A Writer's Workbook Fourth edition, Smoke, Cambridge
- Effective Writing, Withrow, Cambridge
- Writing Skills, Coe/Rycroft/Ernest, Cambridge
- Welcome!, Jones, Cambridge

# French – V

**Course Code: FLLF 501**

**Credit Units : 01**

**Course Objective:**

After successful completion of this semester, students will be able to:

- use a proper preposition before a country and to be able to ask question
- to explain one's business trip by using different means of transport.
- read and comprehend a French text followed by questions
- To explain a suggestion, a prohibition & an obligation
- To buy a ticket of train
- To look up in a schedule table ask questions to the travellers

**Course Content:**

Vocabulary Content:

- Places around the city
- Location of a place on map
- Different means of transport
- Vocabulary related to business trip
- Faire le point/Chapter end exercises

Grammar Content:

- Preposition of place
- Interrogation
- Obligatory verbs
- Conjugations
- Adjectives

**Examination Scheme**

**Total: 100 Marks**

**A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

**B. End Semester Evaluation : 50 marks**

**The question paper will consist of the following three sections :-**

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition

<b>Total</b>	<b>50 Marks</b>		

Prescribed Text-Book: français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary

# German – V

**Course Code:FLLG 501**

**Credit Units : 01**

## Course Objective:

After successful completion of this semester, students will be able to:

Students will learn the following themes in this session:

- Furniture vocabulary
- Prepositions indicating locations.
- Ask and tell the location of thing or person in a house like behind, in front of etc.
- Describe the office things like printer, files etc.
- Descriptions of office things like printer, files etc.

## Course Content:

### Vocabulary:

- How often- every day, sometimes daily etc.
- W-Questions: Wo & Wohin
- Ordinal Numbers
- Things and furniture in an Office
- Means of transportation
- Regarding Profession
- City

### Grammar:

- changing preposition in the accusative case
- Perfect Tense
- Sentence formation with –und, aber, oder

## Examination Scheme

**Total: 100 Marks**

### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Prescribed Text-Book: Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.**

**References: Studio D A1** by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013

**Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

**Sprachtraining A1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary.

# Spanish – V

Course Code: FLLS 501

Credit Units: 01

## Course Objective:

- Reading and understanding of formal & informal letters/email
- Future Tense, Regular and Irregular Verbs.
- Correct usage of Prepositions, eg. A , en de, por, para, desde, hasta, dentro de
- An introduction to Preterito Perfecto Verb
- Reading and Usage of Preterito Perfecto Verb
- Telephonic conversation
- Cultural Component like Spanish and Hispanic festivals

## Course Contents:

Leer y entender correo, Preposiciones, Hablar por el teléfono, Estructuras sobre Pretérito Perfecto, Futuro de indicativo etc.

Distinct chapters from specific books as module is prepared on this book.

## Examination Scheme:

Total: 100 Marks

### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition



<b>Total</b>	<b>50 Marks</b>
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**Text & References:**

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook )*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.

# Chinese – V

**Course Code: FLLC 501**

**Credit Units: 01**

**Course Objectives:** The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

## **COURSE CONTENT**

1. Conversation related to study
2. Conversation related to
3. Expression of Simple feelings
4. Model Paper HSK I

## **VOCABULARY CONTENT**

Vocabulary will include approx 50 Characters used in the above lessons & remaining characters of HSK I.

1. Vocab related to study, work and HSK I will be covered.

## **GRAMMAR CONTENT**

1. Verb zai
2. Shi sentence type 2.
3. Question type 4
4. HSL I Grammar points

## **EXAMINATION SCHEME**

**Total: 100 Marks**

### **A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	

<b>Total</b>	<b>50 Marks</b>
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**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Text books & References**

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)

# Local Self Government in India (Optional Paper)

Course Code: LLB 504

Credit Units: 04

## Course Objective

This programme structures multi-dimensional and inter-sectoral knowledgebase for strengthening local government institutions and development organisations. The curriculum enables students to understand and analyse the dynamics of decentralized governance, and, equip them with skills and practical exposure in different cross-cutting areas. On successful completion of the course, the student will be able to: explain the perspectives of different Indian leaders on local government, understand the contributions of various committees on local government, describe the features and provisions of Constitutional Amendment Acts, realise the significance of Grama Sabha.

### Module – I: Evolution of Rural Government in India

Nature and Importance of Local Government, Gram Swaraj: the Gandhian concept: Concept of Sarvodaya, Royal Commission upon Decentralization (1909) – Montagu-Chelmsford Report on Local Self Government (1918) - Govt. of India Resolution (1918) Government of India Act (1919) – Indian Statutory Commission on Local Self Government(1928) Diarchy and its Consequences - Government of India Act (1935) - Provincial Autonomy and its consequences.

### Module II : Local Self-Government : Constitutional Recognition

Constituent Assembly Debate, Community Development Programme (1952) - Major Committee Reports: Balwant Rai Mehta (1957), RR Diwakar (1964), Asoka Mehta (1978), PK Thungon (1984) – CH Hanumantha Rao (1984), GVK Rao Committee (1985), LM Singhvi (1986) - 64th Constitutional Amendment Bill (1989) – ML Dantwala Committee Report (1998) - 73rd & 74<sup>th</sup> Constitutional Amendment.

### Module III: Rural local and Urban local self government

Constitution and Composition of Organization of Rural local self government, Powers and functions of Rural local self government, Urban local self government: Meaning and significant, Organization of Urban local self government, Powers and function of Urban local self government, Women's reservation in local self government and its effects, Finance and Local self Government..

## Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

## Text & References:

- Bates, Crispin, The Development of Panchayati Raj in India.
- Friedrich, Carl J, Constitutional Government and Democracy, Ch XII
- Kashyap, Khanna and Kueck (Eds), Reviewing the Constitution? Ch 11, 12 and 13
- Tribe, L H., American Constitutional Law, Ch 6
- Turpin, Colin, British Government and the Constitution, Ch 4, p. 302 – 319.
- 73rd and 74th Constitutional Amendment and Eleventh Schedule
- Planning Commission of India (planingcommission.nic.in Ch 10)
- Agriculture and Irrigation, Dept. of Rural Development, August 1978)
- Rhodes, Binder and Rockman (Eds), The Oxford Handbook of Political Institutions, Ch 25
- State of Punjab v Tehal Singh, Decided on 7.1.2007

# Agriculture & Law (Optional Paper)

Course Code: LLB 505

CreditUnits: 04

## Course Objective:

The object of the course is to help the students to acquire an overall knowledge of the changing scenario in Agriculture & Law during recent years. The course will develop the understanding of the various legal provisions regarding agriculture finance, land reforms, regulations in agricultural activities, agricultural related IPR issues as well as some international Organizations/Institutions that are fundamental to agriculture. It also emphasizes on a holistic approach towards the overall development of agriculture and its allied sectors in India.

## Course Contents:

### Module I: Introduction

Indian Agriculture : Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007

### Module II: Laws Relating to Agriculture:

Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002 , National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers- Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK

### Module III: Socio-Agricultural Legislations:

Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming,The status of farmers aftermath of GATT/WTO,Food & Agricultural Organization (FAO), World Trade Organization (WTO)

### Module IV: Agriculture and Development:

Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs(Genetically ModifiedOrganisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) &natural farming. Agricultural Insurance, Agricultural Banks :Role of NABARD, Role ofLSGs (Panchayath Raj Institutions)

### Module V: Intellectual Property and Agriculture

Intellectual Property Rights in Agriculture includingAgricultural Patents, Biodiversity& Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995

## Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

## Text Books & Reference Books:

- SukhbirBhatnagar-Agricultural Law, Mittal Publishers.
- A.K.Vyas and Rishi Raj-Introduction to Agriculture
- S.S.Acharya and N.L.Agarwal-Agricultural Marketing in India
- S.R.Reddy-Principles of Agronomy
- R.L.Arya,SonamArya,RenaArya, Janardhan Kumar-Fundamentals of Agriculture
- Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will--Editor
- Agriculture for Development: World Development Report, World Bank, 2008

# DEVELOPMENT ECONOMICS

Course Code: ILB 601

Credit Units : 04

## Course Objective:

This is the first part of a two-part course on economic development. The course begins with a discussion of economic development and alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored.

## Course Contents:

### Module I: Economic Development Overview

Income and growth: Measurement issues, Historical experience; Income distribution in developing countries; Alternative measures of development; The many faces of underdevelopment: Human development, An index of human development, Per capita income and human development; Some structural features: Demographic characteristics, Occupational and production structure, Rapid rural–urban migration. International trade

### Module II: Economic Growth

Modern economic growth: Basic features; Theories of economic growth: The Harrod–Domar model, The Solow model; Technical progress; Convergence; Economic Growth and Public Policy; The Importance of Long-Run Growth

### Module III: The New Growth Theories

Human capital and growth; Human Capital and Capability; Conditional Convergence; Technical progress, Productivity: Its Role and Determinants; Total factor productivity and the East Asian miracle

### Module IV: Economic Inequality

Meaning; measuring economic inequality: Four criteria for inequality measurement, The Lorenz curve, Complete measures of inequality; Inequality and Development: Interconnections, The inverted-U hypothesis.

### Module V: Poverty and Under-nutrition

Poverty: First principles - Conceptual issues, Poverty measures; Poverty: Empirical observations - Demographic features, Rural and urban poverty, Assets, Nutrition; The functional impact of poverty - Poverty, credit, and insurance, Poverty, nutrition, and labour markets, Poverty and the household.

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References

- Debraj Ray, *Development Economics*, Oxford University Press, 2009.
- ParthaDasgupta, *Economics, A Very Short Introduction*, Oxford University Press, 2007.
- Abhijit Banerjee, Roland Benabou and DilipMookerjee, *Understanding Poverty*, Oxford University Press, 2006.
- KaushikBasu, *The Oxford Companion to Economics in India*, OUP, 2007.
- AmartyaSen, *Development as Freedom*, OUP, 2000.
- DaronAcemoglu and James Robinson, *Economic Origins of Dictatorship and Democracy*, Cambridge University Press, 2006.
- Robert Putnam, *Making Democracy Work: Civic Traditions in Modern Italy*, Princeton University Press, 1994
- Todaro, M., Smith, S. (2015). *Economic development*, 12th ed. Pearson.

# POLITICAL SCIENCE – III

**Course Code: ILB 602**

**Credit Units: 04**

**Course Objective:**

This paper focuses on understanding the basic concepts and theories of International Relations and the merging issues in relations between states.

**Course Contents:**

**Module I: International Relations, Diplomacy, Balance of Power and Collective Security**

International Relations: Meaning, Nature and Practice, The role of National Interest and Ideology in the formation of foreign policy; Diplomacy: Meaning, Nature, Objectives, Types of diplomacy and its importance; Balance of Power; Collective Security.

**Module II: United Nation Organization (U.N.O.) and Disarmament**

U.N.O. and its organ; Disarmament.

**Module III: Cold War and Terrorism**

Cold War: Origin, Causes, Impact on International Relations; Terrorism in International Relations.

**Module IV: International Economic Order and Various Organizations**

International Economic Order; Role of I.M.F, W.T.O. and World Bank; Regional Organizations: SAARC, ASEAN and E.U.

**Module V: Non – Alignment and Indian Foreign Policy**

Indian Foreign Policy with special reference to its neighbouring countries.

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- J.C. Johari : International Relations and Politics
- Rumki Basu : The United Nations
- Palmer and Perkins : International Relations
- Goldstein : International Relations
- Dr. Mahendra Kumar : Theory and Practice of International Politics
- Prakash Chander and Prem Arora: Comparative politics and International Relations.

# CODE OF CIVIL PROCEDURE - II

**Course Code: LLB 601**

**Credit Units: 03**

## **Course Objective:**

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

## **Course Contents:**

### **Module I: Appeals & Reference, Review and Revision**

Appeals from original decree, Appeals from appellate decrees, General provisions relating to appeals, Appeals to the Supreme Court, Appeals by Indigent persons. – reference, review & revision.

### **Module II: Execution**

Execution in general, Courts which may execute decrees, Application for Execution, Stay of Execution, Mode of Execution, Arrest and Detention, Attachment of Property, Questions to be determined by executing court, Adjudication of claims, Sale of Property, Distribution of Assets.

### **Module III: Miscellaneous**

Transfer of cases, The principle of restitution when decree is set aside or modified – Section 144 – Determination of any question under Sec.144 is a decree. Right to lodge a Caveat by a person claiming a right to appear before the court – Section 148A.

To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151) – Amendments of judgements, decrees and orders (Section 152) – General power to amend (Section 153) power to amend decree of order where appeal is summarily dismissed (Section 153A).

### **Module IV: Special Suits**

Suits by or against Government or Public Officer, Suits by or against soldiers and airmen, Suits against foreign rulers, Ambassadors, Suits by or against minors and person of unsound mind, Suits by Indigent person, Suits by or against corporations, Suits relating to Mortgages of immovable property, Interpleader suits

### **Module V: Drafting Exercises**

- Appeals –First Appeal and Second Appeal(Section 96- Section 100)
- Reference, Review & Revision
- Application for the Execution of Decree
- Notice to Government official under Sec.80 of CPC
- Caveat under section 148-A of the Code of Civil Procedure, 1908
- Application under Order XXXIII read with Section 151 of the Code of Civil Procedure to sue as an Indigent Person.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- C.K.Takwani (2011) Civil Procedure.
- M.P. Jain (2008). The Code of Civil Procedure & Limitation Act



- Dr. Avtar Singh (2007). The Code of Civil Procedure, 1908
- Dr. S.R. Myneni (2007). Code of Civil Procedure & Limitation Act
- MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
- KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad.

# Administrative Law

Course Code: LLB 602

CreditUnits: 04

## Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such problems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the center point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *vis-a-vis* the public interest.

## Course Contents:

### Module I: Evolution, Nature and scope of Administrative law

Definitions, Evolution, Nature, Scope and Growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

### Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, Limitations on delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

### Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

### Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

### Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

### Module VI: Civil Services in India

Nature and Organization of Civil Services, Powers and Functions, Accountability and Responsibility, Administrative Deviance- corruption, nepotism, mal-administration

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- D.D. Basu- Comparative Administrative Law
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

## Anandam- VI

**Course Code: AND006**

**Credit Units: 02**

### Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

### Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

### Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

### Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# HUMAN RIGHTS LAW AND PRACTICES

## (Constitutional Law Hons. Paper-I)

Course Code – LLB 603 CP

Credits - 4

### Course Objective:

The main thrust of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions.

### Course Contents:

#### Module I: Origin and Development of Human Rights

History, Evolution, Growth.

#### Module II: United Nations and Human Rights

United Nations Charter, UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights; Human Rights and Vulnerable Sections: Children, Women, Disabled Persons, Racial Minorities; Enforcement Mechanism under Human Rights Treaties: Human Rights Council, Mechanisms under Human Rights Treaties.

#### Module III: Collective Rights

Right to Development, Environment, Peace and Security.

#### Module IV: Regional Approaches to Human Rights

European Convention on Human Rights, 1950 ;Africa Charter on Human Rights and People's Rights, 1981 ;American Convention on Human Rights, 1969.

#### Module V: Human Rights Enforcement in India

Constitution of India: Fundamental Rights ,Directive Principles; Role of Judiciary; National Institutions: NHRC ,NCW, etc.

#### Module VI: Drafting Exercises

- Petitions to National Human Rights Commission & Procedures
- Petitions to National Commission for Women & Procedures
- Petitions to National Commission for Schedule Caste and National Commission for Schedule Tribe & Procedures

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Text & References

- Rama Jois, Human rights in Ancient India, 1997.
- U. Baxi, The Right to be Humane, 1986.
- F. Kazmi, Human Rights, 1987.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.
- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.
- N.K. Padhi, Protection of Human Rights and National Human Rights Commission Reflections, Gyan Publishing House 2007
- Arun Ray, National Human Rights Commission of India: Formation, Functioning and Future Prospects, Vol.2, Atlantic, 2004

# **Law and Economics**

## **(Corporate Law Hons. Paper-I)**

**Course Code – LLB 603 CG**

**Credits - 4**

### **Course Objective:**

This course will use economic analysis to illuminate the structure of law in the fields of property law, tort law, contract law, and criminal law.

### **Course Contents:**

#### **Module I: Introduction to Law and Economics**

An introduction to Law and Economics, Brief review of micro economic theory

#### **Module II: Economic Theory of Tort Law**

Comparison of Tort v. Contract Law, Breach of Duty, Proximate Cause of Harm, Hand Rule (Cost-benefit analysis), Economic Theory of Tort Law: Product Liability

#### **Module III: Economic Theory of Contract Law**

Legally enforceable contracts, Principal-Agent Problem (Introduction to Game Theory), Principal-Agent Problem (Introduction to Game Theory), Rule of Hadley, Economic Theory of Contract law, Judicial Approach and Economic efficiency.

#### **Module IV: Economic Theory of Crime**

Elements of a Crime, Comparison of Criminal v. Tort Law, Economic analysis of Crime and Criminal.

#### **Module V: Economic theory of Property Rights**

Ownership: Private, Public, Possession, Intellectual property rights, Economic Theory of Property.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Robert Cooter, Thomas ulem: Law and Economics
- Gopal Krishnan: Law and Economics
- A. Mitchell Polinsky: Handbook of Law and Economics

# **Patent Law**

## **(IPR Hons. Paper-I)**

**Course Code: LLB 603 IPR**

**Credit Units: 04**

### **Course Objective:**

The course is designed to provide comprehensive knowledge to the students regarding comparative Indian position of the Patent Law

### **Course Content:**

#### **Module I: Introduction**

Intellectual Property, Concept and Philosophy, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR.

#### **Module II: Patent Acquisition**

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies,

#### **Module III: Patent Regulation Authorities**

Official Machinery, Controller, Powers and Functions

#### **Module IV:**

Bio patents, Patent in pharmaceutical industry, software patents,

#### **Module V:**

Patent cooperation treaty, Paris convention. Worldwide patent,

#### **Module VI: Plant Varieties Protection Act, 2001**

Objectives, Rationale, Registry, Official machinery, registration, Criteria of fulfillment Exclusions, Benefit sharing, Farmers rights, CMR, compulsory license, RF, Appellate tribunal, Infringement, offences and penalties.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

# **General Principals of GATT and World Trade Organization Law (International Trade law- Hon. Paper –I)**

**Course Code: LLB 603 ITL**

**Credit Units: 04**

## **Course Objective:**

International trade has grown progressively over the years. So has the understanding on the laws relating to international trade. Marrakesh Agreement (15th April 1994) finally established a full fledged legal regime on International Trade as evidenced in GATT and other agreements and other understandings. The agreement also established WTO as an international organization to oversee the working of the GATT law. Therefore it is necessary to study the GATT law on international trade. It is desirable to study the institutional structure and working of WTO as an organization. WTO umbrella has covered subjects apart from trade in goods, like services, intellectual property and investment; it will therefore be proper to study these topics also. The paper also deals with studying WTO structure, its working and dispute settlement mechanism.

## **Course Content:**

### **Module I:**

History of International Trade Law, Theories of Trading system World Trade Organization: Its birth and background, Structure of WTO, Aim and Objective, Uruguay and Doha Round.

### **Module II:**

Basic Principles of GATT and WTO: MFN treatment, Origin of MFN, Definition and Scope of MFN, National Treatment Rule, Exceptions to MFN and National Treatment.  
Case Study of EC Banana Case

### **Module III:**

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision Making in the DSB and its enforcement.  
Case Study EC Hormones Case, EC Asbestos Case

### **Module IV:**

General agreement on Trade in Services (GATS): The basic Agreement, Definition, Scope, General Obligations, WTO Commitment on Services, Sectors of Commitments, Market Access to Services.

### **Module V:**

Trade Related Intellectual property Rights (TRIPS), General Provisions, Scope and Enforcement of Trips.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Peter Ven Den Borsch, Law of WTO
- Jackson, John, H. (1997) Law of International Trading System, The MIT Press.
- Jackson, John, H. (1997) World Trade and Law of GATT, The MIT Press.
- Koul, A.K. (2001) World Trade Organization, Satayam Publication.

# CRIMINOLOGY

## Criminal Law Hon. Paper-I

**Course Code: LLB 603 CRL**

**Course Credit: 04**

### **Course Objective:**

The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human behavior particularly, deviant behavior. In the past criminality was confined to acts of violence or unlawful acts of commission or omission. Thus the purpose behind criminality in the past was to do acts of revenge or to it for personal gain. The concept of crime has changed considerably in recent years. Unscrupulous members of society to indulge in anti-social behavior with impunity have devised sophisticated methods. Emphasis will be laid on understanding the weak and strong points of the existing system in order to determine whether it can meet the challenge and carry new burdens. The advances made in this respect in developed countries will be discussed to create awareness among the students of the problems in the context of Indian condition.

### **Course Contents:**

#### **Module 1: Criminology and Crime**

1. Criminology: Origin, Nature, Scope and Its Importance, Inter-relation between criminology and criminal law, Criminology as a social science, relations with other social sciences.
2. Concept of Crime: Origin, Definition of Crime, Classification, Elements of Crime, Development of Criminal Law in India.

#### **Module II: Schools of Criminology:**

1. Schools of Criminology: Demonology, Classical, Neo-Classical Schools, Positive School, Cartographic School, Biological and Constitutional School of Criminology- Lombrosian and Others (heredity and mental retardation as causes of crime).
2. Multiple Factors: Heredity, Religion, Ecological, Economic, Psychological and Sociological factors.

#### **Module III: Theories of Criminology**

1. Social Structural Theories: Anomie theory, Cultural Transmission theory, Conflicting Theory, Social disorganization theory.
2. Social Process Theory: Sutherland's Differential Association Theory, Differential Identification theory, and Differential opportunity theory, Labeling Theory.
3. Psychological Theories: Psycho analysis and criminality, Personality and crime, Intelligence and crime, Anti-social personality disorder, Integrated Theories.

#### **Module IV- Causes of Criminal Behavior**

1. Environmental, home and community influence, urban and rural crime.
2. Broken homes, the effect of internet, TV videos, narcotics and alcohol.
3. Caste and community tensions: caste wars and communal riots-their causes and demoralizing effects, atrocities against schedule cadres.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow
- Larry Siegel, *Criminology*, Wardsworth Pub., Australia 1999
- Maguire. Morgan and Reiner, *The Oxford Handbook of Criminology*, Oxford University Press
- N. V. Pranjapae, *Criminology and Penology*, Central Law Publications, Allahabad
- Sutherland & Cressey, *The Principles of Criminology* 1974, Philadelphia: Lippincott.
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", *Criminal Law J.* Vol. 106, (Sep.) 2000, J-129.



- Conklin, J.E. (2001), *Criminology*, Macmillan Publishing Company.
- George Vold and Thomas J. Bernard (1986), *Theoretical Criminology*, New York: Oxford University Press.
- Walter C. Reckless (1967), *The Crime Problem*, Bombay: Vakols, Feffner & Simson P. Ltd.
- Titus Reid (1982), *Crime & Criminology*, New York: Holt, Rinehard & Winstoon.
- Richard Quinney and John Wildeman (1977), *The Problem of Crime - A critical introduction to criminology*, London: Harper & Row.
- Carson R.C. and James N. Butcher (1992), *Abnormal psychology and Modern Life*, Harper Collinns Publisher Inc.
- Fathali M. Hoggaddam (1998) *Social Psychology: Exploring Universals Across Cultures*, New York: W.H.Freeman and Company.
- Garrett H.E. (1961) *General Psychology*, New Delhi: Eurasia Publishing House Ltd.
- W.A. Wonger, *Criminality and Economic Conditions*

# Behavioural Science-VI (STRESS AND COPING STRATEGIES)

**CourseCode: BSS 605**

**Course Credit : 01**

**Course Objective:**

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

**Courseos**

**Module I:**

**Stress**

Meaning & Nature; Characteristics; Types of stress

**Module II: Stages and Models of Stress**

Stages of stress; The physiology of stress; Stimulus-oriented approach.; Response-oriented approach.; The transactional and interactional model.; Pressure – environment fit model of stress.

**Module III: Causes and symptoms of stress**

Personal; Organizational; Environmental

**Module IV: Consequences of stress**

Effect on behavior and personality; Effect of stress on performance; Individual and Organizational consequences with special focus on health

**Module V: Strategies for stress management**

Importance of stress management; Healthy and Unhealthy strategies; Peer group and social support  
Happiness and well-being

**Evaluation Criteria:**

S. N.	Evaluation Component	Weightage %	Tentative Schedule
1	Social Awareness Program (SAP)	25	End of semester
2	Journal of Success	10	Throughout Semester
3	Attendance	05	Throughout Semester
4	Workshop Assessment	45	After every session
5	Student Assignment	15	End of semester
<b>Total</b>		<b>100</b>	

**Text & References:**

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience
- Clegg, Brian; Instant Stress Management – Bring calm to your life now

# Communication Skills- II

Course Code: BCS 601

Credit Units: 01

## Course Objective:

To teach the participants strategies for improving academic reading and writing.

Emphasis is placed on increasing fluency, deepening vocabulary, and refining academic language proficiency.

## Course Contents:

### Module I: Social Communication Skills

Small Talk  
Conversational English  
Appropriateness  
Building rapport

### Module II: Context Based Speaking

In general situations  
In specific professional situations  
Discussion and associated vocabulary  
Simulations/Role Play

### Module III: Professional Skills

Presentations  
Negotiations  
Meetings  
Telephony Skills

## Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

## Text & References:

- Essential Telephoning in English, Garside/Garside, Cambridge
  - Working in English, Jones, Cambridge
  - Business Communication, Raman – Prakash, Oxford
  - Speaking Personally, Porter-Ladousse, Cambridge
  - Speaking Effectively, Jermy Comfort, et.al, Cambridge
- Business Communication, Raman – Prakash, Oxford

# FRENCH -VI

**Course Code: FLLF 601**

**Credit Units : 01**

## Course Objective:

After successful completion of this semester, students will be able to:

- To able to use NEGATION
- To ask questions (qui/qu'est-ce que/que.....)
- Writing formal & informal letters/email.
- Able to use passé composé
- To form basic questions .
- To able to conjugate irregular verbs

## Course Content:

### Vocabulary

- State and cities
- Vocabulary of computer.
- Vocabulary of Transportation

### Grammar:

- Negatives sentences (Ne...Rien, Ne...Personne, Ne...Plus, Ne ....Pas encore)
- Interrogative sentences (Qui/Qu'est-ce que/que.....?)
- Use of « le Passé composé »
- The conditional /the hypotheses sentences
- To write an email

## Examination Scheme

**Total: 100 Marks**

### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

### B. End Semester Evaluation : 50 marks

The question paper will consist of the following three sections :-

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**References:** Jean-Luc Penfornis, Methode de francais professionnel et des affaires,  
<http://www.cle-inter.com>

Materials are given in form of photocopies if felt to be necessary

# GERMAN -VI

Course Code: FLLG 601

CreditUnits : 01

## Course Objective:

After successful completion of this semester, students will be able to:

- express their likes and dislikes (buying groceries)
- ask price and quantity
- express their likes and dislikes in terms of cloths
- buy cloths in the shopping mall

## Course Content:

### Vocabulary:

- How often- every day, sometime daily etc.
- Cloths
- Colours
- Groceries : fruits ,vegetable etc
- Groceries materials : packets, bottle etc.
- quantity and weight
- currency

### Grammar:

- Make question with which, how many etc
- Introduction of adjective ending in Nominative with definite and indefinite article
- Verb like
- Use of personal pronouns in Dative
- Demonstrative

## Examination Scheme

Total: 100 Marks

### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Prescribed Text-Book: NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.**

**References: Studio D A1** by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

**Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

**SprachtrainingA1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary

# Spanish -VI

**Course Code: FLLS 601**

**Credit Units: 01**

## Course Objective:

- Writing formal & informal letters/email
- Description of Tourist places.
- Comparing objects and person
- Talking weather conditions in the past
- Telephonic conversation
- Telephonic etiquettes and expressions
- Spanish sports and leisure activities : Fútbol and Flamenco

## Course Contents:

**Correo, Estructuras comparativas, Los imperativos, Expresiones temporales, Compartir las relaciones, Preterito perfecto, Futuro de indicativo etc.**

Distinct chapters from specific books as module is prepared on this book.

## Examination Scheme:

**Total: 100 Marks**

### A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
<b>Total</b>	<b>50 Marks</b>			

### B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
<b>Total</b>	<b>50 Marks</b>		

## Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook )*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



# CHINESE -VI

Course Code: FLLC 601

Credit Units: 01

## Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

## COURSE CONTENT

- Greetings & Farewell
- Personal Information (Name & Age)
- Personal Information (Residence and Family)

## VOCABULARY CONTENT

Vocabulary will include approx 80 Characters used in the above lessons.

Vocab related to Greetings & Farewell, Personal Information (Name & Age) and Personal Information (Residence and Family) will be covered.

## GRAMMAR CONTENT

1. The Verb Zai,
2. You and Shi indicating existence
3. Complement of result
4. Subject Verb object Pattern, Adjective predicate sentence.

## EXAMINATION SCHEME

**Total: 100 Marks**

### **A. Continuous Evaluation: 50 Marks**

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
<b>Continuous Evaluation</b>	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	

<b>Total</b>	<b>50 Marks</b>
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**B. End Semester Evaluation : 50 marks**

**The question paper will consists of the following three sections :-**

<b>ESE</b>	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
<b>Total</b>	<b>50 Marks</b>		

**Text books & References**

- Professionals' Handbook For Learning Chinese Vol II
- ECR book-II (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)

# LAND LAWS INCLUDING TENNURE & TENANCY SYSTEM

## (Optional Paper)

Course Code: LLB 604

Credit Units: 04

To impart basic knowledge about land reforms apart from land acquisition procedures and rent laws.

### MODULE-I : Land Reform: The Constitutional Provisions:

- Constitutional Provisions on Agrarian Reform Legislations.
- Abolition of Zamindars and Intermediaries.
- Land Ceiling Legislation.
- State enactments prohibiting alienation of land by tribal to non-tribals.
- Consolidation of holdings.

### -II: Land Acquisition Rent Law- Concepts, Terms and Processes

*Land Acquisition Act, 1894*: Purpose, Procedure, Compensation; *Rent Law*- Concepts, Terms and Processes: Rent Legislation in India; Definitions: Landlord, Tenant, Land and Fair Rent; Fixation of Fair Rent.

### MODULE-III: Eviction and Dispute Settlement Mechanism

Grounds of Eviction: Non-payment of Rent; Sub-letting; Change of user; Material alteration; Non-occupancy; Nuisance; Dilapidation; Bonafede requirement of the landlord; Alternative accommodation; Building and re-construction and Limited; Tenancy: Settlement of rent disputes

### MODULE-IV: Land Laws in Rajasthan

*Rajasthan Tenancy Act, 1955*: Objects and reasons, definition, Khudakhasht (Sec. 1 to 13); Ijarc-dars grove holder (Sec. 194 to 205); Classes of tenants (Sec. 14 top 17A); Conferment of right of Subtenants or tenants KhudKhasht (Sec. 19); Primary right of tenants sections 31 to 37; Surrender, abandonment and extinction of tenancies (Sec. 55 to 64); Improvement Trees (Sec. 65 to 87); declaratory suit (Sec. 88 to 92); Determination and modification of Rent (Sec. 93 to 129); Payment and Recovery of Rent, Remedies for wrongful ejection (Sec. 216 to 221); Provision for injunction and appointment of receiver (Sec. 212); Appeal, review, revision (Sec. 222 to 232); Reference, Questions of proprietary rights in revenue court (Sec. 239); Question of tenancy Rights in civil court (section 242); conflict of Jurisdiction (Sec. 243)

*Rajasthan Land Revenue Act, 1956* : The board of Revenue, Revenue courts and officers (Sec. 4 to 30) Appeal, Reference, Revision and Review (Sec. 74 to 87) Land Sec. 88 to 105) Survey (Sec. 100-112). Record of Rights; Maintenance of maps and record; Annual Registers (Sec. 113-137); Settlement Operation: Rent Ratio; determination or rent term of settlement (Sec. 142-177); Collection of Revenue (Sec. 224 to 257)

*Rajasthan Rent Control Act, 2001*: Definition, Rent kinds, fixation eviction of tenants, grounds, restriction on eviction, restitution of possession, waiver on default (with new amendments of Rajasthan rent control (amendment) act 2017), Power & Jurisdiction Rent Tribunals

### MODULE-V Drafting Exercises

- Forms and Deeds- General Power of Attorney Special Power of Attorney to execute Sale Deed Agreement to sell, Sale Deed, Lease Deed, Mortgage Deed, Relinquishment Deed, Gift Deed, Rent Deed
- Lease Agreement
- Notice under section 106 of The Transfer of Property Act, 1882
- Foreclosure Certificate

### Evaluation Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Text Books:

- V.N. Shukla, Constitution of India
- P.K. Sarkar, Law of Land Acquisition in India

- K.T.S. Tulsi, Law of Rent Control in India
- S.K. Dutta, Rajasthan Tenancy Law Rajasthan Land Revenue Act
- S.K. Dutta, Rent Control in Rajasthan
- Mathur&Mathur, Land Laws in Rajasthan
- Dr. G.S. Karkara, Land Laws in Rajasthan
- Pleading, Drafting by R.N Chaturvedi

# CYBER LAW (Optional Paper)

**Course Code: LLB 605**

**Credit Units: 04**

## **Course Objective:**

The objective of course is to provide general introduction of Cyber world and Cyber law and to educate the student about National and International cyber space regulation and its relevance in modern context.

### **Module I: Introduction**

Need for Cyber Law, Cyber Jurisprudence at International & Indian Level; Electronic governance, Attribution, Acknowledgment and Dispatch of electronic records, Introduction to web technology" and "Introduction to Hardware and Software" and "Introduction to Networking; Cyber Crimes vs. Conventional Crime; Introduction to Information Technology Act 2000; General concepts under General Data Protection Regulation(GDPR)

### **Module II: Electronic Records and Digital Signature**

Secure electronic records, Secure digital signatures, Regulation of Certifying Authorities, Digital signature certificates, Duties of subscribers

### **Module III: Cyber Crimes&Punishments and Tribunals**

Different offences under IT Act, 2000, Web hacking, Foot printing, Port scanning, E-shoplifting, Web defacement, Denial of service attacks, Manipulating cookies, E-mail hacking using packet sniffers, E-mail hacking and snooping, E-mail frauds and phishing, E-mail bombing, Social engineering, Cyber stalking, Cyber terrorism, Pornography including child pornography, Cyber bullying, Piracy, Credit Card Fraud, Cross border offences and their resolutions, Punishments and Tribunals:Offences, Adjudication, Penalties, Cyber Regulations Appellate Tribunal, Appeals and review

### **Module IV: E-Commerce & E- Contracting**

Salient features of E-contract, Formation of E-contract and types, E-mail Contracting, Indian Approach on E-contracts, E-commerce-Salient Features and advantages, Models of E-commerce like B2B, B2C, Indian Laws on E-commerce

### **Module V: Contemporary Trends**

Impact of cyber warfare on privacy, identity theft; International law governing Censorship, online privacy, copyright regulations; Online Intermediaries in the governance of Internet; Social Networking Sites vis-à-vis Human Rights; Intellectual Property Issues in Cyber Space : Interface with Copyright Law, Trademarks &Domain Names Related issues, Law relating to semi-conductor layout & design, Dispute Resolution in Cyberspace ;Personal Data Protection Bill 2019; Use of ICT in Courts

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Apar Gupta, Commentary on Information Technology Act, 2000, Lexis Nexis, (2015)
- Karnika Seth, Computers, Internet and New Technology Laws, Lexis NexisButterworthsWadhwa Nagpur, (2013).
- NandanKamath, Law Relating to Computer Network and E-commerce, Universal Law Publisher,(2012).
- Chris Reed & John Angel, Computer Law, OUP, New York, (2007)
- Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012)
- Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004)
- JonthanRosenoer, Cyber Law, Springer, New York, (1997).
- Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011)
- S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
- Vasu Deva, Cyber Crimes and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

# LABOUR LAW - I

**Course Code: LLB 701**

**Credit Units: 04**

**Course Objective:** This paper focuses on various aspects of management of labour relation and dispute settlement bodies and techniques.

**Course Contents:**

## **Module I: The Industrial Relations Code, 2020 -I**

Preliminary: Short title, extent and commencement, Definitions Bi-partite forums: Works Committee, Grievance Redressal Committee; Trade unions: Registrar of Trade Unions, Criteria for registration, constitution or rules of Trade Union, Application for registration, alteration of name and procedure, Registration and cancellation, Recognition of negotiating union or negotiating council, Immunity from civil suit in certain cases, Criminal conspiracy in furtherance of objects of Trade Union, Rights of minor to membership of Trade Union, Adjudication of disputes of Trade Unions, Change of name, amalgamation, notice of change and its effect, Dissolution.

## **Module II: The Industrial Relations Code, 2020 -II**

Mechanism For Resolution Of Industrial Disputes, Strikes And Lock-Outs, Lay-Off, Retrenchment And Closure, Special Provisions Relating To Lay-Off, Retrenchment And Closure In Certain Establishments

## **Module III: The Industrial Relations Code, 2020-III**

Standing Orders, Notice of Change, Voluntary Reference Of Disputes To Arbitration, Unfair Labour Practices, Offences And Penalties, Power to transfer certain proceedings, Power to amend Schedules

## **Module IV: The Code On Social Security, 2020-I**

Preliminary: Short title, extent and commencement, Definitions, Registration and cancellation of an establishment; Social Security Organisations, Employees' Provident Fund, Employees State Insurance Corporation, Gratuity, Maternity Benefit

## **Module IV: The Code On Social Security, 2020-II**

Employee's Compensation, Social Security For Unorganised Workers, Gig Workers And Platform Workers, Offences And Penalties, Miscellaneous: Social Security Fund, Application of Aadhaar, Liability in case of transfer of establishment, Power to amend Schedule

## **Module V: Drafting Exercises**

- Petition for filing of civil suits
- Drafting the Collective Bargaining Agreement
- Drafting lock-out agreement
- Drafting registration agreement of trade union

**Examination Scheme: ( From Batches 2020 onwards)**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text Books:**

- The Industrial Relations Code, 2020 Act 35 of 2020 [Amended as of 30-9-2020], Eastern Book Company

- New Labour & Industrial Laws, Taxmann's Publications
- <https://labour.gov.in/ebook/IR/index.html>
- <https://labour.gov.in/ebook/SS/index.html>
- Narotam Singh Bindra; C Kameswara Rao –Pleading & Practice
- <https://contracts.onecle.com>
- <https://www.lexology.com>

# LAW OF EVIDENCE

**Course Code: LLB 702**

**Credit Units: 04**

## **Course Objective:**

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

## **Course Contents:**

### **Module I: Definitions and Relevancy of Facts**

Introduction; Short title, extent and commencement; Definitions: Facts, facts in issue, relevant, evidence, Document, Court, Proved, Disproved, Not proved; Presumptions- May Presume, Shall Presume, Conclusive Proof; Relevancy and admissibility; Doctrine of *res gestae* : When fact not otherwise relevant becomes relevant; Conspiracy

### **Module II: Admissions, confessions and statements by person who cannot be called as witnesses:**

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them . (Section 17-23, 31); Confessions (section 24-30); Dying declaration (Section 32 and Section 33). Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).

### **Module III: On Proof**

Facts which need not be proved; Of Oral Evidence; Of Documentary Evidence- Primary and Secondary Evidence; Public documents and Private Documents; Certified Copies; Of Exclusion of Oral by Documentary Evidence- Patent and Latent Ambiguities

### **Module IV: Production and Effect of Evidence**

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-126s).

### **Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)**

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872
- S R Myneni: The Law of Evidence.



# Code of Criminal Procedure- I

**Course Code: LLB 703**

**Credit Units: 03**

## **Course Objective:**

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

## **Course Contents:**

### **Module I: Introduction**

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers

### **Module II: Pre – Trial processes**

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings

### **Module III: Charge and common features relating to Trials**

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind

### **Module IV: Criminal Trials and Execution Proceedings**

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences

### **Module V: Drafting Exercises**

- **Complaint**
- **FIR, Charge Sheet**
- **Application for Bail**
- **Anticipatory Bail**
- **Application U/S. 125, 156(3)of the Code of Criminal Procedure, 1973**

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- RatanLal and DheerajLal, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure

- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern Book Company, Lucknow.
- Dr. Amit Sen, Legal Language, Legal Writing and Legal Drafting, Kamal Law House, Kolkata.
- MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
- KS Gopalakrishnan's Pleadings and Practice, ALT Publications, Hyderabad.

# COMPANY LAW

**Course Code: LLB 704**

**Credit Units: 04**

## **Course Objective:**

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

## **Course Contents:**

### **Module- I: Investments, Loans, Borrowings and Debentures**

Definition of Company, features of company, Formation and Incorporation of Company, Lifting of Corporate veil, Kinds of Companies, Memorandum of Association & Articles of Association, Doctrine of Constructive notice and Indoor Management, Basic features of Prospectus, meaning and nature of Share & Share Capital, transfer and transmission of shares, Concept of investments & borrowings

### **Module- II: Company Management: Director, Board of Director, Remuneration of Director, Company Meetings**

Definition of members, who may become a member, termination of membership Debentures: Meaning and definition, Dividends: Meaning, sources out of which dividend may be paid, unpaid and unclaimed dividend. Company Meetings- Kinds of meetings, Resolution, Minutes,

### **Module III: Account and Audit, Inspection, Inquiry and Investigation**

Accounts- Books of account, Board's report, adoption and filing of financial statement. Meaning of director, Qualification and disqualification of director, Legal position of director, Appointment of director, Independent director, Removal of director, Powers of the Board of Directors, Duties of directors, Remuneration of directors

### **Module IV: Prevention of oppression of mismanagement, Winding up of companies**

Power to call for information. Inspect books and conduct inquiries, Investigation- Scope of investigation, powers of inspector. Prevention of oppression and mismanagement: Meaning of oppression, Meaning of Winding up, Modes of winding up, winding up by tribunal, procedure of winding up, consequences of winding up,

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- G K KAPOOR; SANJAY DHAMIJA (2013). Comparative Law (A comprehensive text book on Companies Act 2013 (English) 18th Edition, TAXMANN PUBLICATIONS PVT. LTD.
- The Companies Act, 2013 (With Rules and Forms) Incorporating the Companies (Amendment) Act, 2015, LexisNexis
- Companies Act, 2013 and Rules & Forms with Concise Commentary and Referencer, 2nd Edition

# ALTERNATE DISPUTE RESOLUTION (CLINICAL-I)

Course Code: LLB 705

Credit Units: 4

## Course Objective:

Alternative dispute resolution has gained increased popularity in recent times due to congestion in the courts, delays in litigation and rising legal costs. This course will familiarize the students with theories, concepts and skills for managing conflict and resolving disputes. At the completion of the course students shall be able to: have a beginning-level understanding of the Knowledge, values and skills required for effective conflict management and resolution; be able to identify appropriate and inappropriate approaches to dispute resolution; differentiate between conciliation, arbitration, negotiation, mediation and other approaches to conflict management and resolution; demonstrate familiarity with current political, social and economic debates about the use of alternative dispute resolution, and develop an awareness of the ethical issues and dilemmas in conflict resolution. The course is developed in the context of increasing recognition for the ADR in India and statutory support accorded by the state.

## Course Contents:

**Module I:** Introduction to ADR- meaning and scope; Judicial Settlement and ADR; ADR Mechanisms- Arbitration, Mediation, Conciliation & Negotiation; International Perspective; Historical Background; Salient features of Arbitration & Conciliation Act, 1996; Short Title, Extent & Commencement: Definitions; General Provisions.

**Module II:** Arbitration Agreement, Power to refer parties to arbitration where there is arbitration agreement; Interim measures etc. by Court, Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal; Conduct of Arbitral Proceedings; Making of Arbitral Award and termination of proceedings, **Online Dispute Resolution (ODR) Mechanism**

**Module III:** Recourse against Arbitral Award, Finality and Enforcement of Arbitral Awards, Appeals, Miscellaneous,

**Module IV:** Enforcement of Certain Foreign Awards- New York Convention Awards & Geneva Convention Awards, Conciliation- meaning & scope.

## Module V: Drafting Exercises

- Drafting of Arbitration Petition and Agreements
- Drafting of forum selection agreements,
- Drafting Petitions for implementation of Arbitral awards

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Law relating to Arbitration & Conciliation in India by Dr. NV Paranjape
- Law relating to Arbitration & Conciliation by SR Myneni
- Arbitration & Conciliation by Avtar Singh
- "Alternative Dispute Resolution" by P.C. Rao & William Sheffield
- International Arbitration and Forum Selection Agreements: Drafting and Enforcing, Gary B. Born, Kluwer Law International, 2010
- Practitioner's Handbook on International Commercial Arbitration, Frank-Bernd Weigand & Antje Baumann, Oxford University Press; 2019
- <https://niti.gov.in/sites/default/files/2020-10/Draft-ODR-Report-NITI-Aayog-Committee.pdf>

## Anandam – VII

**Course Code: AND007**

**Credit Units: 02**

### Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

### Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

### Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

<b>Credits</b>	<b>Evaluation Matrix and Grading (Total 64 hours)</b>
<b>02</b>	<b>32 hours : Grade C</b>
	<b>&gt;32 to &lt;44 : Grade B</b>
	<b>&gt;44 to &lt;= 54: Grade A</b>
	<b>&gt;54 to &lt;= 64: Grade O</b>

### Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# Right to Information (Constitutional Law Hons. Paper- II)

**Course Code: LLB 706 CP**

**Credit Units: 04**

## **Course Objective:**

The Right to Information Act, 2005 (RTI) was created in 2005 and marked an important time in Indian legislative history. The Right to Information enables citizens to hold the government accountable and ensure that it is a transparent body. The object of this paper is to provide for setting out the practical regime of right to information to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, the constitution of a Central Information Commission and State Information Commissions and for matters connected therewith or incidental thereto.

## **Course Contents:**

### **Module I: Introduction to Right to Information**

Concept, Evolution of right to information in India: Focus on developments from 1950 to 2005, Salient features of Right to Information Act, The Need for the Right to Information, Objective of the Right to Information Act.

**Privilege to withhold of Documents/Information: Comparative analysis of Laws in other Common Law – Countries with special reference to (a) England (b) U.S.A.**

### **Module II: The free flow of information in India and its Legislative Measure**

Applicability of RTI, Definition: Information, right to information, records, documents, memos, e-mails, opinions, advices, press releases, circulars, orders, log books, contracts, reports, papers, samples, models; record.

**Privilege to withhold documents and the law in India- with special reference to:**

- (a) Indian Evidence Act, 1872
- (b) Indian Telegraph Act, 1885
- (c) The Official Secret Act, 1923
- (d) The Atomic Energy Act, 1962

**Right to information and efforts made to legislate RTI Act**

### **Module III: Right to Information and Judiciary RTI Obligations of Public Authorities**

**Electoral reforms, Transparency in governance, privilege and immunities of journalist involved in legal reporting, Extent of Liability for contempt of Court, Scope of defenses under the Contempt of Court Act, 1971 and Right to Information Act, 2005**

Right to information, Obligations of public authorities, Designation of Public Information Officers, Request for obtaining information and Disposal of request, Exemption from disclosure of information and Grounds for rejection to access in certain cases, Third party information.

### **Module IV: Information Commission and Powers of the Information Commissions**

Constitution of Central Information Commission: Term of office and conditions of service, Removal of Chief Information Commissioner or Information Commissioner, Constitution of State Information Commission, Terms of office and conditions of service, Removal of state chief Information Commissioner or state Information Commissioner. **Powers and functions of Information Commissions, Appeal, Penalties**

### **Module V: : Ecological perspective on RTI and Drafting of RTI**

**Lessons from RTI: Sakaala: Public Service Guarantee Act and How to draft RTI Application**

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Rodney Ryder, RIGHT to INFORMATION - Law, Policy & Practice
- Dr. A K S Massey Law relating to Right to Information
- N. V. Paranjape, Right To Information Law In India
- Abhishek Shukla and Surinder K. Shukla, Rule of Law and Right to Information
- Justice Rajesh Tandon, Right to Information Law And Practice

# Corporate Governance (Corporate Law Hons. Paper-II)

**Course Code: LLB 706 CG**

**Credit Units: 04**

## **Course Objective:**

To enable the students to understand the principles and structural mechanisms established for corporate governance. Also, to highlight the various challenges and impacts of good corporate governance or Corporate Mis-governance on the economy.

## **Course Contents:**

### **Module I**

An overview of Corporate Governance, Scope and need of Corporate Governance, Theories and core principles of Corporate Governance

### **Module II**

Legal Provisions enshrined Corporate Governance under Companies Act 2013

- Powers and Functions, Role and Duties of Shareholders, 2. The Board of Directors, 3. The Managers and 4. The Auditors, 5. Auditors Committee
- Inspection, Inquiry and Investigation, Powers and Functions of Serious Fraud Investigation Offence (SFIO)
- Investigation by National Company Law Tribunal

### **Module -III**

- Legal Provisions enshrined Corporate Governance under various Corporate Legislations
- Enhancement of Corporate Governance – Analysis of various Committees/Commission recommendations, Role of SEBI, CCI and Central Government in Corporate Governance.
- SEBI Prohibition of Insider Trading Rules 2015 for Investor Protection

### **Module -IV**

- Corporate Crimes and Disasters – Case studies
- Challengers of Globalisation and Corporate Governance, Corporate Governance and CSR.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Companies Act 2013
- Corporate Governance: Principles, Policies and Practices, 2<sup>nd</sup> Edn., By – Bob Tricker, [OUP]
- Corporate Governance, 2<sup>nd</sup> Edn., By – Christine A Mallin, [OUP], 2007
- Corporate Governance – A synthesis of Theory, Research and Practice, By – H. Kent Baker, Ronald Anderson (Editors), {Kolb Series in Finance} [John Wiley and Sons], 2010
- Corporate Governance – The Indian Scenario, By – Vasudha Joshi, [Foundation Books Pvt. Ltd.], 2004
- Corporate Governance, 5<sup>th</sup> Edn., By – Robert A G Monks and Nell Milow, [John Wiley and Sons], 2011
- Corporate Governance – A practical Guide to the Legal Frameworks and International Codes of Practice, By – Alan Calder, [Kogan Page], 2008
-

# **COPY RIGHT**

## **(IPR HONS. PAPER-II)**

**Course Code: LLB 706 IPR**

**Credit Units: 04**

### **Course Objective:**

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Copy Right Law and Designs Law which invariably form the part of Intellectual Property Law

### **Course Content:**

#### **Module I: Copyright**

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, Moral rights: Neighboring rights; infringement penalties and remedies, Appeals,

#### **Module II: Office and Authorities**

Collective administration, Copyright board and office, powers and functions

#### **Module III: International compliance**

Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

#### **Module IV: Designs, Protection, Historical development, Rationale**

Designs Act of 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



# PRIVATE INTERNATIONAL TRADE LAW

(International Trade law- Hon. Paper –II)

Course Code: LLB 706 ITL

Credit Units: 04

## Objective:

The objective of the course is to provide an insight to the students into the present legal framework governing international trade transactions and to keep them abreast with the legal developments taking place in this area. Therefore course seeks to introduce and clarify some of the many issues relating to private international trade law.

## Module I Private International Trade Law Meaning, Definition

- Hague Convention on Private International law
- Sources of Private International Law.
- Blurring distinction between public and private International Law.
- Choice of Law
- Unification of Private International Law.
- Lex Mercatoria
- INCOTERMS

## Module II- Formation of the Contract

- International sale contracts
- Of Carriage: Air, Sea and Road.
- Of Insurance
- Of Financing: Bills of Exchange , Letters of Credit, Bank Guarantee

## Module III- International Sale of Goods-

United Nations Convention on Contracts for the International Sale of Goods.

- Description of Goods
- Delivery Terms
- Price
- Applicable Law
- Retention of Title
- Dispute Resolution
- Inspection of Goods

## Module IV Documents In International Trade

- Definition and importance
- Nature of Bills of Lading
- Bills of Lading as a receipt
- Bills of Lading as a Contractual document
- Parties to the Bills of Lading Contract

## Module V- Insurance Of Goods

- Insurance of Goods in transit
- Marine insurance
- Air cargo insurance

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Recommended Readings

- Allison E. Butler, *A Practical Guide to the CISG: Negotiations Through Litigation*, Aspen Publishers, 2007.
- Carole Murray, David Hooloway and Daren Timson-Hunt, (ed), *Schmitthoff, Export Trade: The Law and Practice of International Trade*, Sweet & Maxwell Publications, 2007
- Jason C.T. Chuah, *Law of International Trade: Cross- Border Commercial Transactions*, Fourth Ed., Sweet & Maxwell Publications, 2009
- Indira Carr and Richard Kidner, *Statutes and Conventions on International Trade Law*, Cavendish Publishing Ltd, 2003
- Day & Griffin, *The Law of International Trade*, Butterworths, 2003.
- Ingerborg Schwenzer and Chrstiana Fountoulakis (ed.) *International Sales Law*, RoutledgeCavendish, 2007
- Stefan Kroll, Loukas Misteli etc (ed) *UN Convention on Contracts for the International Sale of Goods*, C. H. Beck. Hart. Nomos, 2011.
- Ingerborg Schwenzer (ed.) *Commentary on the UN Convention on the International Sale of Goods (CISG)*, Oxford University Press, 2010
- John O. Honnold, *Uniform Law for International Sales under the 1980 United Nations Convention*, Fourth ed, Wolters Kluwer, 2009.
- Filip De Ly, *SOURCES OF INTERNATIONAL SALES LAW: AN ECLECTIC MODEL*, *Journal Of Law And Commerce*, Vol. 25
- Harry M. Flechtner, *The United Nations Convention On Contracts For The International Sale Of Goods*, *United Nations Audiovisual Library of International Law*.
- Herbert Kronke, *THE UN SALES CONVENTION, THE UNIDROIT CONTRACT PRINCIPLES AND THE WAY BEYOND*, *Journal Of Law And Commerce* Vol. 25:451
- Roeland Bertrams, *Bank Guarantees in International Trade*, 3rd ed. Kluwer Law International 2004.
- Sir Guenter Treitel and FMB Reynolds (Ed), *Carver on Bills of Lading*, Sweet & Maxwell, 3rd Edition, 2011
- John F. Wilson, *Carriage of Goods by Sea* 6th ed (London: Longman, 2008), ISBN: 9781405846691
- John Lowry and Philip Rawlings, *Insurance Law: Cases and Materials* (Oxford: Hart Publishing, 2004), ISBN: 9781841132747

# PENOLOGY AND VICTIMOLOGY

## Criminal law Hon. Paper- II

Course Code: LLB 706 CRL

Course credit: 04

### Course Objective:

In view of magnitude of the problem the existing machinery for control of crime, namely the police and courts have come under severe criticism. Much has been said against capital punishment and imprisonment as methods of preventing and control of crime. Nevertheless these continue to be the backbone of the system in India. Several alternatives such as conditional release, parole and commutation of sentences have been suggested in this regard. The course shall dwell on these themes with a view to develop among students a greater understanding of social costs of crime and the effective ways of lessening them. Rehabilitation process is undoubtedly an important component of criminal justice system.

### Module 1- Introduction to Penology and Penal Policy:

1. Punishment: Theories of Punishment, Different forms of punishment.
2. Capital Punishment: Deterrent effect of capital punishment, Justification of capital punishment, Should euthanasia be legalize.
3. Parole: The concept of parole, the object of parole, Parole in India, Condition of Parole and Parole violation, Judicial trend.
4. Probation: Probation in India, probation offenders, Judicial trends.

### Module 2- Administration of Criminal Justice:

1. Article: 20 of Indian Constitution, Prohibition on double jeopardy (*ne bis in idem*), Aid of legal counsel, Article 22: Right to fair trial, Right to speedy trial.
2. Hierarchy of Criminal Courts, Norms under CrPC: Adversary trial system, Knowledge of the accusation, Presumption of innocence, Evidence to be taken in the presence of the accused, Independent, impartial and competent judges – section 497 CrPC.
2. Prison system in India, The problem of prison discipline, Problem of criminality in prison, Bar against hand cuffing, Prison reforms, Custodial torture in prison.

### Module 3- Introduction to Victimology:

1. Victimology: Concept & Objectives of Victimology, Classification of victims, Theories: Function of victim's lifestyle, Dangerous times theory, Dangerous places theory, High risk occupations, Routine Activity theory.
2. Criminal Law and the Victim: Role and Typology of Victims – nature of crime and category of victims: gender crimes, child abuse, bonded labour, Victim participation in crime.
3. Rights and Protection to victims under Criminal Law: Protection of Civil Rights Act 1995, Dowry Prohibitions Act 1961, Prevention of Atrocities Act 1989, Domestic violence.

### Module 4- Justice to Victim:

1. Victim interface with police: Custodial violence, police assistance in lodging FIR, Hospital test/treatment.
2. Victim Assistance: Concept of victim assistance, Restitution, Victim Compensation - Scheme Compensation under various laws- Sec. 357 of Cr.P.C
3. Justice to victims: State liability to pay compensation, Mali math Committee Report on victims, Law Commission of India 227<sup>th</sup> Report on Acid Attacks.
4. Community Responses: Victim Services, Victim Advocacy.

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Referred Cases:

- Hussainara Khatoon (IV) v. State of Bihar, (1980) 1 SCC 98 at 107
- Motilal Saraf v. State of J and K 3 (2007) 1 SCC (Cri) 180
- Babu Singh v. State of Punjab (1964) 1 Cri. LJ 566; Kali Ram v. State of H.P. 1973 SCC (Cri) 1048
- Justice Sutherland in Powell v. Alabama 287 U.S. 45 (1932); Khatri v. State of Bihar, AIR 1981 SC 928
- D.K. Basu vs State of West Bengal, (1997) Cri L J743 (SC).
- Joginder Kumar vs State of UP & Others (AIR 1994 SC 1349).

- Dudley and Stephen (1884)14QBD273
- Gopal Naidu (1922)46 Mad 605 (FB)

### **Text & References:**

- N. V. Pranjape, Criminology and Penology, Central Law Publications, Allahabad
- AF Ali Adan, “Right of the Defendant: A Speedy Trial in the Criminal Proceedings”, Criminal Law J. 108, (Apr.) 2002, J-87
- Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
- BL Arora, Law of Speedy Trial in India, Universal Law Publishing, Delhi, 2007.
- Katherine S. Williams, Text book on Criminology
- Neeraj Tiwari, “Fair trial vis-à-vis criminal justice administration: A critical study of Indian criminal justice system,” Journal of Law and Conflict Resolution, vol. 2(4), 2010, pp. 66-73,
- Robert A. Jerin, Current Issues in Victimology Research, Carolina Academic Press
- Andrew Karmen, Crime Victims: An Introduction to Victimology, Cengage Learning
- Larry Siegel, Criminology, Wadsworth Pub., Australia 1999
- Maguire, Morgan and Reiner, The Oxford Handbook of Criminology, Oxford University Press
- R Prasanna, ‘Counsel in the Criminal Process’, vol. 10, 1968, J. Indian Law Inst.
- Sutherland & Cressey, The Principles of Criminology
- V. Prashanth, S Balaji, “Presumption of Innocence in Criminal Law”, Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
- W.A. Wonger, Criminology and Economic Conditions
- Chock lingam (ed) : Readings in Victimology (1985), Ravi Raj Publications, Madras.
- G.S. Bajpai :Victim in the Criminal Justice Process : Perspectives on Police and Judiciary (1997) Uppal.
- Hans Van Hentig : The Criminal and His Victim, 1948
- Jhalak Kakkar And Shruti Ojha, “An Analysis Of The Vanishing Point Of Indian Victim Compensation Law”, Journal of Indian Law and Society, vol. 2, 2011, pp. 313-340. <http://jils.ac.in/wp-content/uploads/2011/12/Jhalak-Kakkar-and-Shruti-Ojha.pdf>
- John P. J. Dussich, “The Challenges Of Victimology, Past, Present And Future” [http://www.unafei.or.jp/english/pdf/RS\\_No81/No81\\_09VE\\_Dussich.pdf](http://www.unafei.or.jp/english/pdf/RS_No81/No81_09VE_Dussich.pdf)
- Law Commission of India 227<sup>th</sup> Report on Acid Attacks, <http://lawcommissionofindia.nic.in/reports/report226.pdf>
- Miomira Kostić, “Victimology: A Contemporary Theoretical Approach to Crime and its Victim”, <http://facta.junis.ni.ac.rs/lap/lap2010/lap2010-04.pdf>
- Natti Ronel, K. Jaishankar and Mosha Bensimon (eds.) :Trends and Issues in

# SOCIO-ECONOMIC OFFENCES

## (Optional Paper)

**Course Code: LLB 708**

**Credit Units: 04**

### **Course Objective:**

The Course is designed to acquaint the students about new emerging offences in different mode and manner that directly or indirectly affect the society. Such offences are generally committed by higher class people who are well educated and working in reputed establishments. The study of these offences is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders. At the same time the executive machinery is also most dreadfully affected by the corruption therefore this course is oriented to make awareness of such statutes to deal with them effectively.

### **Module 1- Introduction to Socio-Economic Offences:**

- Origin and Development of Socio-Economic Offences ,The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972, Distinction between traditional offences and socio-economic offences.
- White Collar Crimes
- Organised Crimes

### **Module 2- Social legislations in India:**

- The Protection of Children from Sexual Offences Act, 2012
- Violence against Women-Sexual Harassment, Dowry, Domestic violence:Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951
- Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006)
- Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
- The Protection of Civil Rights Act,1955

### **Module 3-Socio-Economic Laws in India:**

- The Prevention of Food Adulteration Act, 1954
- Narcotic Drugs and Psychotropic Substances Act, 1985

### **Module 4- Economic Laws in India:**

- Prevention of Corruption Act, 1988
- Prevention of Money Laundering Act, 2002
- The Benami Transactions (Prohibition) Act ,1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
- Sutherland & Cressey, The Principles of Criminology 1974, Philadelphia: Lippincott
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
- Atchuthan Pillai, P.S., 1983, Criminal Law, N.M. Tripathi, Bombay.
- Gaur, K.D., 1985, Criminal Law, (Cases and Materials) Second Edition, N.M. Tripathi, Bombay.
- Dutta, L.K., 1979, Treatise on Criminal Law, See Chapters II,III,V,VII,VIII to XII, XVIII to XXIV AND XXVII, Eastern Book Co, Lucknow.

- Huda, Syed Shamshull, 1982, The Principles of the Law of Crimes, See Supplementary, Chapter, Lectures I, V to X and XII, Eastern Book Co, Lucknow.
- Khan, M.Z. & Sharmark, 1982, Profile of a Nyaya Panchayat, New Delhi, National.
- Wing-cheong, Barry Wright and Stanley Yeo (eds.), Codification, Macaulay and the Indian Penal Code: Legacies and Modern Challenges of Criminal Law Reforms (2011).
- K.I. Vibhute, PSA Pillai's Criminal Law (2012).
- Smith & Hogan's Criminal Law (2011)
- Stuart P. Green, "The Concept of White Collar Crime in Law and Legal Theory" 8 Buffalo Law Review (2004)
- Nivedita Menon, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jaganathan (eds.), Community, Gender and Violence (2007).
- Neeraj Tiwari, "Socio-economic offences: Eclipse on mensrea" 6 (22) Karnataka Law Journal 25-32 (2011 November).
- Ujjwal Kumar Singh, "Mapping Anti-terror Legal Regime in India" in Victor V. Ramraj, Michael Horet al (eds.), Global Anti-terror Law and Policy (Cambridge University Press, 2012).
- Upendra Baxi, "Jurisprudence of Corruption and Corruption of Jurisprudence", Kali's Yug - Women and Law Journal 1-9 (2002 Feb).

# SPORTS LAW

## (Optional Paper)

**Course Code: LLB 709**

**Credit Units: 04**

### **Course Objective:**

The Course is envisioned to give a broad idea to the student about the origin and development of sports and sports law in India and World. This course is a brief analysis of regulation of sports in India and world. This course will enable the students to understand and interpret different issues such as doping, betting, civil and criminal liability etc.

### **Module I - Introduction**

Definition of Sports, History of sports, Origin and development of Individual sports, Sports Law : Identity Crisis, Sports Culture in India, Classification of Sports, Role of State and sports law, Sports Ethics.

### **Module II - International Law and Sports**

International agency regulating Sports and their constitution and powers and functions, Legal Regulation of Drugs in Sports, Doping- Anti Doping, World Anti- Doping Code , World and National Anti-doping Agency. Dispute resolution in Sports : Arbitration and other ADR Methods, International Disciplinary procedures, enforcement of awards and sanctions.

### **Module III - Indian Law and Sports**

Sports and Indian Constitution, The role of Ministry of Youth Affairs and Sports and National Sports Federations, Sports Authority of India, National Anti-Doping Agency, Board of Control for Cricket in India; The National Sports Policy, 2001 and Draft Sports Policy 2007, Central and State schemes for Sports achievers , Judicial Contribution for the development of Sports Law in India.

### **Module IV – Sports and Special Issues**

Gender Discrimination-Women and sports, The International Olympic committee, Gender testing and Human Rights; Commercialization of Sports, Labour and Contractual Issues, Participation Agreement, Standard Sponsorship agreement, Model Agreement between clubs and players, Sports Injuries, Taxation and Sports, Sports Broad casting; Betting : Meaning, legalization of Betting in India and Betting in Cricket and other sports; Match- fixing

### **Module V: Safety & Liability in Sports:**

Violence in Sports and Sports Injuries – Meaning, Criminal and Civil Liability, Liability of officials and organizers; Defences in criminal law; Tort and extending tortious liability; Compensation in torts, Safety of spectators and participants and stadium safety.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Mudgal Mukul – Law and Sports in India: Developments, issues and Challenges, LexisNexis-Butterworth's Publication, Wadwa Nagpur, 2015.
- Anderson Jock – Modern Sports Law, Hart Publication, 2010.
- Goel - Encyclopedia of Sports & Games, 2013
- Dorling Kindersley - The Sports Book: The Sports. The Rules. The Tactics. The Techniques, DK Publication, 2016
- Anujaya Krishna – Sports Law, Universal Publication, New Delhi, 2014
- Simon Gardiner and mark James-Sports Law, third edition, Cavendish Publishing Ltd.
- David Griffith Jones-Law and the business of sports, Butterworths publishers.
- Edward Grayson-Sport and the Law, Tottel Publishing.
- William J Stewart-Sport and the Law: The Scott Perspective, T&T Clark Edinburgh 2000.
- Mitten Davis and Smith Berry-Sports Law and Regulations, Aspen Publishers, Wolters Kluwer (Law and Business)

# LABOUR LAW - II

Course Code: LLB 801

Credit Units: 04

## Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

## Course Contents:

### Module I: The Code on Wages, 2019- I

**Minimum Wages :** Payment of minimum rate of wages, Fixation of minimum wages, Components of minimum wages, Procedure of fixing and revising minimum wages, Power of central government to fix floor wage, wages for employee who works for less than normal working day, wages for two or more classes of work, minimum time rate wages for piece work, fixing hours of work for normal working day, wages for overtime work

### Module II: The Code on Wages, 2019- II

**Payment of Wages:** Mode of payment of wages, Fixation of wage period, Time limit for payment of wages, Deductions which may be made from wages, Fines, Deductions for absence from duty, Deductions for damage or loss, Deductions for services rendered, Deductions for recovery of advances, Deductions for recovery of loans, not to apply to government establishments.

### Module III: The occupational safety, health and working conditions code, 2020- I

Preliminary: Short title, extent and commencement, Definitions, Registration, Duties of employer and employees, etc., Duties and responsibilities of owner, Occupational safety and health; Health, safety and working conditions, welfare provisions, Maintenance of registers, records and returns, Inspector-cum-facilitators and other authority, special provision relating to employment of women,

### Module IV: The occupational safety, health and working conditions code, 2020- II

Special Provisions for Contract Labour And Inter-State Migrant Worker, Etc: Contract Labour, Inter-State Migrant Workers, Mines Workers, Beedi And Cigar Workers, Appeals, Building Or Other Construction Workers, Factories, Plantation, Offences And Penalties, Miscellaneous

## Examination Scheme:( From Batches 2020 onwards)

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Occupational Safety, Health And Working Conditions Code,2020, EBC
- Code on Wages Act, 2019 Bare Act (Print/eBook) by EBC
- Labour Laws with Code on Wages, Taxmann's Publications
- <https://labour.gov.in/ebook/OSH/index.html>



# LAW ON TRANSFER OF PROPERTY, EASEMENT, TRUST & EQUITY

**Course Code: LLB 802**

**Credit Units: 04**

## **Course Objective:**

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

## **Course Contents:**

### **Module I: Jurisprudential Basis (Sections 3-21)**

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

### **Module II: Sale of Immovable Property**

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property ( Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller). Indian Stamp and Registration Act.

### **Module III: Specific Transfers**

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

### **Module IV: Leases**

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

### **Module V: Easements**

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

### **Module VI: Trust & Equity**

Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.

Equity: Concept, Definition, Historical background of equity, Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India.

### **Module VII: Drafting Exercise**

- Drafting of Sale Deed,
- Drafting of Mortgage Deed,
- Drafting of Lease Deed,
- Drafting of Gift Deed,
- and Other Related Aspects

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

- Saxena, Poonam Pradhan; Property Law; LexisNexis
- Gour, H.S.; *Commentary on Transfer of Property Act, 1882*; Delhi Law House
- Sarathy, V.P.; *Transfer of Property Act*; Central Law Agency
- Rao, G.C.V. Subba; *Law of Transfer of Property (easements, trust and wills)*; Delhi Law House
- Hargopal, The Indian Draftsman; *Guide to Legal Drafting (1995)*; 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
- G.M. Kothari and Arvind G. Kothari, *Drafting, Conveyancing and Pleadings (1982)*; 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay

# CODE CRIMINAL PROCEDURE -II

**Course Code: LLB 803**

**Credit Units: 03**

## **Course Objective:**

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

## **Module I:**

Appeal, Review and Reference, Plea bargaining, Application of plea bargaining, finality of judgment, power of court in plea bargaining, non application of the chapter

## **Module II:**

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Maintenance of public order and tranquility, Disputes as regarding immovable property, Probation of Offenders Act

## **Module III**

**Juvenile Justice** (Care and Protection of Children) **Act, 2015**, Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders

## **Module IV**

Provision as to accused person of unsound mind, procedure in case of accused being lunatic, release of person of unsound mind pending investigation and trial, judgement of acquittal on ground of unsoundness of mind, delivery of lunatic to care of relative or friend. The judgement, language and contents of the judgement, order to pay compensation, victim compensation scheme, treatment of victims, compensation to persons groundlessly arrested, court not to alter judgement

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- RatanLal and DheerajLal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- ChandrasekharanPillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

# INTELLECTUAL PROPERTY RIGHTS

**Course Code: LLB 804**

**Credit Units: 04**

## **Course Objective:**

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copy Right Law (1957) and Designs Act of 2000 which invariably form the part of Intellectual Property Law and shall comprise of the following. The importance of this branch of the law is to be sufficiently realized in the Indian legal education. These areas are now internationally conceptualized as representing intellectual property. It is often the case that while the law of patents and trademarks is referred to as industrial property, the law relating to copyright is named intellectual property. While both these terms could be suitably invoked, we here speak of intellectual property as signifying all the three bodies of the law as well as the law on industrial designs. Unlike other forms of property, intellectual property refers to regimes of legal recognition of, primarily, the products of the mind or imagination. The subject matter of property relations is here preeminently based on mental labour. The law relating to intellectual property protects the right to mental labour.

The law confers rights of proprietary nature on relative intellectual labour primarily on the basis that it is in the interests of society and state to promote creativeness and inventiveness. Limited monopoly provides incentive for greater inventive and innovative efforts in society. An important aspect of the exploration in this course would be ways in which the laws strike a fair balance between the interests and rights of the intellectual labourers on the one hand and organized industrial enterprises on the other. Another dimension is a study of the ways in which this regime of laws militates against, or favours, communal property in national cultures. As concerns 'modernization' crucial questions arise in the field of copyright protection in computer software and hardware, internet, electronic music and scientific research. Both copyright, trademarks, design and patent law here relate basically to the law of unfair competition and constitute an aspect of consumer protection and welfare not only in the context of national perspectives but also in view of the waves of globalization already set in. Both from the standpoint of human resources development, modernization and justice it is important that the law students get sufficient insights in Intellectual Property Law.

## **Course Contents:**

### **Module I: Introduction**

Intellectual Property, Concept and Philosophy, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR.

### **Module II: Patent**

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies, Bio patents and software patents, Official Machinery, Controller, Powers and Functions, Patent in pharmaceutical industry, Patent cooperation treaty, Paris convention.

### **Module III: Copyright**

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, Collective administration, Copyright board and office, powers and functions, Moral rights: Neighboring rights; infringement penalties and remedies, Appeals, Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

### **Module IV: Designs, Protection, Historical development, Rationale**

Designs Act of 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

### **Module V: Trademarks**

Evolution, Functions, Objective, Definition, Kinds of Marks, Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar, Difference between Trade Mark, **Trade Secret, Traditional Knowledge** and Geographical Indications, TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989.

**Module VI: Plant Varieties Protection Act, 2001**

Objectives, Rationale, Registry, Official machinery, registration, Criteria of fulfillment Exclusions, Benefit sharing, Farmers rights, Community Rights, compulsory license Redressal fora, Appellate tribunal, Infringement, offences and penalties; Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition, Rationale, Functioning, official Machinery, Registry, Rights conferred, Registration Procedure. Redressal Machinery, Appeal, Passing off, Offences, penalties and Procedure.

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

## Anandam- VIII

**Course Code: AND008**

**Credit Units: 02**

### Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

### Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

### Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

### Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# **Law and Education**

## **(Constitutional Law Hons Paper- III)**

**Course Code : LLB 805 CP**

**Credit Units: 04**

### **Course Objective:**

This paper is designed as a beginning law course for Law students. Topics to be studied include historical aspect and further development of education and to apply the knowledge over state under the constitutional, statutory, and regulatory provisions and judicial decisions governing a state's educational system, teacher rights, and rights of students, instructional issues, tort liability, and equal opportunities in education.

### **Module I:- Introduction**

Resources in educational law - Historical Perspective of Educational Law. The constitution & and introduction to the Indian legal system - Introduction; Powers and Functions of the Higher education.

### **Module II:-Constitution and Right to Education**

Role of the central and state government in education. Constitutional Rights and Freedom of Individuals: Duties of State and Parent; Right to governance of public schools and college, Cultural and Educational rights; Right to Education Act.

### **Module III:-Right and duties of teacher and student**

STUDENT RIGHTS: Speech, Expression, Freedom of Religion and Privacy; Student Publications; Search and Seizure; Gangs, and violence in schools. TEACHER RIGHTS & FREEDOMS, Freedom of Speech and Expression, Freedom of Religion, Immunity under the various law.

### **Module IV:- Anti-Ranging Law**

**Anti-Ranging Movement**, Various Types of Ragging, **UGC Regulations**, Punishment for Participation in/or Abetment of Ragging under IPC and other laws, Affidavit by students and parents, self declaration by parents/guardians, Supreme Court and Ranging.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Yadav, RP, Right to Education, 2014, Jain book Agency.
- Dr. Kumar, Surendra, Human Right Education, 2012, Jain book Agency.
- Dr. Pandey, JN, Constitution of India, 39th ed.2006, Central Law Agency.
- P.D.Mathew (Ed.), for Indian Social Institute (ISI), The Landmark Judgement of the Supreme Court on Educational Rights of MINORITIES, 2002. Jain Book Agency.

# **COMPETITION LAWS (CORPORATE LAW HONS. PAPER-III)**

**Course Code: LLB 805 CG**

**Credit Units: 04**

## **Course Objective:**

This paper focuses on the investment and competition laws of India in the context of new economic order.

## **Course Contents:**

### **Module - 01.**

Introduction to Competition Act, 2002. Definitions. Prohibition of certain agreements, Abuse of Dominant position and Regulation of Combinations, Anti-competitive agreements, Abuse of dominant position, Combination. Regulation of combinations

### **Module - 02.**

Introduction : Competition Commission of India, Establishment, Composition, Selection committee, Resignation, Removal and suspension, Administrative powers of Chairperson, Director General. Appointment of Employees of Commission,

### **Module - 03.**

Introduction: Duties, Powers and Functions of Commission, Duties of Commission, Inquiry, Meetings, Investigation, Interim Order, Awards, Power of Compensation, Review of orders, Duties of Director General, Penalties, Competition Advocacy,

### **Module- 04.**

Competition Appellate Tribunal [ CPT], Establishment of CPT, Appeal to Appellate tribunal, Composition of Appellate Tribunal, Qualifications of Chairperson, Members, Terms of office, Selection Committee, Terms of condition of service , Resignation, Removal, Suspension, Procedure and power of Appellate Tribunal, Awarding Compensation, Appeal to The Supreme Court, Right to legal representation, Power to punish for Contempt

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Competition Act 2002
- Security Contract (Regulation ) Act 1956
- SEBI Act 1992
- Depositories Act 1996
- Foreign Trade (Development & Regulation) Act 1992,
- Foreign Exchange Management Act, 1999
- Taxman's Student's Guide to Economic Laws



# Trade Mark & Designs Act

## (IPR HONS. PAPER-III)

**Course Code: LLB 805 IPR**

**Credit Units: 04**

**Course Objective:**

The course is designed to provide comprehensive knowledge to the students regarding Indian position of Trademarks Law and unfair competition which invariably form the part of Intellectual Property Law

**Course Content:**

**Module I:**

History, Evolution, Functions, Objective, Definition, Kinds of Marks,

**Module II:**

Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar,

**Module III:**

Difference between Trade Mark, Trade Secret, Traditional Knowledge and Geographical Indications, Unfair Competition,

**Module IV:**

TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989

**Module V:**

Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition ,Rationale, Functioning, official Machinery, Registry, Rights conferred ,Registration Procedure .Redressal Machinery, Appeal ,Passing off, Offences, penalties and Procedure.

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

# **Dispute Settlement and International Trade Law and Investment Law**

## **(International Trade law- Hon. Paper –III)**

**Course Code: LLB 805 ITL**

**Credit Units: 04**

### **Module 1**

#### **Settlement of Disputes in International Trade Law**

Methods of Settlement of Disputes, ADR and International Trade Disputes, International Arbitration, Conciliation, Mediation and Litigation, Enforcement of Arbitral Awards, UNCITRAL Model of Settlement of Disputes

### **Module 2**

#### **Dispute Settlement Mechanism within the WTO**

Principles for the settlement of disputes, Procedures for the settlement of disputes: Panel and Appellate review, Enforcement procedure for the settlement of disputes

### **Module 3**

#### **International Centre for Settlement of Investment Disputes**

Overview of ICSID, Resolution of Investors State Dispute with specific reference to Washington Convention 1965, Preliminary issues in respect of jurisdictional proceedings, Essentials for the jurisdiction of ICSID, patterns of consent and meaning of foreign investment under Article 25 of the ICSID.

#### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

#### **Text & References:**

- International Trade Law and the GA TT/ WTO Dispute Settlement System (Kluwer Law International, The Hague, 1997).
- Joseph Gold, Interpretation: IMF and International Law (Kluwer Law International, 1986).
- Palmetier and Mavroids, Dispute Settlement in the World Trade Organisation (Kluwer Law International, 1999).
- Pescatore, Pierre, Davey, William J. & Lowenfeld, A. F., Handbook of WTO/GATT Dispute Settlement (Transnational Publishers, New York, 1997).
- Petersmann, Ernst-Ulrich, The GATT/WTO Dispute Settlement Systems: International Law, International Organisations and Dispute Settlement (Kluwer Law International, The Hague, 1997).
- Pratap, Ravindra, India at the WTO Dispute Settlement System (Manak Publications PA. Ltd, 2004)
- Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.
- Sornarajah, *The International Law on Foreign Investment* (Cambridge: Grotius, 1994), 357-414.

# Forensic Science-I

## Criminal Law Hon. Paper- III

**Course Code: LLB 805 CRL**

**Course Credit: 04**

### **Course Objective:**

The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.

### **Course Contents:**

#### **Module 1: Introduction to Forensic Science**

- Basic principles and Significance
- History and Development of Forensic science
- Organizational structure of Forensic laboratories/ institutions in Central and State
- Role of Forensic Scientists, medico-legal doctors
- Expert testimony, corpus delicti

#### **Module 2: Indian Criminal Justice System in Forensic Science**

- Police System, Prosecution and Judicial Organisation
- Criminal Procedure Code: Deposition of Medical Witness- Section 291, 291A, 292, and 293
- Indian Evidence Act: Section 32, 45, 46, 47, 57, 58, 60, 73, 135, 136, 137, 159

#### **Module 3: Crime Scene Management**

- Defining Scene of Crime
- Managing a crime Scene and its Hierarchy
- Role of First Responding Officers
- Search Patterns of a Crime Scene
- Crime Scene Documentation
- Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories
- Preservation Of evidences
- Legal Protocols while maintaining Scientific Integrity

#### **Module 4: Crime Scene Evidences that are encountered:**

- Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology
- Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks
- Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition)
- Nishant Singh, Forensic Science: Principles & Concepts, 2011
- Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015
- Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi
- N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.
- Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.
- Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad.
- James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press
- Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.
- Deforest, Gansellen & Lee : Introduction to Criminalistics.
- Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley & sons.
- Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London
- J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III, Acad. Press
- Hand Book of Forensic Psychology – O’ Donohue Levensky
- Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.
- Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.
- Kirk (2000) Vehicular Accident investigation and reconstruction.
- H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.
- Lundquest & Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.
- Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.
- Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad.

# **Gender Justice And Feminist Jurisprudence**

## **(Constitutional Law Hons Paper - IV)**

**Course Code: LLB 806 CP**

**Credit Units: 04**

### **Course Object:**

Feminist jurisprudence is the study of the construction and workings of the law from perspectives which foreground the implications of the law for women and women's lives. This study includes law as a theoretical enterprise as well its practical and concrete effects in women's lives. Further, it includes law as an academic discipline, and thus incorporates concerns regarding pedagogy and the influence of teachers.

### **Module I- Women in Pre-Independence India**

Social and legal inequality; Social reform movement in India; Gandhian movement; Nehru's views – joint family etc.; Karachi congress – Fundamental Rights Resolution; Equality of sexes.

### **Module II- Women in Post-Independence India**

Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. Different personal laws – unequal position of women. Uniform Civil Code towards gender justice. Indian tradition and family ideology: growth of feminism and schools of feminism.

### **Module III- Sex Inequality in Inheritance Rights**

Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. Inheritance right of women under Christian law. Inheritance right of women under Parsi law. Inheritance right of women under Muslim law. Movement towards uniform Civil Code.

### **Module IV- Matrimonial relations and its consequences**

Matrimonial Property. Separation of property. Maintenance of different system of personal law. Division of assets on divorce.

### **Module V- Social Welfare Laws for Women and Non-implementation of protective labour legislation.**

Maternity benefits Act. Equal remuneration Act. Factories Act. Inequality in the work place. Additional burden of domestic responsibilities.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Flevia Agn's et. al. Women and the Law
- Meynei Hindu Woman & Marriage
- Dr. Pandey, JN, Constitution of India, 39<sup>th</sup> ed.2006, Central Law Agency.
- Labour Law. Taxman

# **Bankruptcy and Insolvency**

## **(Corporate Law Hons Paper - IV)**

**Course Code: LLB 806 CG**

**Credit Units: 04**

### **Course Objectives:**

The most important objective behind learning of bankruptcy and insolvency laws is to have a proper understanding of the procedures and to identify the issues that may arise related to Bankruptcy and Insolvency especially for the students who are pursuing Honours Degree course in Corporate Governance branch.

This course covers a vast domain of the Corporate world and is of managerial relevance. Students will have an opportunity to focus on strategies to manage the matters of Bankruptcy and Insolvency in their professional practice. It will surely develop the student's entrepreneurship skills with the impact of Global technology and will enable them to Manage the emerging Corporate issues relating to Bankruptcy and Insolvency.

### **Course Contents:**

#### **Module I Introduction, History of Bankruptcy and Insolvency Laws:**

Various Committees and Recommendations: Shri. T. Tiwari Committee, Justice V.B. Balakrishna Eradi Committee, N L Mitra Committee, JJ Irani Committee, Bankruptcy Law Reforms Committee, Board for Industrial and Financial Reconstruction (BIFR), Appellate Authority for Industrial and Financial Reconstruction (AAIFR)

#### **International Scenario:**

International Scenario of Laws on Bankruptcy and Insolvency, UNCITRAL Laws on Cross Border Insolvency, International Association of Insolvency Regulators (IAIR), International Association of Restructuring, Insolvency & Bankruptcy Professionals, Comparative Laws U.S. and U.K.

#### **Module II The Insolvency and Bankruptcy Code, 2016:**

Rules and Regulations under the Bankruptcy Code: Insolvency Resolution and Liquidation for Corporate persons, liquidation process, fast track corporate insolvency resolution process, voluntary liquidation of corporate persons, adjudicating authority for corporate persons, offences and penalties.

#### **Module III Insolvency Resolution and Bankruptcy for Individuals and Partnership firms:**

Fresh start process, Insolvency Resolution process, Bankruptcy order for individuals and partnership firms, Administration and distribution of the estate of the bankrupt, Adjudicating authority for individuals and partnership firms, offences and penalties, Role of NCLAT and NCLT in Corporate Insolvency Resolution

#### **Module IV Regulation of Insolvency professionals, Agencies and Information utilities:**

The Insolvency and Bankruptcy Board of India, Powers and Functions of the board, Insolvency Professional Agencies, Insolvency professionals, Information utilities, Inspection and investigation, Finance, Accounts and Audit, Miscellaneous provisions.

#### **Module V Other Relevant Regulations**

The Recovery of Debts Due to Banks and Financial Institution Act 1993, The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act- 2002, relevant Provisions of The Companies Act 2013, relevant provisions of The Transfer of Property Act-1882, Relevant provisions of The Code of Civil Procedure- 1908, Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, Scheme for Sustainable Structuring of Stressed Assets.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Handbook for The Insolvency and Bankruptcy Code, 2016, Author: C.A. G Sekar, EAN: 9789351297741
- Insolvency and Bankruptcy Code 2016, Bare Act, Publisher: Taxmann (2016), ISBN-10: 9350719134, ISBN-13: 978-9350719138

- Insolvency and Bankruptcy Code, 2016 Concepts and Procedure, Jyoti Singh, Publisher: Bloomsbury India (28 December 2016), ISBN-10: 9386141728, ISBN-13: 978-9386141729
- Guide to Insolvency and Bankruptcy Code 2016 (2017 Edition), Taxmann Publications Pvt. Ltd.; 2017 Edition, ISBN-10: 9386189925, ISBN-13: 978-9386189929.
- Law of Insolvency & Bankruptcy, S.R. Myneni, Allahabad Law Agency; First edition (2017), ISBN-10: 9381587329, ISBN-13: 978-9381587324.
- The Insolvency and Bankruptcy (Application to Adjudicating Authority) Rules, 2016
- The Insolvency and Bankruptcy Board of India (Insolvency Resolution Process for Corporate Persons) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Liquidation Process) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Insolvency Professional Agencies) Regulations, 2016.
- The Insolvency and Bankruptcy Board of India (Insolvency Professionals) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Model Bye-Laws and Governing Board of Insolvency Professional Agencies) Regulations, 2016.
- Overview of Insolvency Laws in India Including Corporate Insolvency by CARajkumar S. Adukia.
- Bankruptcy and Insolvency Basics for Lawyers, by Geoffrey H. Dabbs of GehlenDabbs, Vancouver, BC, for the Continuing Legal Education Society of British Columbia, February 2011.
- Halsbury's Law of England, Vol. 3(2) on Bankruptcy and Insolvency (1989)

# ADVANCE IPR

## (IPR Hons. Paper-IV)

**Course Code: LLB 806 IPR**

**Credit Units: 04**

**Course Objective:**

To acquire knowledge of the legal, procedural and practical aspects of Advanced IPR

**Course Content:**

**Module-1**

**Fundamentals of IP Rights Contract**

Agreement, Offer & Acceptance, Consideration, Capacity, Consent, Legality of Object  
Void Contract, Voidable Contract, Illegal Contract, Discharge of Contract.

**Module-2: Licensing Agreement**

Benefit of Licensing, Licensing of the Basic Intellectual Property ,Patent ,Trademark, Copyright, Industrial Design

**Module-3: Licensing and the Transfer of Technology**

Introduction, The Commercial Transfer and Acquisition of Technology , Negotiation of Licensing Agreements, Remuneration

**Module-4: Emerging Area of IPR**

Intellectual Property Rights and Human Rights, Protection of Traditional Knowledge and IPR, Biodiversity and IPR, IPR and Transfer of Technology, Biotechnology and Bioethical Implication of IPR, **Competition Law and IPRs**

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- Silke von Lewinski (Edited), Indigenous Heritage and Intellectual Property, Genetic Resources, Traditional Knowledge and Folklore, 2nd Edition, (2008), Wolters Kluwer.
- Paul L.C. Torremans (edited), Intellectual Property and Human Rights, Enhanced edition of Copyright and Human Rights, (2008), Wolters Kluwer
- Adam Liberman, Peter Chrocziel & Russell E. Levine (Edited), International Licensing and Technology Transfer: Practice and the Law (2008), Wolters Kluwer
- **K D Raju, The Intellectual Property Rights & Competition Law A Comparative Analysis, LexisNexis (2015)**



# **International Trade Remedies**

(International Trade law- Hon. Paper –IV)

**Course Code:ILB 806 ITL**

**Credit Units: 04**

## **Course Objective**

International trade has assumed great importance in 21st century and its regulation under law has become a necessity to prevent exploitation of the weaker people. A new legal regime to regulate international trade is emerging. Students of law should have understanding of these developments. This course is worked out to provide the future lawyers relevant inputs in the area of international trade law.

## **Course Content:**

### **Module I:**

Agreement on Dumping and Anti-Dumping duties: Definition of Dumping, Scope of the Agreement, Procedure for applying Anti-dumping duties.

### **Module II:**

Agreement on Subsidies and Counter Countervailing measures: Definition of Subsidy, Actionable/ Non-Actionable subsidies, subsidies and the developed countries, Countervailing measures- Law and Procedure.

### **Module III:**

WTO Competition Policy: Articles VIII and IX of the GATS, The elements of the Competition Law, WTO and International Law of Competition Policy.

### **Module IV:**

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision making in the DSB and its enforcement.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Koul, A.K. (2001) World Trade Organisation, Satayam Publication.
- Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts (Geneva: GATT Secretariat, 1994).
- Hudec, Robert E., Developing Countries in the GATT Legal System (London: Gower Press for the Trade Policy Research Centre, 1987).
- Jackson, John H., World Trade and the Law of GATT (Indianapolis: Bobbs-Merrill, 1969).
- Pratap, Ravindra, India at the WTO Dispute Settlement System (New Delhi: Manak Publications, 2004).
- Srinivasan, T. N., Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future (Delhi: Oxford University Press, 1998).
- Akakwam, Philip A., "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", Minnesota Journal of Global Trade, vol. 5, no. 2 (1996), p 277.
- Bhagwati, Jagdish and Hudec, Robert E, Fair Trade and Harmonization: Prerequisites for Free Trade (Cambridge, Mass.: MIT Press, 1996) vol. 2 (Legal Analysis).
- Bierwagen, Rainer M., GATT Article VI and the Protectionist Bias in Anti-Dumping Law

# Forensic Science-II

## Criminal Law Hon. Paper- IV

**Course Code: LLB 806 CRL**

**Course Credit: 04**

### Course Objective:

Forensic science is the combination of two different Latin words: forensis and science. The former word forensis relates to a discussion or examination performed in public. Forensic science is a Science is to collect, preserve, and analyze scientific evidence during the course of an investigation. While some forensic scientists travel to the scene of the crime to collect the evidence themselves, others occupy a laboratory role, performing analysis on objects brought to them by other individuals. It is today closely tied to the scientific method and a systematic way of acquiring knowledge. Taken together, forensic science can be seen as the use of the scientific methods and processes in crime solving. Forensic evidence, based as it is on the scientific method, is seen as more reliable than even eyewitness testimony. In a judicial system which maintains that the accused is innocent until proven guilty, evidence gathered by forensic scientists is now regularly used by both the defense and the prosecution in many court cases.

### Course Objective:

The teaching of objective of evidence is decisive to a student who comes across the criminal cases with the question life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.

### Course Contents:

#### Module 1: Medical Jurisprudence

- Brief history and current scenario at National and International Level
- Forwarding of biological samples to Forensic science Laboratories

#### Module 2: Medico-Legal Aspects of Death

- Time of Death
- Cause and manner of death
- Human anatomy and physiology in brief
- Injuries: Classification, forms and medico-legal aspects
- Understanding of Post-Mortem reports and dying declaration

#### Module 3: Recent Advances in Forensic Science and the laws

- Forensic Speaker Identification
- Cyber Crime Forensics
- Narco-analysis
- Brain-mapping
- Polygraph
- Facial Reconstruction
- Preventive Forensics
- DNA Fingerprinting

#### Module 4: Common Problem encountered while Expert Witness Testimony

- Understanding the Necessity of Expert witness testimony
- Who are Expert
- Selecting an expert
- Credibility, Demonstrating a command of the scientific Knowledge associated with their area of Expertise
- Procedures of the court and the Evidence admissibility standard in their jurisdiction
- Demonstrate scientific objectivity, No Bias in action or explanation
- Communication within the court (Credibility and subject expertise)

- Back hand process of preparing the line-up of Question and deciding the value of the testimony
- Leading questions

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Text & References:

- Modi, J.K. (1988): Medical Jurisprudence & Toxicology, N.M. Tripathi Pvt. Ltd.
- Saferstein, R (1982) Forensic Science Hand Book, Vol I, II and III, Pretince Hall, NI
- Text book of Forensic Medicine by Krishan Vij; B.I. Churchill Livingstone Pvt. Ltd. 2001.
- Craniofacial Identification in forensic Medicine, edited by John. G Clement and David. L. Ranso; Oxford University, Press; 1998.
- Chowdhuri, S. (1971): Forensic Biology, B P R & D, Govt. of India.
- Dunsford, I. and Bowley, C. (1967): Blood Grouping Techniques, Oliver & Boyd, London.
- Chatterjee, C. C- (1975): Human Physiology.
- Saferstein, R (2000) Criminalistics.
- Curry (1986) Analytical Methods in Human Toxicology, Part II.
- Curry, A.S. (1976) Poison Detection in Human Organs.
- Mathew E. Johll (2009) Investigating Chemistry: A Forensic Science Perspective
- Suzanne Bell (2009) Drugs, Poisons, and Chemistry
- DFS Manuals of Forensic Chemistry and Narcotics.
- A Naquest (1984) legal chemistry. a guide to the detection of poisons, examination of tea, stains, etc.
- Forensic Taphonomy, edited by Wouldiam D. Haglernd, Marculla H. Sorg; CRC Press, LLC, 1997.
- Glaister (Ed)-Rentoul & Smith (1973) : Forensic Medicine & Toxicology, Churchill Livingston, Edinburgh.

# BANKING AND INSURANCE LAWS (Optional Paper)

**Course Code: LLB 808**

**Credit Units: 04**

## **Course Objective:**

This course acquaints students with banking system of India and teaches them the various aspects and rights that exist for them in banking and insurance sector.

## **Course Contents:**

### **Module I: Banking System in India**

Evolution of banking institutions, Bank, Types and functions of bank, Nationalization of Banks, Reserve bank of India, Constitution, Powers and Functions of Reserve Bank, Commercial Banks, Functions of Commercial Banks, Licensing of Banking Companies, Money Laundering, Banking Ombudsman.

### **Module II: Banker and Customer Relationship**

Definition of banker and customer, Norms for opening an account, Banker's duty of secrecy, Banker's duty to honor cheques, Banker's lien, Banker's right to set off, Appropriation of payments, Garnishee order, Customer's duties towards his banker, Credit card, Debit/Smart cards, Stock investments.

### **Module III: e-Banking and law relating to Negotiable Instruments**

Nature and Scope of e-Banking, Internet/Online banking, Mobile banking, Automated Teller Machine (ATM), Kinds of Negotiable instruments, Holder and Holder in due course; Concept of Negotiation, Negotiability, Assignment, Presentment and Endorsement; Liability of parties, Dishonor of cheques, Evidentiary value of Banker's book, Concept of Interim compensation.

### **Module IV: Insurance Law**

History and Development of Insurance law in India; Kinds of Insurance – Life, Health and Property Insurances; Principles of Insurance, Relevant provisions of Insurance Act, 1938 and Insurance Regulatory and Development Authority Act, 1999; Meaning, Elements and Scope of risk, *causaproxima*, Assessment of the subject matter.

### **Module V – Drafting Exercises**

- Drafting of application for complaint to Banking Ombudsman
- Drafting of A Promissory Note
- Drafting of Notice in case of Dishonor of Cheque
- Drafting of Complaint in case of Dishonor of Cheque
- Drafting of Complaint to Insurance Regulatory and Development Authority
- Drafting of petition in DRT & DRAT's

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text, Statutes & References:**

- Taxman's, M.L; Banking Law and Practice in India; LexisNexis
- <https://www.irdai.gov.in/>
- [www.rbi.org.in/Upload/Publications/PDFs/BOL.pdf](http://www.rbi.org.in/Upload/Publications/PDFs/BOL.pdf)
- Drafting, Pleading and Conveyancing – MedhaKolatkhar - LexisNexis
- Mogha's Law of Pleading in India – Eastern Law House
- Murthy, K.S.N and Sarma K.V.S.; Modern Law of Insurance in India; LexisNexis
- Basu, Saroj Kumar, Review of Current Banking Theory and Practice; Macmillan
- Hardy Ivamy, E.R.; General Principles of Insurance Law; LexisNexis

- The Negotiable Instruments Act, 1881
- The Insurance Act, 1938
- The Insurance Regulatory and Development Authority, 1999
- The Reserve Bank of India Act, 1934

# AIR AND SPACE LAW

## (Optional Paper)

Course Code : LLB 809

Credit Units : 04

### Course Objective:

To impart basic principles and rule of international laws affecting air, space and outer space.

#### Module I Introduction and Scope of Air Law

Air Law: definition scope, history and principles. International Institutions: membership, organs and functions. Right to fly: sovereignty over the Air space. Air Transport agreements: non- scheduled flights, Paris Agreement, 1956. Scheduled air services. Transit rights: traffic and ancillary rights. Licensing of Air ports, Provision of air and air navigation facilities.

#### Module II Law relating to Aircraft

Aircraft: definition, classification and legal nature, State aircraft. International recognition of rights in aircraft. Jurisdiction over aircraft, Crimes on board: search, seizure and arrest, Legal regime of crew, International standards and recommended practices. Warsaw Convention, Law relating to carriage by air; Liabilities arising from operation of aircraft and air services, trespass, nuisance, collision

#### Module III Introduction and scope of Space Law

Space Law: definition scope, history and principles, International control and cooperation, extraterrestrial application of international law, United Nations treaties on outer space.

#### Module IV Law Relating to Outer Space

Outer space: definition, scope, history and principles, Legal regime of outer space: national and International, Legal status of astronauts spacecraft and space objects. Military uses of outer space, Commercial uses of outer space, Indian Space Policy.

#### Module V Emerging Issues in Space Law

1. Legal issues relating to protection of Environment: Space debris
2. Legal issues relating to Space tourism
3. Legal issues relating to Space Insurance
4. Legal issues relating to space resource exploration

#### Acts and Statutes ( As Amended)

1. The Carriage by Air Act, 1972
2. The Space Treaty 1967
3. The Rescue Agreement 1968
4. The Liability Convention 1972
5. The Registration Convention 1975
6. The Moon Treaty 1979
7. Department of Space (DOS), Indian Space Research Organization (ISRO), Space policies.

#### Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

#### Text & References:

- Diederiks, I. H. Ph. Verschoor: *An Introduction to Air Law*; Kluwer Law International
- Mani, V.S. Bhatt. Saligram and Reddy, V. Balakista, *Recent Trends in International space and policy: Lancers Books.*
- Singh, Avatar: *The Law of Carriage* Eastern Book Company.
- Sandeep Bhat B., *Space Law In The Era Of Commercialization*, Eastern Book Company
- V s mani, recent trends in international space law and policy, lancer's books
- Francil Iyall and paul b larsen, *space law: a treatise*, ashgate
- Fabio Torchetti, *The Exploitation Of Natural Resources Of Moon And Other Celestial Bodies*, Martinius Nijhoff

# Law of Taxation

Course Code: LLB 901

Credit Units: 04

## Course Objective:

Taxation is the prerogative of sovereign though it should not go beyond the four corners of Indian Constitution. Empowerment of Parliament to tax its subjects on various subjects has led to formulation and adoption of numerous taxation legislations in India and thus leading to enhancement of significant taxation jurisprudence. This subject shall try to pick out some important facets of taxation and must try to bring out the various modalities involved in those areas.

## Course Contents:

### Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India , Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between Tax, Fee and Cess; Tax avoidance and Tax evasion .

### Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Chargeable Income, Income not included in the Total Income. Residential status, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Clubbing of Income, Tax planning, Rate of Income Tax, International taxation and DTAA; Income Tax Authorities: Power and Functions , Filing of returns and procedure for assessment, Offences and Penal Sanctions .

### Module III: Excise Laws

Levy and Collection of Duty, Refunds, Power and Duties of Officers, Procedure and Appeals.

### Module IV: Goods and service Tax

Introduction and Comparative study of GST across the globe, Constitutional debate for implementation of GST, Proposed structure and provisions for levy, Reforms needed in GST.

### Module V: Drafting Exercises

- Drafting of Proforma of Income Tax Return (ITR)
- Drafting of Letters to Income Tax Officers (ITO) for proper assessment of tax and other related issues
- Drafting of Appeal to Commissioner of Income Tax (CIT) for redressal
- Drafting of Appeal to Income Tax Appellate Tribunal (ITAT)
- Drafting of Tax Invoice under GST

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Institute of India Pvt. Ltd.
- Master Guide to Income Tax Act , Pradeep S. Shah, Rajesh. S. kadakia, Taxmann's Publication.
- Taxmann's GST Ready Reckoner , V.S. Datey

# Public International Law

Course Code: LLB 902

Credit Units: 04

## Course Objective:

## Course Contents:

### Module 1: INTRODUCTION TO THE INTERNATIONAL LEGAL ORDER

The Structure of the International Community, Historical Development and Specificities of Public International Law, The Relationship between International Law and Domestic Law.

### Module 2: THE SUBJECTS OF INTERNATIONAL LAW

The Concept of Subject of Law and of Legal Personality, States: Definition and Conditions for Statehood, Territory and Underlying Principles, Sovereignty, International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order, Other International Actors: Non State Actors and International Regulations of their Activities

### Module 3: THE SOURCES OF INTERNATIONAL LAW

Article 38 of the ICJ Statute and its List of Sources, Treaties: Concept, kinds, Conclusion, Reservation, Conditions of Validity, Interpretation, Termination, Custom, General Principles of Law and Codification, Resolutions of International Organizations and Unilateral Declarations of States, Hierarchy of Sources and Hierarchy of Norms in International Law.

### Module 4: STATE TERRITORY AND STATE JURISDICTION

Meaning of Territory, Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction, Nationality Principle, Protective Principle, Universal Principle, Jurisdiction w.r.t Aircraft Hijacking, Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.

### Module 5: STATE RESPONSIBILITY AND STATE SUCCESSION

Nature of International Responsibility, Elements of State Responsibility, Content of State Responsibility, the Invocation of Responsibility and Diplomatic Protection, Meaning of State Succession, Loss of Nationality, Double Nationality, Extradition, Asylum, Its kinds.

### Module 6: INTERNATIONAL ORGANISATIONS:

United Nations, World Trade Organization, World Bank.

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- S.K.Verma, “An Introduction to Public International Law”, 2<sup>nd</sup> edition, Satyam Law International (2012) .
- Malcolm N. Shaw, “International Law”, 6<sup>th</sup> edition, Cambridge University Press (2010).
- Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2<sup>nd</sup> edition, Lynne Rienner Publishers, Inc. (2004) .
- Emmanuel Agius, Salvino Busuttil, “Future Generations and International Law”, Earthscan Publications (2006).

## Articles:

Google Scholar to be visited.

## Website:

[http://www.harvardlawreview.org/issues/122/may09/goldsmith\\_levinson.pdf](http://www.harvardlawreview.org/issues/122/may09/goldsmith_levinson.pdf)



# ENVIRONMENTAL LAW

**Course Code: LLB 903**

**Credit Units: 04**

## **Course Objective:**

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life. It would equip the students with basic knowledge and skills to understand environmental issues.

## **Course Contents:**

### **Module I: Environmental Law: Introduction, International and National Perspective.**

- A. **Introduction:** Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment, Concept of Pollution – Sources of Pollution, Types of Pollution, and Effects of Pollution, Nature and Scope of Environmental Law – Importance, Law as a tool for Environmental Protection.
- B. **International Norms:** History and Development of Environmental Protection under International Law- Major international instruments for environmental protection.
  - United Nations Conference on Human Environment, 1972 (Stockholm Conference): Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm conference, UNEP-Vienna Convention & Montreal Protocol, World Charter for Nature, 1982
  - WCED – The Brundtland Commission, Brundtland Report 1987.
  - United Nations Conference on Environment and Development (UNCED/Earth Summit) – Aims and Objectives of Conference, Rio Declaration 1992, Agenda 21, Convention on Biological Diversity, 1992, Statement of Forest Principles, UNFCCC
  - Earth Summit Plus Five - Kyoto Protocol, 1997; Millennium Development Goals
  - Johannesburg Conference 2002 (WSSD) - Johannesburg Declaration & Major Outcomes.
  - Climate Action Summit 2019
- C. **Environmental Protection in Ancient Indian Tradition and Culture**
  - Protection of Environment in Ancient India and During Medieval Period.
  - Protection of Environment during British Period – Major Legislations
  - Protection of Environment during Post Independence Period – Pitambar Pant Committee, Tiwari Committee, NCEP, Department of Environment, MoEF, Environmental Plans and Policies, An overview of the present position

### **Module II: Protection of Environment under the Indian Constitution and other laws**

- A. Introduction – Indirect Provisions, International Obligations, 42<sup>nd</sup> Constitution Amendment Act, 1976
- B. Directive Principles of State Policy - Fundamental Duties
- C. Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL, Constitutional Remedy for Protection of Environment, Dynamic Interpretation of Article 21, 14 & 19 of the Constitution
- D. Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water
- E. Incorporation of International Principles under Indian Constitution – Sustainable Development - Precautionary and Polluter Pays Principles, Absolute and Strict Liability, Doctrine of Public Trust, Inter-Generational Equity
- F. Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private, Tort of Negligence – Tort of Trespass – Environmental Torts
- G. Provisions under Indian Penal Code & Under Code of Criminal Procedure.

### **Module III: Special Environmental Legislation**

- A. Air Act, Water Act, Environmental (Protection) Act, 1986, The Wildlife (Protection) Act, 1972, Indian Forest Act, 1927, Public Liability Insurance Act, 1991, Biological Diversity Act, 2002, National Green Tribunal Act 2010- An Appraisal

### **Module IV: Emerging Issues in Environmental Law**

- A. Environment Impact Assessment – Definition and Meaning, Types: Mandatory and Discretionary
- B. Global Warming and Climate Change – Nature and Causes, Legal Framework: International and National Responses
- C. Natural Resources Accounting
- D. Public Participation

**Examination Scheme:**

<b>Components</b>	<b>CA</b>	<b>A</b>	<b>CT</b>	<b>EE</b>
<b>Weightage (%)</b>	<b>30</b>	<b>5</b>	<b>15</b>	<b>50</b>

**Text & References:**

- Environmental Law & Policy in India – ShyamDiwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

# Mediation & Conciliation and Arbitration

**Course Code: LLB 904**

**Credit Units: 04**

## **Course Objective:**

To understand the backdrop, meaning, advantages and disadvantages of the Mediation, Conciliation & Arbitration. This paper has been introduced to well verse students about the skills and elements involved in Negotiation, Mediation and Conciliation.

## **Course Contents:**

### **Module I: Introduction & Historical Background:**

- 1) Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation.
- 2) Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution)
- 3) Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan's, Panch's and other religious leaders. Comparative study of traditional mediation of India with other countries.

### **Module II: Practical aspect of Mediation:**

- 1) Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation).
- 2) Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures.
- 3) Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes.
- 4) Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement.
- 5) Communication and role of para legal:
- 6) Elements of verbal and non-verbal communication, effective and ineffective communication techniques.
- 7) Role of the Paralegal:
  - In negotiation when representing a client
  - In mediation when representing a client
  - When acting as a mediator.

### **Module III: Mediation – Laws, Judicial Interpretations and Institutions.**

- 1) Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements.
  - The Arbitration and Conciliation Act, 1996;
  - Conciliation--Relevant Provisions and Case Law (sections 61-81);
  - Arbitration--Relevant Provisions and Case Law (sections 30-37);
  - Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II).
  - Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3);
  - The Commercial Courts Act, 2015;
  - The Consumer Protection Act, 2019.
- 2) Judicial Interpretation and Case Law on Mediation/ADR.
- 3) Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.

### **Module IV: Conciliation & Arbitration:**

- 1) Nature and Modes of Conciliation, Law Relating to Conciliation, Comparative Study of Conciliation.
- 2) Meaning, nature, scope, importance, need, limitation of Arbitration.
- 3) Theory of arbitration, Drafting Arbitration clauses and agreements.
- 4) Appointment of Arbitrator, Power of Courts to interfere in Arbitration proceeding,

- 5) Preparation for Arbitration-Conducting an Arbitration, Seat, location, Examinations and its various aspects, Evidence, Foreign awards, Conducting a Mock Arbitration.

**Examination Scheme:**

<b>Components</b>	<b>P/S/V</b>	<b>CT</b>	<b>A</b>	<b>EE</b>
<b>Weightage (%)</b>			5	50

**Text and References:**

- Mediation Practice & Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2<sup>nd</sup>, LexisNexis
- Mediation Training Manual of India; Authors: Mediation and Conciliation Project Committee, Supreme Court of India
- The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone; Authors: Anuroop Omkar and Kritika Krishnamurthy, LexisNexis
- The Mediation Process: Practical Strategies for Resolving Conflict; Author: Christopher Moore; Jossey Bass
- Introduction to Non-Violence; Author: Ramin Jahanbegloo, Red Globe Press.

# Anandam- IX

**Course Code: AND009**

**Credit Units: 02**

## Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

## Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

## Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

## Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# Federalism

## (Constitutional Law Hons. Paper-V)

**Course Code: LLB 905 CP**

**Credit Units: 04**

### Course Objective:

In this paper the students are required to examine how far a goal of Federalism is being achieved in the Indian Legal System and what are the present day challenges for Federalism in the current Indian scenario.

### Course Content:

#### Module-I :Federalism as an aspect of Constitution

Essential Principles, The Federal principle: Classical and Modern, Main features of Indian federalism, Canadian and American federalism in comparison to Indian Constitution

#### Module-II: Federalism and Constitutionalism

Philosophies and theories on constitution and constitutionalism. Essential Principles of Constitutionalism, Functions of Rule of Law and due process in Federalism

#### Module III: Legislative and Administrative Relations between the Union and States

Territorial limits of legislative powers- Doctrine of territorial nexus, Subject-wise distribution of powers- Rules of judicial interpretation, Inter-relation of entries- Industry, Law and order, Intoxicating liquor, Higher education, Residuary Powers, Parliamentary legislation in State field, Repugnancy, Distribution of Executive Powers, Centre-State Administrative Co-ordination - Inter-governmental Delegation of Functions, Centre's directives to the State- Constitutional and other statutory provisions.

#### Module IV: Concept of Cooperative Federalism in India

India towards cooperative federalism-Inter-State Water Disputes: Role of The Union (Article 262); Inter-Governmental Cooperation in solving administrative problems/issues: Full faith and credit clause (Article 261), The role of the Inter- State Council (Article 263), Zonal Councils, Role of other Statutory bodies in promoting centre-state cooperation.

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Text & References:

- Jeffery Goldsworthy- Interpreting Constitutions: A Comparative Study
- A.H. Birch- Federalism, Finance and Social Legislation
- K.C. Wheare- Federal Government
- Granville Austin- The Indian Constitution: Cornerstone of the Nation
- Granville Austin- Working a Democratic Constitution: A History of the Indian Experience
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.

# Corporate Financing

## (Corporate Law Hons. Paper-V)

Course Code: LLB 905 CG

Credit Units: 04

### Course Objectives:

The Law of Corporate Finance examines the private law rules governing how companies raise finance. It examines the legal issues arising out of the operation of the capital markets as intermediaries between investors and issuers; it focuses on the regulation of capital-raising through the markets. The course aims at a comprehension to understand the principles and policies of corporate finance law, and to familiarize students with the actual practices of the markets and main transactions.

### Course Content:

#### Module I: Nature of Financial Management

Introduction, Scope of Finance, Finance function, Financial Manager's Role, Working capital, Financial Goal-profit maximization and wealth maximization, Significance of Financial Management

#### Module II Equity Finance & Debt Finance

Share capital, Prospectus - information disclosure, Issue and allotment of Shares, Shares without monetary consideration. Debentures: Nature, issue and class, Convertible debentures, Creation of charges, Fixed and floating charges.

#### Module III: Conservation of Corporate Finance & Protection of Investors

Payment of Dividend, Managerial remuneration, Buyback of shares. Individual share holder right, Corporate membership right, Derivative actions, Transfer and transmission of Shares, Dematerialization of securities, Legal Regime for Protection of Investors.

#### Module IV: Corporate Fund Raising

Depositories, Public financing institutions, Mutual fund, FDI

#### Module V: Administrative Regulation on Corporate Finance

SEBI, Investigation of Company

#### Module VI: Micro Small and Medium Enterprises: Regulatory and Legal Framework

Significance and objective of MSME Development, Micro, Small and Medium Enterprises Development Act 2006 – Classification of Enterprises, Measures for promotion, development and enhancement of MSME, Registration of MSME, Udyam Registration, Public Procurement Policy for Micro and Small Enterprises (MSEs) Order, 2012, Recent Developments

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Text & References:

- Philip Wood, *Regulation of International Finance*, Sweet & Maxwell, 2007.
- EilisFerran, *Principles of Corporate Finance Law*, Oxford University Press, 2008.
- EilisFerran, *Company Law and Corporate Finance*, Oxford University Press, 1999.
- Avtar Singh: *Company Law*, 2009
- K. Majumdar: *Company Law and Practice* 2013

- <https://msme.gov.in/>
- Handbook for MSME Entrepreneurs – The Institute of Company Secretaries of India (ICSI)
- Micro, Small and Medium Enterprises in India – Taxmann Publication
- The Story of Indian MSMEs: Despair to Dawn of Hope - by Dr B. Yerram Raju-Konark Publishers



# **IPR MANAGEMENT**

## **(IPR HONS. PAPER-V)**

**Course Code: LLB 905 IPR**

**Credit Units: 04**

### **UNIT-I-INTRODUCTION**

Introduction and Meaning of IPR, Importance and its implementation of IPR, Role of IP in Economic Development, Intellectual Property Rights and their Management in the Global Economy, The Legal Framework for the International, Regional, and National IP systems, Protection against Unfair Competition, Making Brands and Managing Intellectual Property, TRIPS Agreement and the WIPO Copyright Treaty, TRIPS Agreement and Legal Enforcement Issues; Collective Management

### **UNIT-II-THE INTERNATIONAL TRADE ORGANIZATION AND THE GATT**

The GATT, its working and salient features, negotiating history of the WTO, the Dunkel Draft and the Agreement stabilizing the WTO 1994, Paris Convention for protection of Industrial Property

### **UNIT-III-AGREEMENTS**

Agreement on Agriculture, Agreement on Textiles and clothing, Agreement on Import Licensing Procedure, The Agreement on Safeguards, General Agreement on Trade in Services, The Agreement on Trade Related Aspects of Intellectual Property Rights [TRIPS], General Provisions and Basic Principles, TRIPS and Patent Co-operation Treaty, 1970

### **UNIT IV: PROTECTION OF SPECIFIC IP RIGHTS UNDER TRIPS & ENFORCEMENT MECHANISM**

Copyrights and related Rights, Trademarks, Geographical indications, protection plant, varieties, Industrial designs, Patents, Layout Designs, Undisclosed information, Control of anti-competitive Practices in Contractual Licenses, Civil and Administrative procedures and Remedies, Provisional Measures, Special Requirements Related to Border measures, Dispute Prevention and Settlement, Rules and procedure governing the Settlement of Disputes.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- M. B. Rao, *WTO and International Trade*
- Michael Balkency, *Trade Related aspects of Intellectual*
- Property Rights, *A Concise Guid*

# Law of International Commercial Arbitration

(International Trade law- Hon. Paper –V)

Course Code: ILB 905 ITL

Credit Units: 04

## Course Objective:

The major concern of law is conflict resolution. Familiarization with the modalities and techniques of dispute resolution is a necessary component in the professional legal education. In recent times, we have seen the traditional justice delivery system through adjudication by courts giving way to a large extent to many an alternative modes of dispute resolution in the common law countries. Therefore, the study of Alternative Dispute Resolution is highly significant in molding the students to practice law in the ever-changing socio-economic scenario. The course tracks the development of Alternative Dispute Resolution and the process of Arbitration and Conciliation in India; including drafting and enforcing Arbitration agreements, arbitrator selection and appointment, arbitral proceedings, issuance of awards, and finally the judicial review of Arbitral Awards, both domestic and foreign.

## Objectives of the Course

- To introduce the principles and processes of Non-Litigative Settlement of Disputes
- To provide a basic foundation in the mechanics of international commercial arbitration
- To make students competent to practice Alternative Dispute Settlement Mechanisms

## Module 1: Introduction to International Commercial Arbitration

- Dispute resolution in international trade
- Concept and nature of arbitration
- Important terms used in international commercial arbitration
- The hybrid nature of arbitral
- process
- Types of arbitration

## Module 2: Introduction to Arbitration in India

- History of Arbitration
- Basic Features of Arbitration
- Types of Arbitration
- Scope and Applicability of the 1996 Act [Part I]
- Extent of Judicial intervention

## Module 3: International Commercial Arbitration Agreement

- UNCITRAL Model Law
- Commercial Arbitration Bill

## Module 4: Composition and Powers of Arbitral Tribunal

- Appointment of Arbitrators
- Impartiality and Independence of arbitrators
- Jurisdiction of Arbitral Tribunal
- Competence-Competence Principle

## Module 5: Drafting Exercises

- Drafting of Domestic Arbitration Clause in the main contract.
- Drafting of Domestic Arbitration Agreement
- Drafting of International Arbitration Clause in the main contract.
- Drafting of International Arbitration Agreement- Applicable Laws.
- Drafting of multi-tier arbitration clause and agreement.

## Examination Scheme:

Components	CA	A	CT	EE
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Weightage (%)	30	5	15	50
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### **Text & References:**

- I. P. Massey, Quest for Relevance in Legal Education (1971) 2 SCC J 17.
- Munshi Premchand, Panch Parmeshwar (The Holy Panchayat) in PREM PURNIMA (1916).International Commercial Arbitration: commentary and materials by Gary B.Born (3rdEdition, 2009).
- Alternate Dispute Resolution: Dr. S.R. Myneni (2nd Edition, 2012).
- Arbitration and Alternate Dispute Resolution: Dr. N.V. Partanjape (3rd Edition).
- Text Book on Arbitration and Conciliation with Alternate Dispute Resolution: Madhusudan Saharay (2nd Edition).

#### Cases:

- TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR439(SC)]
- R.M. Investment Trading V. Boeing Co AIR 1994 SC11
- Venture Global Engineering v. Satyam Computer Services Ltd. (2008) 4 SCC 190
- Renu Sagar Power Co v General Electric Co. [1984 (4) SCC 679 ]
- Bhatia International V. Bulk Trading S.A.(2002) 4 SCC 105
- NT P C v. The Singer Company, AIR 1993 SC 998
- International Arbitration and Forum Selection Agreements, Gary Born, Kluwer Law International; 3rd Revised Edition.
- Arbitration Clauses for International Contracts, Paul Friedland, Juris Pub Inc
- Redfern and Hunter on International Arbitration, Alan Redfern, Nigel Blackaby, Martin Hunter, Constantine Partasides, Oxford Press

# INTERNATIONAL CRIMINAL LAW

## (CRIMINAL LAW HONS. PAPER-V)

Course code: LLB 905 CRL

Course Credit: 04

### Course Objective

The growing concerns of the international community resulted in a demand for international criminal prosecution before an international criminal tribunal for to international peace and security. The aim of this course is to analyze the differences in the jurisdiction of the International Criminal Court and the jurisdictions of the International Criminal Tribunal for former Yugoslavia and the International Criminal Tribunal for Rwanda. A comprehensive analysis of all provisions and jurisprudence developed by the various tribunals will be discussed. Importance will be placed on the nature of the differing relations that exist between the ICC, ICTY and ICTR with national criminal courts.

### Course Details:

#### Module 1: Introduction

Introduction to International criminal law, Definition and History, Historical Evolution of International Crime, Sources of international criminal law, Subsidiary sources – judicial decisions and writings of publicists Treaties International Customary Law, General Principles of Law, Piracy jure gentium.

#### Module 2: International Criminal Courts and Tribunals

International Criminal Court  
ICC Jurisdiction over the Nationals of Non-States parties  
International Criminal Tribunal for Yugoslavia (ICTY)  
International Criminal Tribunal for Rwanda (ICTR)

#### Module 3: International Criminal Tribunals ad hoc and Principles and objectives of international criminal law

Treaty of Versailles Articles 226-230, League of Nations Statute of ICC 1937, *Nullum crimen sine lege*: Prohibition of *ex post facto* law, Modes of Criminal Responsibility and Defences, Exclusion of jurisdiction over persons under eighteen.

#### Module 4: State cooperation with international criminal courts and tribunals

State Sovereignty and International Criminal Law, India and Genocide Convention, India and 1949 Geneva Conventions – Supreme Court's observations, India and Geneva Protocols 1977, Future of international criminal justice.

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### Text & References:

- Cassese, Antonio, *International Criminal Law* (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., *An Introduction to the International Criminal Court*, (Cambridge University Press, Cambridge, 2001)
- R. Cryer, H. Friman, D. Robinson, E. Wilmshurst, *An Introduction to International Criminal Law and Procedure*, Cambridge University Press 2010, second ed.
- M.C. Bassiouni, *Introduction to International Criminal Law*, Transnational Publishers 2003.
- A.Cassese, *International Criminal Law*, Oxford University Press 2008, wyd. 2.
- A.Cassese, P. Gaeta, J.R.W.D. Jones (red.), *the Rome Statute of the International Criminal Court: A Commentary*, Oxford University Press 2002.
- Philippe Sands, ed., *From Nuremberg to the Hague: The Future of International Criminal Justice*, Cambridge, UK: Cambridge University Press, 2003
- Romano, A. Nolkaemper, J. Kleffner (red.), *Internationalized Criminal Courts and Tribunals: Sierra Leone, East Timor, Kosovo and Cambodia*, Oxford University Press 2004.
- W.A. Schabas, *the UN International Criminal Tribunals. The former Yugoslavia, Rwanda and Sierra Leone*, Cambridge University Press 2006.
- Convention on the Prevention and Punishment of the Crime of Genocide, 1948

- Principles of International Co-operation in the Detection, Arrests, Extradition Punishment of Persons Guilty of War Crimes, Crimes against Humanity, 1973
- Rome Statute of the International Criminal Court, 1998
- Ambos, Kai, "The Role of the Prosecutor of an International Criminal Court from a Comparative Perspective", *Review International Commission Jurists*, 1997
- Askin, Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
- Dadrian, Vahakn N., "Genocide as a Problem of National and International Law: The World War-I Armenian Case and Its Contemporary Legal Ramifications", *Yale Journal of International Law*, vol. 14 (1989).
- Meron, Theodor, "International Criminalization of Internal Conflicts", *American Journal of International Law*, vol.89 (1995), pp. 554–574.
- Schabas, William, "The Jelesic Case and the Mens Rea of the Crime of Genocide", *Leiden*

# **Media Law**

## **(Constitution Law Hons. Paper - VI)**

**Course Code: LLB 906 CP**

**Credit Units: 04**

### **Course Objective:**

To promote for the benefit of the public compliance with ethical standards of conduct and with the law by journalists, broadcasters and all others engaged in or responsible for the media, in Indian society. Before the invention of communication satellites, communication was mainly in the form of national media, both public and private, in India and abroad. Then came 'transnational media' with the progress of communication technologies like Satellite delivery and ISDN (Integrated Services Digital Network), the outcome: local TV, global films and global information systems. In such an era of media upsurge, it becomes an absolute necessity to impose certain legal checks and bounds on transmission and communication which will be discussed in this paper

### **Module - I. Mass Media- Types of- Press Films, Radio Television**

Ownership Patterns :- Press - private-public A - Films, Private B - Radio & Television. Differences between visual and non - visual Media - Impact on peoples minds

### **Module - II Press-Freedom of Speech and Expression — Article 19 (1) (a)**

Includes Freedom of the Press. Laws of defamation, obscenity, blasphemy and sedition. Law relating to employees wages and service conditions of media, The working journalists and other news paper employee (condition of service) and Misc. Provisions Act, 1955, The working journalist (Fixation of Rates of wages) Act, 1958. Price and pages Schedule Regulation. Newsprint Control order. Advertisement- is it included within freedom of speech and expression? Press and the monopolies and Restrictive trade practices Act. The working Journalist (Fixation of Rates of wages) Act, 1958.

### **Module - III Films - It Included in freedom of speech and expressions?**

Censorship of films - constitutionality. The Abbas case. Differences between films and press - why pre-censorship valid for films but not for the press. Censorship under the cinematograph Act

### **Module -IV Radio and television- Government Policy:**

The Press Council Act, 1978. Regulatory Code of Conduct. Report of the Chadha committee . Government policy. Commercial advertisement. Internal scrutiny of serials etc

### **Module - V Constitutional Restrictions**

Radio and television subject to law of defamation and obscenity. Power of legislature- Article 246 read with the seventh schedule. Power of impose tax - licensing and licence fee. Contempts of Court Act.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- M.P. Jain, Constitutional Law of India (1994) Wartha
- H.M. Seervai, Constitutional Law of India Vol. (1991) Tripathi, Bombay
- John B. Haward, "The Social Accountability of Public Enterprises" in Law and community contn in New Development Strategies (International Center for law in Development 1980)
- Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on freedom of speech and expression" 14 J.I.L.I. 501 (1972)
- Rajeev Dhavan" On the Law of the Press in India" 26 J.I.L.1. 288 (1984)
- Rajeev Dhavan, "Legitimizing. Government Rhetoric; Reflections on some Aspects of Social press Commission" 26 J..I.L.I. 391 (1984)
- Soli Sorabjee, Law of press Censorship in India (1976)
- Justice E.S. Venkatramiah, freedom of press: Some Recent trends (1984)
- D.D. Basu, The Law of Press of India (1980).
- V.N. Shukla Constitutional Law of India.
- Vidisha Bohra, Press and Law Media Manual.

# **Corporate Taxation**

## **( Corporate Law Hons. Paper VI)**

**Course Code: LLB 906 CG**

**Credit Units: 04**

**Course Objective:**

To acquire knowledge of the legal, procedural and practical aspects of the Corporate Taxation

**Course Content:**

**Module-I: Income Tax**

Overview of Income & Corporate Taxation in India, Concept of Ease of doing Business, World Bank Report 2020 specially in context of Paying Taxes, World Bank Report methodology and indicators, Type of Companies – (a) Indian Company (b) Domestic Company (c) Foreign Company (d) Public Sector Company (e) Public substantially interested companies, Depreciation Set off or carry forward of losses, Incentive and deductions to Companies under Section 80, Profit and gains of business profession, capital gains

**Module – II: MAT & other provision**

Minimum Alternate Tax 115 JB, Tonnage Taxation, Tax on Distribution of profit ; Double Taxation Concept Tax on business restructuring –Amalgamation, Demerger and Transfer of assets between Holding Companies and Subsidiary Companies.

**Module – III: Indirect taxes in India**

Overview of Indirect Taxation in India, Overview of GST and customs; Commodities not falling under GST in India and Provision of tax on the same.

The Central Goods and Services Tax Act, 2017 and The Integrated Goods and Services Tax Act, 2017- Definitions; Administration; Levy and Collection of Tax; Determination of Nature of Supply ; Place of Supply of Goods or Services or Both ;

**Module - IV: The Central Goods and Services Tax Act, 2017 and The Integrated Goods and Services Tax Act, 2017**

Time and Value of Supply; Registration; Input Tax Credit ;Payment of Tax; Assessment; Inspection ,Search ,Seizure and Arrest ; Liability to pay Certain cases ; Advance ruling ; Appeals and revision; ;Offences and penalties ;Transitional Provisions.

**Module - V: The Customs Act, 1962**

Introduction to Customs Law in India; Administrative structure of Customs department Sections 3 to 6 ; Basic functions and objectives of the Customs Administration; ‘Goods’ under Customs Act; Territorial Waters and Customs Waters of India; Types Custom of Duties; Valuation of Goods; Introduction to Duty Drawback; Introduction to Baggage Rules and Import by Post and Courier; Search, Seizer, and Arrest; Offences; Penalties; Confiscation and Prosecution.

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- Singhaniya V.K, Singhaniya, M., (2017), *Corporate Tax Planning & Business Tax Procedures*, Taxmann Publication: India
- Singhania V.K. & Singhania Kapil, *Direct Taxes, Law and Practice*, Taxmann.
- Reports from Central Board of Excise & Custom- [www.cbec.gov.in](http://www.cbec.gov.in)
- Ahuja G, Gupta, R. (2017), *Systematic Approach to Taxation*, Walters Kluwer
- GST Manual (November 2017 Edition)-Taxmann

# **IPR LITIGATION** **(IPR HONS.PAPER-VI)**

**Course Code :LLB 906 IPR**

**Credit Units: 4**

## **UNIT-I -Enforcement of IPR**

Introduction to enforcement of IPR, Counterfeiting and Piracy, Understanding Enforcement of IP, Evidence to determine facts in IP Litigation, Enforcing IPR's, International Legal Framework for Enforcement of IPR's, Alternatives to Litigation

## **UNIT-II- Infringement Acts**

Introduction to Infringement Acts, Patents–Infringement, Trademarks–Infringement, Applying Trademarks and Trade Descriptions, Grounds of Infringement, Industrial Designs–Infringement, Geographical Indications (GI)–Infringement, Layout-Designs of Integrated Circuits–Infringement.

## **UNIT-III- Actions and Remedies for Infringement**

Introduction to Actions and Remedies for Infringement, Civil Proceedings, Criminal Proceedings, Administrative Procedure, Evidential Aspects, Remedies for Infringement in Specific IP Instruments, Technological Measures to Prevent and Detect Infringement

## **UNIT-IV-Enforcement Under TRIPS Agreement**

Introduction to enforcement Under TRIPS Agreement, Need for International Obligations, General Obligations, Civil and Administrative Procedures and Remedies, Provisional Measures, Special Requirements Related to Border Measures, Criminal Procedures, Border Measures under TRIPS, Role of Indian Customs, Role of Indian Police.

## **UNIT-V- Settlement of Disputes-I**

Introduction to Settlement of Disputes–I, Alternative Dispute Resolution, Role of WIPO in Disputes Settlement, WIPO Internet Domain Name Dispute Resolution, Arbitration, Concept of Mediation, Appointment of the Mediator, Conduct of the Mediation, Role of the Mediator, Termination of the Mediation, Administration Fee and Costs.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law



# **International Investment Law**

(International Trade law- Hon. Paper –VI)

**Course Code:LLB 906 ITL**

**CreditUnits:04**

## **Module 1 Introduction**

- Overview of issues and trends in foreign investments
- Foreign investments in historical context.
- Trends in flow of foreign investments.
- Foreign investments and development.

## **Module 2 Regulation of Foreign Investment**

- Historical trends in regulation of foreign investments
- Perspectives and emergence of bilateral, regional and multilateral Investments Treaties.
- Rights of foreign investors.
- Responsibilities of foreign investors vis-a-vis environment, human rights and other municipal concerns of host states

## **Module 3 Remedies for Foreign Investors**

- Trends and issues in treaty based remedies for foreign investors.
- Fork in the road and the umbrella clauses.
- Overview of foreign arbitral institutions.
- Recognition and enforcement of foreign arbitral awards with specific reference to India.

## **Module 3 International Centre for Settlement of Investment Disputes**

- Overview of ICSID.
- Resolution of Investors State Dispute with specific reference to Washington Convention 1965.
- Preliminary issues in respect of jurisdictional proceedings.
- Essentials for the jurisdiction of ICSID, patterns of consent and meaning of foreign investment under Article 25 of the ICSID.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Campbell Mc Lachlan, Laurence Shore & Matthew Weiniger, International Investment Arbitration: Substantive Principles, Oxford University Press, 1st ed, 2008.
- Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron,2005.
- Mohamed A. M. Ismail, COncil d'État, International Investment Arbitration: Lessons from Developments in the MENA Region, Ashgate, 1st ed., 2013

# PROBATION AND PAROLE

## Criminal law Hon. Paper- VI

Course Code: LLB 906 CRL

Course credit: 04

### Course Objective:

The Course is designed to acclimatize the students about the extended penology that provides different liberal mode and manner of punishments. It directly or indirectly reflects the thought of reformatory society. Such modes are generally applied to specific categories based on their age factor or other common social factors. The study of these modes of treatment is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders. At the same time the executive machinery is also most dreadfully affected the implementation of such treatment for the offenders, therefore this course is oriented to make awareness of such statutes to deal with them effectively.

### UNIT-I: Introduction to Probation

- Definition and Nature of Probation
- Application of probation – utility and misconception
- Conditions of Probation
- Probation of offenders Act 1958
- Power of Court to release certain offenders after admonition
- Power of Court to release certain offenders on probation of good conduct
- Power of Court to require released offenders to pay compensation and costs.

### UNIT- II: Procedure for Probation

- Restrictions on imprisonment of offenders under twenty-one years of age.
- Report of probation officer to be confidential
- Variation of conditions of probation
- Provisions as to Sureties
- Procedure in case of offender failing to observe conditions of bond

### UNIT- III: Concept of Parole

- The concept of Parole and object of parole
- Parole and Probation Compared
- Parole Distinguished from Furlough
- Parole in India

### UNIT- IV: Composition and Function of Parole Board

- Structural set up of Parole Boards and their functions
- Conditions of Parole
- Judicial Trend
- Parole Violation

### UNIT V: Drafting Exercises

- Drafting of Preliminary Enquiry Report of Probation Officer
- Drafting of Supervision Order of Court under the Probation of Offenders Act
- Drafting of Probationer's Case File
- Drafting of Parole Application by Prisoner or his Family Member
- Drafting of Surety Bond for Parole

### Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
- Siddique, Criminology, problems and perspectives (1997).
- D.C. Pandey, Habitual offenders and the law.
- Prof. N.V. Paranjape criminology and penology.
- Prof. S.S. Shrivastava Criminology and criminal administration.
- Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology
- .Probation of offenders Act 1958
- Howard Jones: Paul Carnes's Open Prisons
- Louis P. Carney: Introduction to correctional Science, 2<sup>nd</sup> Ed.
- Carter and Wilkins : Probation, Parole and Community
- Relevant Provision of the following Acts/Rules
- Prisoners Act, 1900
- Prisoners Act, 1984
- Bostal Act, 1926
- Punjab Jain Manual
- The Good Conduct Prisoners Probational Release Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1927
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- Probation of Offences Act, 1958
- Punjab Probation of Offenders Rules, 1962
- Model Probation of Offenders Rules
- MedhaKolhatkar, Drafting Pleading and Conveyancing, Lexis Nexis (2015).
- S. R. Myneni, Drafting Pleading and Conveyancing, Asia Law House.
- Sarkar, Guide to Drafting, Pleadings & Conveyancing: Forms & Precedents, 2 Volumes, Premier Publishing Co.

# International Trade Law (Optional Paper)

**Course Code: LLB 907**

**Credit Units: 04**

**Course Objective:**

International trade has grown progressively over the years. So has the understanding on the laws relating to international trade. Marrakesh Agreement (15<sup>th</sup> April 1994) finally established a full fledged legal regime on International Trade as evidenced in GATT and other agreements and other understandings. The agreement also established WTO as an international organization to oversee the working of the GATT law. Therefore it is necessary to study the GATT law on international trade. It is desirable to study the institutional structure and working of WTO as an organization. WTO umbrella has covered subjects apart from trade in goods, like services, intellectual property and investment; it will therefore be proper to study these topics also. The paper also deals with studying WTO structure, its working and dispute settlement mechanism.

**Course Content:**

**Module I:**

World Trade Organisation: its birth and background

**Module II:**

Basic Principles of GATT and WTO: MFN treatment, Origin of MFN, Definition and Scope of MFN, National Treatment Rule, Exceptions to MFN and National Treatment.

**Module III:**

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision Making in the DSB and its enforcement.

**Module IV:**

General agreement on Trade in Services (GATS): The basic Agreement, General Obligations, WTO Commitment on Services, Sectors of Commitments, Market Access to Services.

**Module V:**

Trade Related Intellectual property Rights (TRIPS), Trade Related Investment Measures (TRIPS)

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- Basic Texts of GATT and WTO.
- Jackson, John, H. (1997) Law of International Trading System, The MIT Press.
- Jackson, John, H. (1997) World Trade and Law of GATT, The MIT Press.
- Dam, K. W. (1970) The GATT Law and International Economic Organisations, Chicago University Press
- Koul, A.K. (2001) World Trade Organisation, Satayam Publication.
- Internet Sources :[www.wto.org](http://www.wto.org), [www.uncitral.org](http://www.uncitral.org).
- Text of the Indian Arbitration and Conciliation Act, 1996.

# Animal Protection Law

(Optional Paper)

Course Code: LLB 908

CreditUnits: 04

## Course Objective:

Animal law includes the issues that affect animals and enfold the concepts of 'animal welfare,' and 'animal rights'. One of the fastest growing fields of legal practice, animal law may involve issues of constitutional law, administrative law, environmental law, consumer protection law, etc. Our course would not only have a sound and strong foundation on legal and jurisprudential patterns of animals rights and animal welfare issues but also will be well-equipped to handle practical and contemporary aspects and challenges faced on the ground, with respect to cruelty towards animals, policy development and litigation in matters regarding animals.

## Course Contents:

### Module I: Introduction:

Nature, Object and Scope of the Animal Protection Laws, General Concepts – Animal Rights, Animal Welfare, Animal Cruelty, History and evolution of animal protection laws.

International Perspective: Universal Declaration on Animal Welfare, Animal Welfare and International Trade, International Union for the Conservation of Nature and Natural Resources (IUCN), Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)

National Perspective: Constitutional Provisions: Fundamental rights, Fundamental duties, Directive Principle of State Policy; Provisions under Indian Penal Code; Provisions under Criminal Procedure Code

### Module II: Wildlife Conservation in India

Wildlife Protection Act, 1972: Definitions, Authorities, Hunting of Wild Animals, Protected Areas - Wildlife Sanctuaries, National Park, Conservation Reserve, Community Reserve, Central Zoo Authority and Recognition of Zoos, National Tiger Conservation Authority, Tiger and other endangered species crime control bureau, Trade or Commerce in Wild Animals, Animal Articles and Trophies, Preventions and Detection of Offences; National Zoo Policy, 1998

### Module III: Legislation on Cruelty against animals

The Prevention of Cruelty to Animals Act, 1960: Definitions, Animal Welfare Board of India, Cruelty to Animals generally, Experimentation on animals – CPCSEA, Performing animals, Offences and Penalties; Ban on use of Oxytocin; Prohibition of Animal for Entertainment; Use of Animals in Business; Use of Animals in Food; Use of Animals in Sports; Use of Animals in Transport; IPC provision (Sec. 428 & 429); Animal Birth Control Rules 2001

New Rules to Protect Animals: Prevention of Cruelty to Animals (Dog Breeding and Marketing) Rules, 2017; Prevention of Cruelty to Animals (Regulation of Livestock Markets) Rules, 2017; the Prevention of Cruelty to Animals (Aquarium and Fish Tank Animals Shop) Rules, 2017; and the Prevention of Cruelty to Animals (Care and Maintenance of Case Property Animals) Rules, 2017

### Module IV: Legislation related to animal protection

Cattle Trespass Act, 1971: Objective and scope, Pound keepers, Duties of pound keepers, Impounding cattle, Delivery or sale of cattle; Penalties

Elephant's Preservation Act, 1879: Object, scope and salient features of the Act, Powers of Government to declare what are main road and canals and to make rules as to licenses & Penalties

The Prevention and Control of Infectious and Contagious Diseases in Animals Act, 2009: Definitions, Control of Scheduled Diseases, Infected animals, Enforcement and penalties; Ecotourism and wildlife conservation; How to file a FIR

The Animal Welfare Act, 2011: Treatment and care of animals; Project Cheetah, 2010

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text Books & Reference Books:**

- Animal Laws of India, Raj Panjwani, Qzair Husain, Maneka Gandhi
- Animal Rights: A very Short Introduction, David DeGrazia
- Current Debates and New Directions (edited by Cass Sunstein and Martha Nussbaum)
- An introduction to the Policy Process, Thomas Birkland
- Animal Property and the Law, Gary L Francione
- Animal Law: Welfare, Interest and Rights, David Favre

## Moot Court Exercise and Internship (Clinical – II)

Course Code: LLB 1001

Credit Units: 4

### Course Objective:

It is a mode of Clinical Legal Education Specified period to be spent by the student with a law firm/court/Commissions/NGO's and like institutions working with the realm of law or connected therewith. The reports both by the student and the office together with diary where applicable to be certified will be submitted for evaluation

### Course Content:

The Internship during the summer break is a compulsory course. There is an Internship Data form where students fill in the details of where they are interning with complete address and phone numbers Customized Legal Reference /Diary is provided to the students on payment. They maintain a day to day record of the work that they do at the place they are interning. They are expected to intern for a 4 WEEKS. They submit their completed diary, certificate from the employer and also a report of their experience at work. After submission, there is a Viva by concerned faculty. They assess the student on the kind of work they have done during internship, presentation of the work they have done and also on the practical knowledge they have gained.

**This paper may have three components of 30 marks each and a viva for 10 marks.**

#### **(a) Moot Court (30 Marks).**

Every student may be required to do at least three moot courts in a semester with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy for each

#### **(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):**

Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

#### **(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks):**

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

**(d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.**

# Professional Ethics, Accountancy for Lawyers & Bar Bench Relations (Clinical – III)

Course Code: LLB 1002

Credit Units: 03

## Course Objective:

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

## Course Content:

### Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

### Module II: The Advocate's Act, 1961

The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs.29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

### Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality between an Advocate to compromise, Study of code of Ethics prepared by the Bar Council of India.

### Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.



# Drafting, Pleading and Conveyancing (Clinical – IV)

**Course Code: LLB 1003**

**Credit Units: 04**

## Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

## Course Content:

### Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

### Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

### Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction ).

### Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus, Mandamus, Certiorari, Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

### Module V: Drafting Exercises

- **Drafting of Notices** – Notice for payment of Debt, Notice for Recovery of arrear of rent, Notice for Eviction of tenant from premises, for removal of Nuisance, Notice to Government, Judgement Writing, Drafting of Notice in case of Dishonor of Cheque
- **Drafting of Complaint and written statement** for Recovery of Money Lent, For recovery of arrear of rent, for eviction of tenant from premises, for specific performance of Contract, for damages against malicious prosecution, for Interpleader Suit.
- **Drafting of Matrimonial Petitions** – Petition for Restitution of Conjugal Rights, For Judicial separation, For Divorce, Petition for Maintenance.
- Drafting of First Information Report (FIR), Application for quashing the FIR u/s 482 Cr.P.C.
- Drafting of various Bail Applications
- Drafting of Complaint in case of Dishonor of Cheque

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza
- Drafting, Pleading and Conveyancing – MedhaKolatkhar - LexisNexis
- Mogha's Law of Pleading in India – Eastern Law House

# **Comparative Constitution**

## **(Constitutional Hons. Paper - VII)**

**Course Code: LLB 1004 CP**

**Credit Units: 04**

### **Course Object:**

In this course, students will be introduced to and will explore, compare and analyze the constitutional systems and fundamental rights of different nations which are the United States, Switzerland, Britain, Canada and Indian Constitution.

### **Module I General**

**Federalism;** History, Institutions and Legislative Processes. **Federal Systems:** Constitutional History; Distributions of Powers- legislative, Administrative and Financial; Supremacy, Subsidiarity, Judicial Review, and Jurisdiction.

### **Module II Secularism**

Concept of Secularism, Non Secular State, Secular State, Secularism and Indian Constitution.

### **Module III Fundamental Right And Enforcement**

Scope of Fundamental Rights, Constitutional Guarantee, Remedies on Violation, Freedom of Speech and Expression; Rights life and personal liberty, Privacy and Personal Autonomy, Mobility Rights (Travel, Work, Benefits and Residence), Social and Equality Rights (Race, Gender, Sexual Orientation, Disability and Other Areas of Classification).

### **Module IV Form of Government**

Parliamentary form of Government- Composition of houses, and constitutional position of President; Unitary form of Government- Composition of houses and constitutional position of President.

### **Module V Hierarchy and Power of Court**

Subordinate Court, High Court, and Supreme Court Criminal in civil Matter. Power of Court- Injunction, Compensation, and Writ.

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Jeffery Goldsworthy- Interpreting Constitutions: A Comparative Study
- A.H. Birch- Federalism, Finance and Social Legislation
- K.C. Wheare- Federal Government
- Granville Austin- The Indian Constitution: Cornerstone of the Nation
- Granville Austin- Working a Democratic Constitution: A History of the Indian Experience
- M.P. Jain – Indian Constitutional Law.
- V.N. Shukla Constitutional Law of India.
- Comparative Constitutional Law Tom Ginsburg, Rosalind Dixon, Edward Elgar publishing limited UK.

# Law on Infrastructure Development (Corporate Law Hons-Paper-V)

Course Code: LLB 1004 CG

CreditUnits: 04

## Course Objective:

To provide an overview of the constitutional and the general legal context in which the infrastructure sector Operates , to examine the importance of independent regulation in infrastructure and to make a general analysis of the laws, policies and the reforms carried out in select infrastructure sectors

## Course Contents:

### Module I: Constitutional aspects

Allocation of jurisdiction over different infrastructure sectors between the Centre and State - law making powers  
Allocation of natural resources: Judicial review Administrative law

### Module II: Land Acquisition

Concepts of eminent domain and public purpose The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013: Social Impact Assessment, Requirement of consent in the case of certain acquisitions, compensation, rehabilitation and resettlement..

### Module III: Infrastructure Sectoral polices, reforms and laws Power Sector/Electricity

Introduction-evolution of the power sector reforms, polices- Electricity Act, 2003 - National Electricity policy- legal framework- the state electricity boards licensing framework- Provisions Relating to and working of Electricity

Regulatory Commissions-their structure, role and functions

#### Telecommunications

The national telecom policies-the legal framework- regulatory agencies functioning, power and functions of TRAI and TDSAT

#### Oil, Petroleum and Natural Gas

Reforms, policies and legal framework -New Exploration Licensing Policy (NELP)- production sharing contracts- the Petroleum Regulatory and Natural Gas Board Act – the emerging regulatory reforms

#### Water

Water policy General Legal framework and reforms-Water rights- state jurisdiction- new regulatory reforms in water sector.

#### Transport

Law, policy and reforms relating to Airports-Railways-Road –Port; TAMP; an overview of coastal shipping and Inland Water Transport policy

#### Real estate

The Real Estate (Regulation and Development) Act, 2016

### Module IV: Drafting Exercises

- Drafting and reviewing employment contracts
- Drafting and reviewing contractor's agreements;
- Drafting production sharing contracts
- Negotiating terms and conditions of employment
- Drafting and reviewing workplace policies

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Baldwin, R. and C. McCrudden (1987). Regulation and Public Law. London: Weidenfeld & Nicolson.
- Joshi, Piyush (2003), Law Relating to Infrastructure Projects. 2nd Edn. New Delhi: Butterworths.
- National Transport Development Policy Committee Report (Rakesh Mohan Committee)
- Sarkar, S K , and Srivastava L. (eds.) (2002), Reforms in the Infrastructure Sectors: Next Steps, TERI Press, New Delhi.
- Sundar, S. and Sarkar S. K . (2000). Framework for Infrastructure Regulation. New Delhi: TERI Press.
- Shapiro, S. and Tomain, J. (2003). Regulatory law and policy: Cases and materials. New Delhi: LexisNexis.
- Philippe Cullet and Sujith Koonan, 2012, Water Law in India: An Introduction to Legal Instruments
- Ramaswamy R Iyer, 2009, Water and the Laws in India, Sage

- Talat Fatima, 2012, Transport Law in India, Kluwer Law International
- S. K. Chatterjee, 2013, Commentary On The Electricity Laws of India, Delhi Law House
- Vikram Raghavan, 2007, Communications Law in India (Legal Aspects of Telecom, Broadcasting and Cable
- Services, Lexis Nexis
- Mohammad Naseem, 2010, Energy Law in India, Kluwer Law International
- Mark Anderson & Victor Warner, Drafting & Negotiating Commercial Contracts

# Bio Diversity Protection (IPR HONS. PAPER VII)

Course Code : LLB 1004 IPR

CreditUnits: 04

## UNIT-I-Bio-diversity

Meaning, Need for protection of biodiversity, Dependence of human life on the existence in flora and fauna, Significance of wild life

## Unit –II- Development Projects and Destruction of Bio-Diversity: Concept of Sustainable Development

Construction of Dams- Salient Valley and Doon Valley Projects – Narmada Bahav Andolan – Almatti Dam Project etc., Deforestation-Coal Mining operations- Sustainable use of forests and protection of wild life, Principles of sustainable development- National and International perspectives, Convention on bio-diversity (CBD)- Biological Diversity Act 2002(BDA)

## Unit III- Problems in Legal Regulation of Medicinal Plants

Cosmetic Plants, Animal Products, Utilization of flora and fauna for bio-medicinal purpose by Multinational Corporation: Problem of Control, Regulation of trade in wild life products

## Unit IV- Legal Framework for Development and Protection of Sanctuaries& Other Relevant Laws

Parks, Zoos, Biosphere Resources, Protection of genetic resources for agriculture, Biological Diversity Act 2002, Forest Protection Act, 1980, Wildlife Protection Act, 1972, Prevention of Cruelty to Animals Act, 1960, Convention on Biological Diversity, 1992, Article 51 A(G), Animal Welfare Board of India

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Arjun Prasad Nagore – Biological Diversity and International Environmental law (1996), A.P.H. Publishing Corporation, New Delhi.
- Project large, Plant Variety Protection and Plant Bio-technology-options for India (1999), Allied.
- M.S.Swaminathan, Genetic Conservation – Microbes to Man, Presidential Address at XV International congress of Genetics, New Delhi, India, December 12-21.1983. Wild Genetic Resources, Earthscan Press Briefing Document No.33, Earthscan, London (1982).
- K.L.Mehta and R.L.Arora, Plant Genetic Resources of India; their diversity and Conservation (1982), National Bureau of Plant Genetic Resources, New Delhi.
- P.N.Bhat,et.al., Animal Genetic Resources in India (1981).
- P.N.Bhat, “Conservation of Animal Genetic Resources in India, “ Animal Genetic Resources, Conservation and Management FAO, Rome, (1981).
- P.Leelakrishnan, “Environmental Law in India” –Lexis NexisButterworths (2005)

# Law of ITL in International Trade law

(International Trade law- Hon. Paper –VII)

**Course Code: LLB 1004 ITL**

**Credit Units :04**

## **Module 1 Concept of Intellectual Property**

- Industrial Design: Need for Protection of Industrial Designs,
- The Designs Act, 2000
- Law relating to Geographical Indication: Domestic as well as International Law

## **Module 2 TRIPs Agreement and Its relation with other International IPR Treaties**

- Paris Convention
- Berne Convention
- Rome Convention

## **Module 3 TRIPs Agreement**

- General Provisions and Basic Principles
- Minimum Standard
- Enforcement of IPR
- Dispute Prevention and Settlement

## **Module 4 TRIPs and Environment**

- TRIPs and Biodiversity
- TRIPs and Protection of Plants Varieties
- TRIPs and Biotechnology

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

# COMPARATIVE CRIMINAL PROCEDURE

(Criminal Law Hons. Paper – VII)

Course Code: LLB 1004 CRL

Credit Units: 04

## Course Objective:

To impart knowledge of enforcement system in a comparative framework and to acquaint students with different systems of criminal law and criminal procedure.

### Module I :Organization of Courts and prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyaya Panchayats in India, Panchayats in tribal res. Organization of prosecuting agencies, Prosecutors and the police, Withdrawal of prosecution/ Criminal Courts in UK and USA.

### Module II :Pre- Trial Procedures and Trial Procedures

Arrest and questioning of the accused, Rights of accused to fair trial, Trial procedures: accusatory system of trial, and inquisitorial system of trial, Role of the judge, the prosecutor, and defence attorney in the trial, Admissibility and inadmissibility of evidence, Expert evidence, Appeal of the court in awarding appropriate punishment, Plea bargaining. Principles of fair jury trial in USA, UN Model law.

### Module III :Correctional and Rehabilitative Practices

Institutional correction of the offenders, Rehabilitative practices in India, USA and France, Role of courts in correctional programs in India.

### Module IV :Preventive Measures in India

Constitutional Provisions, Criminal Procedure Code, Special enactment.

### Acts and Statutes ( As Amended)

1. The Criminal Procedure Code, 1973
2. The Indian Penal Code, 1860
3. The Indian Evidence Act, 1872

### Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

### Text & References:

- Basu, D.D: *Criminal Procedure code*; LexisNexis
- Ratanlal and Dhirajial; *Indian penal code*; LexisNexis
- Thaman, Stephen: *Comparative Criminal Procedure*; A Casebook Approach: Carolina Academic Press.
- Nijboer, J.F.;*Comparative Criminal Law and Procedure*: Kluwer Publication
- Sluiter, Goran and Friman, Hakan: *International Criminal Procedure: Rules and Principles* : Oxford University Press.
- Kelkar R.V. Revised by Pillai, P.S.A.: *Outlines of Criminal Procedure Code*: LexisNexis.

# Health Law

## (Constitution Law Hons. Paper-VIII)

**Course Code: ILB 1005 CP**

**Credit Units: 04**

### **Course Object**

This paper helps students to attain and maintain an optimum health status so that they may receive maximum benefit from their educational experiences. Health education like general education is concerned with the change in knowledge, feelings and behavior of people. In its most usual form it concentrates on developing such health practices as are believed to bring about the best possible state of well being.

### **Module-I -Introduction**

Concept & Definition of Health, Right to health, Constitution protection – Fundamental Right & Directive principle; International law & Health:TRIPS and Public Health, ALMATA Declaration, DOHA Declaration, World Health Organisation – Role of WHO in public health, International Health Regulations; Indigenous and Allopathic health system; Code of ethics in medical profession: Medical Council of India; National Medical Commission, Medical ethics: development, concept, duties of doctors, rights of patients, Hospital as an industry, Applicability of labour laws to hospital.

### **Module II Medical Negligence**

Liability in Torts & Consumer Protection Act 1986, Concept of vicarious liability and criminal liability

### **Module-III -HealthLegislations ,Guidelines&Policies in India**

**Law relating to termination of pregnancy, Organ Transplantation, Pre-natal diagnostic techniques, Artificial Insemination and Surrogacy, Legality of Euthanasia,Mental Health Care,** Offence affecting the Public Health (Chapter XIV of IPC), Nuisance and relevant provision of Cr.P.C., Epidemic Laws

Public Health Policies by Government of India: Aayushman Bharat Bill, 2018; National Health Mission; National Health Policy, 2017, Patents, Access to medicine, parallel importation of drugs, PradhanMantriBhartiya Janaushadhi Pariyojana (PMBJP), National list of Essential medicine ,NITI Ayog on Health, Relevance of ArogyaSetu

### **Module IV Legal aspects of Medical Practice**

Concept of medical experimentation and clinical trials, Informed Consent, Privacy & Confidentiality; Medical Evidence, Medical witness; Examination of living person in medico-legal service; Legal Aspects of Death: Post-mortem examination, Dying Declaration

### **Module -V Jurisprudence of health services**

Health law & Judiciary, Types of health insurance, Public service related situations – Negligence (Private eye sterilization camp etc.), Disposal of medical and surgical waste. Health Care Units (Public/Private) Liabilities

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- NanditaAdhikari, Law and Medicine, Central Law Publication
- R.K. Bag- Medical Negligence and Compensation, Eastern Law House
- Moitra and Kaushal, Medical Jurisprudence and Toxicology; Unique Law Publishers
- Freemain- Law and medicine
- Micheal Davies- Textbook on Medical law
- Jonathan Herring- Medical Law and Ethics
- S. V. Jogarao- Current Issues in Criminal Justice and Medical
- Public Health : Enforcement and Law - The ICFAI University Press.
- Clinical Trials : Law and Regulations- The ICFAI University Press.
- Right to Public Health and Impact of Patents - The ICFAI University Press.



# Law on Project Finance (Corporate Law Hons. Paper-VIII)

Course Code: LLB 1005 CG

CreditUnits:04

## Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Law on Project Finance.

## Course Content:

### Module I: Introduction

#### Project Finance Background

a) Evolution of project finance b) Project Types c) Critical steps in a project

### Module II: Market Analysis

a) Background b) Market Sizing: (i) Demand function estimation (ii) Rule of Thumb (iii) Experts' Poll c) Consumer, Customer and Influencer

### Module III: Business Model, Competencies and Promoter Analysis

a) Business Model b) Competencies: (i) Core competency (ii) Competency Match  
c) Promoter Analysis: (i) Track Record (ii) Financial Standing (iii) Integrity

### Module IV: Estimating Cost of Project

a) Project specifications b) Estimating Fixed Capital Investment in Project  
c) Estimating working capital investment in the project

### Module V: Project Feasibility Analysis

a) Background b) Net Present Value (NPV) c) Profit v/s Cash Flow d) Discount Rate e) Tax-Shield on Interest f) Tax-Shield on depreciation g) Internal Rate of Return (IRR)

### Module VI: Financial Projections

a) Background b) Assumptions c) Cost of Project & Means of Financing d) Projected Profit & Loss Account e) Projected Balance Sheet

### Project Finance and their Sources

a) Prudence in Mix of Long Term and Short Term Finance b) Forms of Long Term Project Finance c) Forms of Short Term Project Finance

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Text & References:

- Modern Project Finance: A Casebook by Benjamin C
- Principles of Project Finance by E. R. Yescombe
- Introduction to Project Finance (Essential Capital Markets) by Andrew Fight
- Project Finance in Theory and Practice: Designing, Structuring, and Financing Private and Public Projects (Academic Press Advanced Finance) by Stefano Gatti
- Project Financing: Asset-Based Financial Engineering (Wiley Finance)(Wiley Finance) by John D. Finnerty
- Financial Modelling for Project Finance by Penelope Lynch

# **Patent Drafting and Specification Writing**

## **(IPR Hons. Paper-VIII)**

**Course Code: LLB 1005 IPR**

**Credit Units: 03**

### **Unit-I-The Patents Act 1970**

Introduction, Meaning of Intellectual Property, Aims, Objective, Features and Principle, Inventions (Sec 2j) Invention not patentable (Sec 3-5), Application (Sec 6-8), Specification (Sec 9-10), Opposition (Sec 25), Grant and Sealing of Patent (Sec 43), Conditions for Grant of Patent (Sec 47), International Instruments: Paris Union, TRIPS, WIPO, UNESCO

### **Unit II**

2.1 Rights of Patents (Sec.47), Term of Patent (Sec. 53), Patents of Addition (Sec. 54&55), Surrender &Revocation (Sec. 63-66), Patents Office (Sec 73-74 r.4(2), Compulsory Licenses (Sec 84), License of right (Sec 86-88), Government use (Sec 99), Infringement (Sec 104-115), Patent Agents (Sec 125-132), International Arrangements (Sec 133-139), Exclusive Marketing Right (Sec 24A-24F)

### **Unit –III –Introduction To Patent Prosecution**

Introduction, Overview of Patent Prosecution, Review of Parts of Application

### **Unit –IV – Patent Drafting & Application Filing Strategies (I)**

Brief review of claim format, Basic claim interpretation, Claim drafting , Novelty, Non- obviousness, Utility, Written description, Enablement, Best mode, Inventorship, Expedited Prosecution, Filing the Application, Formal Papers, Electronic Filing, Serial Number &Filing Receipt

### **Unit –V– Prosecution Activities At Initial, Office And Final Level**

Duty of Disclosure, Information Disclosure statements, Restriction Requirements, Introduction to Office Actions, Examiner Interviews, Amending Claims and Specification, Terminal Disclaimers, Advisory actions, After Final Amendments and submissions, Allowance, Issue and Publication Fees, Grant, Certificates of Correction

### **UNIT- VI- DRAFTING EXERCISE**

- Claims drafting
- Drafting of Patent application
- Draft of invention disclosure statement
- Draft of responses to office actions

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law
- **WIPO Patent Drafting Manual- WIPO Website**

# **Maritime Law**

(International Trade law- Hon. Paper –VIII)

**Course Code:ILB 1005 ITL**

**Credit Units: 04**

**Module 1 International Law of Sea**

Historical background, Maritime Law, The Liability of vessel: Collisions, Salvage, Towage, Wreck removal , Ports and harbors, Pilotage, Limitation of liability.

**Module 2 Marine Insurance**

Introduction to marine law: Background, Policies within 1906 Act, Formation of marine policies, Marine Insurance losses and claims.

Hull and Machinery Insurance, Cargo Insurance, Protection and indemnity club, Letter of undertaking.

**Module 3 Public International Law Aspects of Shipping Regulation**

Maritime zone relevant to shipping, coastal and flag state right over shipping in the main maritime zone, the IMO and its Convention, The UNCLOS Article 292 Prompt release procedure.

**Module 4 Procedure for Enforcement Claims**

The Admiralty Jurisdiction of the High Court, Arrest, Priority of claims, maritime liens, Freezing Injunction, Enforcement: Action in rem arising from maritime liens, action in rem in respect of other claims.

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- Southampton on Shipping Law: Institute of Maritime law 2008
- The law of Marine Insurance, Second Edition, Howard Bennett, Oxford Publication

# Offence Against Child And Juvenile Offences

## Criminal law Hon. Paper- VIII

**Course Code: LLB 1005 CRL**

**Course credit: 04**

### **Course Objective:**

The Course is designed to accustom the students about the offences against and by the most delicate part of society that is juveniles. It is leaning to impart the integrated findings of various disciplines on crime committed by child as well as where child is himself a victim. It is the study of efforts and experiments to prevent crime by and against delinquents. At the same time the executive machinery plays an effective role in rehabilitation of such categories of criminals with special conditions and circumstances. Therefore this course is oriented to make awareness of such statutes to deal with them effectively.

### **UNIT-I: Concept of Child and Juvenile**

- Definition and concepts of term child and Juvenile
- Causes of offence against child.
- International protection to child and convention

### **UNIT –II: Offences against Child**

- Child abuse: Protection of Children from Sexual Offences Act 2012
- Child Labours and Forced Labour
- Kidnapping, abduction
- Abetment of suicide of child
- Sale of obscene objects to young

### **UNIT – III: Social relations and child**

- Child marriage (Prohibition of Child Marriage Act 2006)
- Laws related to Abandonment of child
- Custody of Child during matrimonial suit
- Maintenance of child
- Obligations to supply necessities to children

### **UNIT–IV: Juvenile Delinquency and Protection of Child & Juveniles**

- Juvenile delinquency – Nature, causes,
- Juvenile Court System,
- Treatment and rehabilitation of juveniles
- Legislative and judicial protection of juvenile offender
- Juvenile Justice Act (including latest amendments 2016)
- Under the provisions of constitution (fundamental rights and directive-principles), under IPC, 1860, under CRPC, 1973, under Contract Act, 1872, under Juvenile Justice Act

### **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

### **Text & References:**

- Paras Diwan ‘Children & Legal Protection’
- Savitri Goonesekar ‘Children Law and Justice’
- O.P. Mishra ‘Law Relating to women & child’
- Law of Crimes by Rattan Lal Dhiraj Lal
- Indian Penal Code by H.S.Gour
- The Juvenile Justice System in India by Ved Kumari
- Neglected Children: A Study of Juvenile Justice System by Dr. Pushpinder Kaur Dhillon
- The Juvenile Justice (Care and Protection of Children) Act, 2000, 2005, 2016.
- The Prohibition of Child Marriage Act 2006
- The Child Labour (Prohibition and Regulation) Act, 1986
- Indian Contract Act, 1872
- Hindu Adoption and Maintenance Act 1956

# **Election Laws (Optional Paper)**

**Course Code: LLB 1006**

**Credit Units: 04**

## **Course Objective:**

To impart basic knowledge about the laws governing the election process, electoral rights, election reforms and role of Election commission in India.

## **Introduction**

Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes, Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India

## **Module- I: Election Commission**

Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls

## **Module- II: Law Relation to Representation of People Act**

Qualifications and disqualifications of candidates, Constitutional and statutory provisions, Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law ( Tenth Schedule to the Constitution of India).

## **Module III: Electoral Offences and Electoral Reforms**

Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject

## **Module IV: Contemporary Issues concerning Elections in India**

1. State funding of Elections and Electoral Bonds
2. Right to Recall
3. None of the Above (NOTA)
4. Decriminalization of of Electoral Politics
5. .Political Accountability and Manifesto Audit Model Code of Conduct.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure;
- Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers
- Jain, M.P. ; Indian Constitutional Law; Lexis Nexis
- Sunny, K.C.; corrupt Practices in Election Law; Eastern Book Company
- Choudhry, R.N; Election Laws and Practice in India; Orient Law House

# Private International Law (Optional Paper)

**Course Code: LLB 1007**

**Credit Units : 04**

## **Course Objective:**

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

## **Course Contents:**

### **Module I: Introduction**

Definition, Nature, Scope of Private international law, Theories of Private International law, Development of Private International; Law; Private international law in Pre-Independent and Post- Independent India, Unification of Private International Law. Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization

### **Module II:International Conventions:**

- Hague Convention on Private International law, 1955
- Brussels Convention On Jurisdiction and the enforcement of Judgment in Civil and Criminal matters, 1968
- Hague Principle on Choice of Laws in International Commercial Contracts
- Rome Regulation I and II
- Convention on the Celebration and Recognition of the Validity of Marriage, 1978
- Convention on the Civil Aspects of International Child Adoption
- Luxembourg Convention

### **Module III Jurisdiction**

Choice of Law , Domicile:Domicile : Nature, Kinds, residence and Domicile , Domicile under Indian Succession Act; Nationality, Difference between Domicile and Nationality, Procedures, Jurisdiction of courts, Residence , Concept of Renvoi , Indian Law relating to foreign judgment: Basis of recognition; Recognition and Enforcement of Foreign Judgmentsand Decrees , Enforcement of Foreign Arbitral Awards, Finality, Failure, Direct execution of foreign judgments, Evidence and Procedure :Stay of Proceeding , Proof of Foreign Laws, Application of foreign law

### **Module IV:Family Law**

Cases involving Private International Law: Marriage, Divorce, Adoption, Guardianship and MaintenanceFamily Law and Adoptions, Jurisdiction under Indian and English law.

### **Module V: Civil and Commercial matters**

Tort & Theories of foreign tort; Contract & Theory of Proper Law of Contract, Ascertaining the applicable law, Property

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Sir Peter North and J.J. Fawcett: Cheshire and North's Private International Law, LexisNexisButterworths
- ParasDiwan and PeeyushiDiwan: Private International Law Indian and English, Deep & Deep
- V.C. Govindraj, Conflict of Law in India, Oxford University Press
- Atul M. Setalvad, Conflict of Law in India, Lexis Nexis, 3<sup>rd</sup> Edition, 2014
- Collins et.al, Dicey, Morris and Collins on Conflict of Laws, 14th ed., Sweet & Maxwell
- Adrian Briggs, Conflict of Laws, 3rd ed., Oxford University Press
- Collier, Conflict of Laws, 4th ed., Cambridge University Press
- Eckart Gottschalk et.al., Conflict of Laws in Globalised world, Eastern Book Company
- Brilaymayer, Conflict of Law: Cases and Materials, 6th ed., Wolters Kluwer